

Smt. H.R.Patel Arts Mahila College, Shirpur
Department of Political Science

SYLLABUS

Foundation Course in Human Rights Education

1. **Duration of the Course:** 3 Months

2. **Course Structure:**

Title of Paper: *Human Rights: Concept and Development in Indian Context* (4 Credits)

3. **Fee Structure:** Fee will be Rs. 100/- for whole course.

4. **Eligibility:** Undergraduate Students (FYBA, SYBA, TYBA)

5. **Teaching Hours:** 60 hours (4 Credits)

6. **Scheme of Marking:**

Paper I: Theory 100 Marks = 100 (60 External) + (40 Internal)

7. **Mode of Examination:** Annual (60 Marks) + Internal (40 Marks)

8. **Medium of instruction and examination:** Marathi / English / Hindi.

Human Rights: Concept and Development in Indian Context

Objectives:

- 1 To make students sensitize to the norms and values of human rights and duties, educational programs.
- 2 To create awareness, conviction and commitment to values for improving the quality of life through education.
- 3 To make students understand the value of respect for social and human wellbeing.
- 4 To acquaint students with recent trends in the field of Human Welfare through the knowledge of Human Rights.

Section: I

Unit I: Conceptual background of Human Right and Duties. (8 Periods)

- 1.1 Meaning
- 1.2 Definition
- 1.3 Nature
- 1.4 Types
- 1.5 Importance

Unit II: Some important values.

(4 Periods)

- 2.1 Liberty.
- 2.2 Equality.
- 2.3 Justices.
- 2.4 Dignity.
- 2.5 Balance between Rights and Duties.
- 2.6 Balance between Liberty and Equality.

Unit III: International development of Human Rights.

(8 Periods)

- 3.1 Historical background.
- 3.2 Universal Declaration of Human Rights 1948.

Section II

Unit I: Human Rights in Indian Constitution.

(12 Periods)

- 1.1 The Preamble of Indian constitution.
- 1.2 Fundamental Rights.
- 1.3 Directive Principles.
- 1.4 Fundamental Duties.

Unit II: Human Rights Mechanism in India.

(18 Periods)

- 2.1 National Human Rights Commission.
Foundation, Structure, Function, Duties, and Role.
- 2.2 Maharashtra Human Rights Commission.
Foundation, Structure, Function, Duties, and Role.
- 2.3 Role of Judiciary.
- 2.4 Judicial Activism.
- 2.5 Right to Information.
- 2.6 Media Advocacy.
- 2.7 Creation of Human Rights Literacy and Awareness.

Unit III: Deprivation of Human Rights: The Core Issues.

(10 Periods)

- 3.1 Poverty, overpopulation, illiteracy.
- 3.2 Problem of Unstable Development.
- 3.3 Disadvantaged Groups.
 - a. Women
 - b. Children
 - c. Scheduled Castes and Scheduled Tribes.
 - d. Minorities.

References:

1. Basu L.N. 'Human Rights in a Global Perspective', Avishkar Publisher, Jaipur, 2009
2. Rao D.B. 'International Instrument of Human Right' Discovery Publishing House New Delhi. 2001
3. Kaur Manjyot, 'Teaching of Human Rights' APH Publishing Corporation New Delhi. 2008
4. Natrajan A. 'Human Rights in International Perspective', Avishkar Publisher, Jaipur, 2006
5. Rathod P.B., 'Focus on Human Rights' ABD Publisher, Jaipur 2007.

6. Mehartaj Begum, 'Human Rights in India- Issue and Perspective', APH Publishing Corporation New Delhi.2000
7. Meena P.K., 'Human Rights, Theory and Practice', Murary Lal and Sons, New Delhi 2008.
8. Kanan S.P., Encyclopedia of Human Rights and Social Justice Vol. I to IV, Dominant Publishers New Delhi 2006.
9. Siddiqi F.E., Rangnathan, Hand Book on Women and Human Rights Vol I/II, Krishna Publisher 2001.

Internal

Total Marks: 100 [60(External) +40(Internal)]

A) Project Work: *and viva.*

(15 Marks)

A student is expected to complete a project
Topic (any one)

1. Field work and project on Child Labour.
2. Field work and project on Working women
3. Field work and project on Minorities Problem
4. Field work and project on Tribal Problem.
5. Field work and project on Backward Classes.

B) Attendance & General Performance.

(5 Marks)

C) Seminar.

(5 Marks)

D) Group Discussion.

(5 Marks)

E) Test.

(10 Marks)