

Shirpur Education Society

**Smt.H.R.Patel Arts Mahila College, Shirpur Dist: Dhule**

**Department of Education**

**Program/Specific Program/Course Outcomes**

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**Program Outcomes:-**

**Education Graduate will be able to-**

- ❖ Understands the development of education in India.
- ❖ Understands Psychological Foundation of Education.
- ❖ Understands various level learners, their needs, and interest and peculiar problems and motivate them for learning.
- ❖ Understands sociological and philosophical foundation of education.
- ❖ Understands the problems and prospects of universalization of education.
- ❖ Understands various educational issues in the context of diverse socio cultural & Multilingual Indian Society.
- ❖ Understands the concept of holistic health, its various dimensions and determinants.
- ❖ Develops positive attitude towards health physical education and yoga as individual
- ❖ Describes teaching learning process in the classroom and various factors that influence it.
- ❖ Learns effective use and utilization of Information Communication Technology resources, on-line as well as off line for day-to-day classroom teaching, remedial instruction and for providing challenging learning to the precious

### **Program Specific Outcomes:-**

- ❖ States the meaning of Philosophical, Psychological and Sociological aspect of foundation in Education.
- ❖ Discuss the nature of Philosophical, Psychological and Sociological aspect of foundation in Education.
- ❖ Explains the scope of Philosophical, Psychological and Sociological aspect of foundation in Education.
- ❖ Discuss the concept of holistic health, its various dimensions and determinants.
- ❖ To sensitize, motivate and help them to acquire the skills for physical fitness, learn correct
- ❖ postural habits and activities for its development
- ❖ Discuss the Historical aspect of foundation in Education.
- ❖ Explains the different aspects of Educational Technology.
- ❖ Distinguish the difference among different foundations of Education.

### **Course Outcomes:-**

#### **Course Title: Introduction to the Foundation of Education**

- ❖ Student acquaints with the meaning, concept and characteristics of the process of Education
- ❖ Student acquaints with the aim of education in Ancient and Modern India
- ❖ Student understands various agencies of education
- ❖ Student understands the role of education in national and international development
- ❖ Student understands the contributions made by renowned educators
- ❖ Student understands the nature, types and distribution of intelligence.

- ❖ Student acquaints with the meaning, nature and theories of learning.
- ❖ Student acquaints with the students with the Values Envisaged in the Constitution on India.
- ❖ Student acquaints with educational psychology
- ❖ Student understands group structure and dynamics.
- ❖ Student understands the process of learning and higher mental processes involved in learning.

**Course Title:      Psychological Foundation of Education**

- ❖ Student acquaints with the meaning, nature of Educational Psychology
- ❖ Student acquaints with Methods of Studying Behavior
- ❖ Student understands the development of the learner and its importance in learning process with special reference to childhood and adolescence period.
- ❖ Student understands the concept and nature of learning.
- ❖ Student understands the factors affecting learning.
- ❖ Student acquaints with mental process related to learning.
- ❖ Student understands about intelligence and creativity.
- ❖ Student understands the nature, types and distribution of intelligence.
- ❖ Student understands the process of learning and higher mental processes involved in learning.
- ❖ Student understands the principles of teaching to facilitate learning.
- ❖ Student understands the nature of personality individual differences and mental health.

**Course Title: Philosophical, Sociological Foundation of Education and Health Education**

- ❖ Student understands the inter-relation between the goals of life and goals of education.
- ❖ Student understands the Concept of Social Change and role of education in bringing out the Social Change.
- ❖ Student acquaints with the agencies of education and their role.
- ❖ Student understands the Problems relating to education of the disadvantaged group of Indian Society.
- ❖ Student acquaints with the Social aspects of education.
- ❖ Student acquires the skills for physical fitness, learn correct postural habits and activities for its development
- ❖ Student understands various policies and programmes related to health, physical education and yoga.
- ❖ Student understands the process of assessment of health and physical fitness.