YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution   Smt. H. R. Patel Arts Mahila College Shirpur

- Name of the Head of the institution   Dr. Sharda J. Shitole

- Designation   Principal

- Does the institution function from its own campus?   Yes

- Phone no./Alternate phone no.   02563255302

- Mobile no   9823466699

- Registered e-mail   hrpmahila302@gmail.com

- Alternate e-mail   sjshitole@hotmail.com

- Address   Near Telephone Exchange Office Shirpur Dist Dhule 425405 (Maharashtra)

- City/Town   Shirpur

- State/UT   Maharashtra

- Pin Code   425405

2.Institutional status

- Affiliated /Constituent   Affiliated

- Type of Institution   Women

- Location   Rural

- Financial Status **Grants-in aid**

- Name of the Affiliating University **Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon**

- Name of the IQAC Coordinator **Dr. Rahul G. Saner**

- Phone No. **02563255302**

- Alternate phone No. **8275590155**

- Mobile **9421488915**

- IQAC e-mail address **sanerrahulg@gmail.com**

- Alternate Email address **sanerrahulg@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)

https://hrpamcollege.org/wp-content/uploads/AQAR-2021.22.pdf

4.Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

https://hrpamcollege.org/wp-content/uploads/Academic-Calender-2022-23.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B+**	**73.00**	**2005**	**16/09/2004**	**15/09/2009**
Cycle 2	**A**	**3.02**	**2015**	**03/03/2015**	**02/03/2020**
Cycle 3	**B++**	**2.84**	**2022**	**18/01/2022**	**17/01/2027**

6.Date of Establishment of IQAC **05/07/2005**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NA	**NA**	**NA**	**NA**	**NA**

8.Whether composition of IQAC as per latest NAAC guidelines   `Yes`

- Upload latest notification of formation of IQAC   <u>View File</u>

9.No. of IQAC meetings held during the year   `04`

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   `Yes`

- If No, please upload the minutes of the meeting(s) and Action Taken Report   No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   `No`

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

`Preparation of reports for AISHE, NIRF & NAAC.`

`Validation of faculty academic diaries and institutional API`

`Collection and analysis of online feedback system for students & staff`

`Organized Faculty Development Program for Teaching & Non-Teaching Staff`

`Organized NEP Workshop for Teaching & Non-Teaching Staff`

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Dept. & Committee-wise planning and strategic implementation	Meetings held on Dept. & Committee-wise planning and strategic implementation finally seeking separate reports on activities
Academic, Co-curricular , and Extension activity related meetings Time to Time meetings with Several College Committees	Time to Time meetings with Several College Committees
Organization of National Seminar / Workshop/ Conference by IQAC	Organized One Day National Conference and A Workshop on NEP in Collaboration with KBCNMU Jalgaon
Organization of ICT lectures by Faculty- Planning & Monitoring	ICT resources, actual conduct and monitoring was successfully done by preserving records
IQAC - Validation of API and Teachers workload 2022-23	Validation of institutional API and Teachers workload was done
IQAC meeting on Faculty submitted planning	Meetings held on Dept. & Committee-wise planning and strategic implementation finally seeking separate reports on activities

13. Whether the AQAR was placed before statutory body?　　　Yes

- Name of the statutory body

Name	Date of meeting(s)
CDC	16/12/2023

14. Whether institutional data submitted to AISHE

Part A	
Data of the Institution	
1.Name of the Institution	**Smt. H. R. Patel Arts Mahila College Shirpur**
• Name of the Head of the institution	**Dr. Sharda J. Shitole**
• Designation	**Principal**
• Does the institution function from its own campus?	**Yes**
• Phone no./Alternate phone no.	**02563255302**
• Mobile no	**9823466699**
• Registered e-mail	**hrpmahila302@gmail.com**
• Alternate e-mail	**sjshitole@hotmail.com**
• Address	**Near Telephone Exchange Office Shirpur Dist Dhule 425405 (Maharashtra)**
• City/Town	**Shirpur**
• State/UT	**Maharashtra**
• Pin Code	**425405**
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• Affiliated /Constituent	**Affiliated**
• Type of Institution	**Women**
• Location	**Rural**
• Financial Status	**Grants-in aid**
• Name of the Affiliating University	**Kavayitri Bahinabai Chaudhari North Maharashtra University,**

	Jalgaon
• Name of the IQAC Coordinator	**Dr. Rahul G. Saner**
• Phone No.	**02563255302**
• Alternate phone No.	**8275590155**
• Mobile	**9421488915**
• IQAC e-mail address	**sanerrahulg@gmail.com**
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4.Whether Academic Calendar prepared during the year?	**Yes**
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• Upload latest notification of formation of	View File

IQAC		
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10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	`No`	
• If yes, mention the amount		

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- Name of the statutory body

Name	Date of meeting(s)
CDC	16/12/2023

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	31/01/2024

15.Multidisciplinary / interdisciplinary

Multidisciplinarity is reflected in CBCS pattern implemented by Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon.College ensures promotion of multi-disciplinary and interdisciplinary learning on the campus in the following ways: Faculty development programs on New Education Policy. The Faculty had attended several workshops, Seminars. Conferences and Webinars to create awareness on the NEP-2020. The Staff and students are frequently oriented regarding the NEP by organising Awareness programmes and Group discussions. The Highlights of the NEP are displayed on the College Notice Boards. For the B.A. programmes offered at the institution, all the subjects with affiliation received from the affiliated university are available to opt as DSE, Languages, SEC and OEC. Each programme 3 components namely DSC, Elective courses and Ability enhancement courses. In each programme the student has the freedom to select one Generic elective paper from other discipline. For B.A. Programme students can opt 2subjects as Discipline core.

16.Academic bank of credits (ABC):

Our Smt. H.R. Patel Arts Mahila College is affiliated to KAVAYITRI BAHINABAI CHAUDHARI NORTH MAHARASHTRA UNIVERSITY, JALGAON and KAVAYITRI BAHINABAI CHAUDHARI NORTH MAHARASHTRA UNIVERSITY, JALGAON started academic bank credit system since the implementation of NEP in its affiliated colleges. Accordingly college creates separate committees for academic banks of credit and enroll the first year students to digilocker Since the academic year 2022-23, the college has started to open ABC Id of the students as per NEP

17.Skill development:

The college has focused on improving the various skills. It has been dedicatedly offering Certificate courses in Communication Skills, Tour and Travel Management, Human Rights, Beauty therepy Course, Yoga and Aerobics Skills, Personality Development as well as Spoken and Written English courses under COCs. Skill Enhancement Courses are taught in the UG and PG programs.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The college valued Indian culture and tradition. Our college respects Indian languages and cultures by celebrating Hindi Divas Marathi Rajbhasha Divas, Tourism Day, and Yoga Day. Various competitions like essay writing, poetry, speech competition, folk song, folk dance etc. encourage students to stay connected with

their rich Indian culture and heritage.The institution sensitises students to the cultural and historical relevance of the national language Hindi and the regional language Marathi through classroom and beyond classroom endeavours through the curriculum prescribed by the University. The college ensures that students have an in-depth knowledge of the semantic and literary aspects of these languages through interactions with literature and literary figures, the college encourages interest of the students in these languages. Most of the teachers are bilingual and possess native knowledge of the regional vernacular.Indian languages such as Hindi and Marathi have been taught. Various topics related to Indian knowledge system and Indian Culture are reflected in the syllabi.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome-Based Education (OBE) is a pedagogical model that entails the restructuring of curriculum, pedagogy and assessment practices to reflect the achievement of high-order learning, as opposed to a mere accumulation of course credits. The College follows the mandate of the curriculum prescribed by the KBCNMU Jalgaon. This syllabus is Outcome Based. Apart from this, the Add on and Certificate courses offered by the college are also outcome based. The curriculum for these is designed keeping the OBE parameters and the modes of internal assessments of the degree and PG programs are designed as per Bloom's taxonomy. This gives the teachers an idea of the sort of orientation needed for classroom instruction. The link for the Programme and Course Outcomes are given below: https://hrpamcollege.org/co-po-pso/

20.Distance education/online education:

The college has a nodal centre for YCMOU Nashik. Moreover the college has a license version of Microsoft.

Extended Profile

1.Programme

1.1   **164**

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	[View File](#)

2.Student

2.1   **445**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2   **372**

Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3   **123**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1   **12**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2   **16**

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**164**

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	**445**

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**372**

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**123**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**12**

File Description	Documents
Data Template	View File

3.2 Number of sanctioned posts during the year	**16**

File Description	Documents
Data Template	<u>View File</u>

4.Institution

4.1 Total number of Classrooms and Seminar halls	**11**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**2395426.30**
4.3 Total number of computers on campus for academic purposes	**51**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

- **The college meticulously prepares its academic calendar in consultation with the IQAC.Being a constituent college of KBCNMU Jalgaon, we are bound by the procedures prescribed by the University with respect to the academic calendar and internal assessment of students.**
- **Our College functions as an aided college under KBCNMU Jalgaon, and implements the curriculum prescribed by KBCNMU Jalgaon and therefore adheres to the academic calendar,KBCNMU Jalgaon.**
- **At the beginning of every academic year, the first staff meeting is called to discuss curriculum related activities such as syllabus change, teaching plan, syllabi content,books required in the library as per the new syllabus etc.**
- **The Principal,IQAC, and Head of Departments (HODs) discuss and prepare the academic calendar considering Internal Examination (IE) schedules and other academic and**

extension activities.

- **Heads of the Department distribute teaching load to faculty members by considering subject choices given by faculty members and they also discuss on the unit and lesson objectives and their outcomes; and the same is decided to be noted in the course teaching plan.**
- **The institute plans and defines evaluation criteria for Internal Examination (IE) and Internal Continuous Assessment(ICA) marks as per the parent university guidelines.**

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://hrpamcollege.org/wp-content/uploads/Academic-Calender-2022-23.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

- **The Institution follows the academic calendar published by the KBCNMU Jalgaon for the Courses offered in the college. The CIE is assessed at two levels, Institution Level and University level. The college prepares a detailed academic calendar in accordance with the guidelines /academic calendar issued by affiliating university.**
- **The academic calendar of the Institute includes details about the commencement of semester, holidays, summer and winter vacations, day's celebrations, various activities such as expert lectures, seminars, student related curricular and extension activities.**
- **The academic calendar provides tentative schedule of internal examination; the schedule is prepared by keeping in view the difficulty level of subjects.**
- **The Academic Calendar gives schedule of experiential and participative learning activities such as field work, projects, and participative learning such as Dept. organized student development curricular, co-curricular and extension activities.**
- **The Principal along with heads of departments monitor planning and execution of the activities in the academic calendar and work efficiently on the timely planned strategies.**
- **The IQAC collects academic, co-curricular and extension**

activity planning at the beginning of each academic year and regularly monitors the effective and regular organization of the same by verifying faculty academic diaries.

- The department teachers regularly conduct classroom activities.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://hrpamcollege.org/wp-content/uploads/Academic-Calender-2022-23.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

14

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

04

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

143

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Environment and Sustainability: As per the Universitycurriculum, the College offers Environmental Science as a compulsory subject for FYBA students.Design and Development of Career Oriented Courses for Development of Professional Ethics/Skills, Human Values etc: For inculcating several professional and personal development values, the College during past five years has

introduced Certificate and Diploma Courses by focusing more attention on development professional, human values, and ethical skills.Gender Sensitization Yuvati Sabha, Adiwasi Yuvati VikasManch, NSS, SavitribaiPhule Study Centre avail and provide students awareness regarding gender sensitization related issues. The committees organize several activities regarding creating and developing awareness, skills, training andcapacity building programme such as Judo karate, medical and health check up, Beti Bachao Beti Padhao campaigns,personality development programmes to tribal and rural students, and poster presentations rallies about save girl child etc.

File Description	Documents
Any additional information	[View File](#)
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	[View File](#)

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

00

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	[View File](#)

1.3.3 - Number of students undertaking project work/field work/ internships

01

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	https://hrpamcollege.org/iqac-feedback/
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://hrpamcollege.org/iqac-feedback/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

243

File Description	Documents
Any additional information	[View File]
Institutional data in prescribed format	[View File]

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

220

File Description	Documents
Any additional information	[View File]
Number of seats filled against seats reserved (Data Template)	[View File]

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

- **Students are the main stakeholder in the education process.Students enrolled in FYBA and SYBA, MA Special courses are identified as weak and strong on the basis of their classroom oral and written performance, learning approaches and attitude, social and education background, participation and involvement in curricular and co-curricular activities,etc.**
- **For advanced learners, the Competitive Exam Cell regularly organizes lectures and guidance classes for MPSC, UPSC,Railway, Banking, and other Sate Govt. civil services exams.Faculty of the college conducts counseling of these students and provides necessary guidance to them and promote advanced students to participate in NET-SET exam preparation workshops, Youth Parliament, Avishkar competitions,etc .**
- **Several activities including classroom seminars, group discussions, presentations, are organized compulsory for all students and arranged under performance based teaching learning strategies.**
- **Remedial course in English Grammar is taught at entry point for first year students. Workshops on Literature are conducted yearly.**

- **The college has a functional Language Laboratory which is used for teaching phonetics and communication skills to advanced learners.**
- **For slow learners remedial classes are organized at department level and by Remedial Coaching Cell and teaching units are identified.**

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1tuxkQlDpbO6j3niVdqIVkCgveuWuWFRM/view
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
445	12

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college prioritizes student-centered education, employing a combination of traditional and innovative teaching methods to create an engaging learning environment.Participative learning is encouraged through debates, quiz competitions, and special lectures.The teaching learning process includes seminars, group discussion, interview skills,exhibitions and community learning.The college focussed on activity based teaching andlearning.Our institution has implemented efforts from all angles to impart quality education and to meet the needs in a competitive world. In the orientation programme the students are made aware of the student centric methods adopted in the institution. To make the learning process more application oriented, to create interest in the subject and to achieve the program and course objectives the following student centric measures are implemented:

Along with the traditional method of teaching, ICT like PPT and

Videos are used.ICT usage training like usage of e-mail, computers, e-learning resources etc.

The grasping quotient of the student is increased by adopting methods like Group Discussion, Seminars, Quiz programmes, interactive sessions, Workshops etc.

To cope up with the need based career oriented learning along with curriculum Certificate Courses in communication skills, English Language Improvement, Travel and tour management, Yoga and Aerobics, beauty parlor are implemented.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	https://hrpamcollege.org/

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

All teachers of our institute use ICT-enabled tools to make it easier to instruct the students and at the same time allow students to collaborate among themselves for better comprehensionIQAC plays a significant role to motivate teaching faculty to upgrade themselves with digital and ICT skills for enhancing their teaching-learning process. Teachers at first learned various skills with the help of information and communication technologies. The use of ICT in the teaching -learning process has been envisaged to attempt at upgrading the teaching pedagogy in our college. This would not only make the learning experience through our institution more exciting and permanent, but also enhance the teaching capabilities of the teachers as facilitators of learning. It would also promote self -learning and help the students to gain knowledge at their own learning pace. The ICT tools increase students' motivation,self confidence and self-esteem to learn in such critical situations. Social media platforms such as whatsapp and telegram are used.ICT dramatically has changed the scenario of the teaching field.It plays a vital role in imparting education in the post-Corona scenario. Classroom teaching is enhanced by the creative use of ICT by the teachers.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

12

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

12

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

13

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

343

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Our College is affiliated to the KBCNMU Jalgaon has transparent mechanism in conducting the internal and external examination. Being an affiliated institute, the college follows the assessment and evaluation structure as recommended by the parent university

- Centralized Internal Examination system is observed in conduct of Internal Exam and evaluation process.
- Time table of internal examination is in tune with academic calendar of the college and the university and also arranged as per the teaching plan and units covered by specified dates.
- Through continuous monitoring and evaluation of students on campus, the college identifies students requiring special attention and offers necessary remedial measures.
- Term-wise and semester-wise assessment is carried out

aspart of the evaluation process during academic year. The intellectual and skill based development of the student is evaluated and monitored on continuous basis. At the end of each term, the assessment is done through term-end examinations and finally through university examination.

- Internal marks are declared in class and displayed on the notice boards and are brought to students notice and grievances are resolved if students raise any doubts.
- Question papers for internal test examinations are prepared giving appropriate weightage to units/modules of the course as per the syllabus.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://hrpamcollege.org/examinations/

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The college has implemented an internal assessment mechanism for transparent, efficient, and timely grievance resolution.Examination Committee monitors the university portal and promptly communicates important information to students throughWhatsApp.Grievances in assessment, if any, are resolved through teacher student interaction. Students' classroom performance in terms of her seminar preparation, group discussion and curricular activity participation is also considered for performance in internal exams. Students, if failed to appear in internal exams, are permitted to reappear in the exams by considering the concrete reason for their absence.

Internal Examination Related Transparency: 1)The Exam Committee prepares schedules for the conduct of internal exams keeping in view transparency in setting question papers; as directions are given in staff meeting to cover up syllabi contents with revision on the topics to be setting question papers. 2)The answer scripts of internal class tests/assignments are returned to the students after evaluation for their understanding so that students can immediately convey their grievances, if any, to the teacher concerned. 3)The final Internal Assessment marks are reviewed by the departments and by a monitoring committee.The marks are sent to the University only after each student has been informed and satisfied about her Internal Assessment records.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://hrpamcollege.org/examinations/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The Program Outcomes (PO) and Course Outcomes (CO) are adopted forall programs offered by the institution in accordance with"KBCNMU Jalgaon" guidelines.

The college prioritizes clarity and alignment in its educationalprocess by prominently displaying program outcomes, program-specificoutcomes, and course outcomes on the college website. Students areinformed about these outcomes through various channels like thewebsite, prospectus, and departmental orientations.

The teachers had devised and designed a continuous communicationsystem to convey the important POs, PSOs and COs to the students,parents and management through college website, notice boards,information brochures and during the orientation programme. Alongwith these methods, every department specified the benefits ofchoice based credit system along with Add-on &Certificate Courses which are helpful in professional development.

The college has arranged to display COs and PSOs in FacultyAcademic Diaries and on college website containing POs,PSOsand COs for all the programs runby the college.Thecopies are made available to all staff and students in thedepartment and allstakeholders.

All the Programme Outcomes and Course Outcomes are aligned with theinstitutional goals and with the Degree and Post Graduateexpectations of the KBCNMU Jalgaon.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://hrpamcollege.org/co-po-pso/
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Method of measuring attainment of POs:

- Regular evaluation and assessment of class through tests,tutorials, home assignments, projects etc.
- Students' participation in various social,curricular, co-curricular and extracurricular activities.
- The assessment of attainment of POs vis-a-vis the predefined course objectives by the students is evaluated by the teachers concerned through formative and summative evaluation mechanisms adopted by the institution.

Method of measuring attainment of PSOs:

- The attainment of program specific outcomes and course outcomes is evaluated by the institution using direct and indirect methods such as department wise organized curricular and co-curricular activities, individual presentations, group discussions, etc. Direct method: It includes result analysis, progression to higher education/employment and participation of students in various competitions/activities. (Conferences, Quiz, Paper presentation, Annual function/ departmental Gathering, Annual Social Gathering,compeering of various department events, college organized academic program.

Method of measuring attainment of COs:

- The course outcomes (COs) are assessed through interaction and objective observation,evaluation of tutorials, home assignments and class tests, etc.
- Students' progress is continuously monitored by teachers through the practical sessions which makes the teacher understand the attainment of CO.

- **The college brings in practice mentor-mentee system especially for special courses where the attainment is measured through various competitions and activities**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://hrpamcollege.org/co-po-pso/

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

84

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	[View File](#)
Paste link for the annual report	https://drive.google.com/file/d/1sbj4m2xn 219Iu6aH3DZJxiqOdwHjqh0s/view?usp=sharing

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://hrpamcollege.org/wp-content/uploads/Student-Feedback-on-NAAC-Questionnaire-22-23-1.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

175000

File Description	Documents
Any additional information	[View File]
e-copies of the grant award letters for sponsored research projects /endowments	[View File]
List of endowments / projects with details of grants(Data Template)	[View File]

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

13

File Description	Documents
Any additional information	[View File]
Institutional data in prescribed format	[View File]

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

01

File Description	Documents
List of research projects and funding details (Data Template)	[View File]
Any additional information	[View File]
Supporting document from Funding Agency	[View File]
Paste link to funding agency website	https://apps.nmu.ac.in/circulars/Research%20and%20Development/21-06-2022%20Letter%20regarding%20VCRMS%20scheme%20for%20Teaching%20and%20Non-Teaching%20employeed%20(2022-2023).pdf

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institute has started Competitive Exam cell to enable students get into civil services exams. Four university affiliated Career Oriented Courses are introduced to help students get self-employment. Students participate in Yuvati Sabha , Student Welfare Department, NSS, and various other NGO organized activities. MoUs are also signed with the neighbouring institutes, RC Patel College and Arts College, Bamkheda under faculty and student exchange program for special and general courses. The department of Physical Education has signed MoU with PEFI (Physical Education Foundation of India, New Delhi) and both the institutes collaboratively organised sports events. There is a functional MoU and linkage with Shirpur-Warwade Municipal Council of Shirpur town for cleanliness, health and hygiene, tree plantation, and Swachh Bharat Mission. The institution promotes research in multiple ways. Appropriate physical infrastructure such as Language Lab, Geography lab with internet facility and other facilities such as INFLIBNET linked library are ensured for productive research by the faculty and other research scholars registered for Ph.D. under teaching staff of the college. The poor students are helped through both the college and university funds under the Earn and Learn and Economically Weaker Section Financial Assistance Schemes.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://drive.google.com/file/d/1omtwZbUfwrMzIN3KEXIbk89tN2nWSndZ/view

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

02

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

10

File Description	Documents
URL to the research page on HEI website	https://nmu.ac.in/Portals/0/PhD/PET2023/Guide%20List%20(December%202023).pdf
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

30

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and

papers in national/ international conference proceedings year wise during year

48

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The NSS unit of the Institution organizes winter camp at adopted village, Bhampur. During the camp, students spend time with the villagers and mutually get involved in the activities and programs like cleanliness campaigns, personal hygiene, health awareness, life style promotion, environment and social welfare programs, Save Girl child etc. Swachh Bharat Abhiyan: In order to restore the eco-balance of the environment, the Institute conducts tree plantation activity every year Students participate in Cleanliness Mission, National Voter's Day, Voter Registration Drive, National Unity Day, International Yoga Day, Independence Day, Republic Day, National Martyr's Day. Spreading awareness regarding social evils and social values, etc.

Apart from this, following activities are conducted during the last academic year such as- Lokmanya Tilak Jayanti & Annabhau Sathe Jayanti, Har Ghar Tiranga Rally, Kranti Divas, Singing national Anthem, Environment Pledge, Independence day celebration, Collection of Nirmalya-Ganesh Festival, International Peace day, Cleanliness at Tehsil Office-NSS Day, Hand Wash Movement, Equal Opportunity cell Inauguration, 75th Year Anniversary of Independence day, International Mental Health Day-Man Kara Re Prasanna, Dr.APJ Abdul Kalam Jayanti, Program on Singing of Patriotic Songs, Collection of Plastic, SardarVallabhbhaiPatel jayanti Celebration, Birsa Munda Jayanti, Constitution day Celebration, Dr. Ambedkar Mahaparinirvana Day Program etc

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/19ePzCSuAMSCNatC21CjGcRxFd61SrOhs/view?usp=drive_link
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

33

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

230

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

05

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

02

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

- **The college has 1850 sq ft built up area. It is well ventilated with adequate facilities. It is fully computerized. The total number of books available are 17200 which include text books, reference books encyclopedia, etc.on various subjects.**
- **There are 43 subscribed journals and periodicals and 10 newspapers. There are 4 computers used for monitoring the accession of books, data entry of books through the installed library software (LIBMAN/Master).**
- **The college has purchased the LIBMANsoftware for the library computers as well as all the computer have LYBMAN, Microsoft software, and each computer is installed with antivirus software and are updated every year.**
- **There are 11well-spaced classrooms available in the college building.**
- **A Language Lab cum classroom has been established with LAN and Internet facilities to 21 computers with LAN and Internet and is installed with Orell Software.**
- **A Computer and Geography labs cum classrooms have been established with 21and with 10 computers having LAN and Internet facilities.**
- **There is a seminar hall with capacity of 120 students in the college building with LCD projector used for presentation.**
- **The College has a sharing facility of a world class auditorium hall (Rajgopal Chandulal Bhandari Hall) where varousactivities are conducted.**

File Description	Documents
Upload any additional information	[View File]
Paste link for additional information	https://drive.google.com/file/d/1y2iRCcuvjEcejq36X5ppzm02nKnPzlmF/view?usp=drive_link

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has adequate facilities for holistic development of students like open space for yoga, sports facilitation, art and culture, gymnasium, indoor and outdoor games.

On the College-campus ground, the department offers Outdoor games such as-Volley-Ball, Kho- Kho, Handball, Throw Ball,Kabbadi and basketball court etc. and Indoor Games like tennis-court, badminton court, carom, chess, table-tennis,etc facilities.

The Average participants of the college students are 70girls every year in various tournaments such as handball,kabbadi, football, cricket, badminton, kho-kho and athletics.

Physical education and sports department is also providing the free sports training and coaching to the school children and collegiate students which comes under the college designed community development plan.

Physical education and sports department every year organized summer camp for the school children of the Shirpur town. Physical education and sports department every year organized annual sports competition on the inter class basis for the collegiate students in handball, cricket, badminton,and athletic events.

The department, every year, organizes intercollegiate football, handball and cricket tournaments for the Dhule sports Zone of KBC University

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	[https://drive.google.com/drive/folders/1X LEDj5HIGrpdlG_vwRbsYA4bJrmw3tGz?usp=drive _link](#)

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

03

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	[https://drive.google.com/file/d/1E9wWQYN4 VxA1syVYQSOHA9elLcOva1bU/view?usp=drive_l ink](#)
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

2395426.30

File Description	Documents
Upload any additional information	[View File](#)
Upload audited utilization statements	[View File](#)
Upload Details of budget allocation, excluding salary during the year (Data Template	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is equipped with the LIBMANsoftware installed in the year 2009 for the better functioning of the library. On average, the daily usage of books is 65-70 by staff and students. The issuing of the books is remained open for whole day. Library has fixed a day-wise schedule of issuing of books to UG and PG students. The library is computerized to get access to the resources for users having a partial version of LIBMAN. Students are issued 2 books one time for a period of one week while teachers can borrow maximum 20 books at a time. The library consists of 16594 books in hard copy form for the special degree programs in the subjects like English,Hindi, Marathi, Political Science, Defence Studies, History,Geography, Education, Psychology, Economics,ComputerScience, Human Rights and other subjects taught in the college in difference classes. Total area of the library (in Sq. Mts.): 1600sq ft. Total seating capacity: 60 Working hours (on working days, on holidays, before examination days, during examination days,during vacation): 10.30 am to 6.00pm.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-

journals during the year (INR in Lakhs)

`68164`

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

`90`

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

- **The campus features extensive networking facilities, including LAN and Wi-Fi, providing uninterrupted internet access and printer sharing. The library's automation grants students access to a variety of e-journals and magazines.The college is equipped with 62 computers in which most of the computers have Microsoft Office 10 and Microsoft Windows 10installation.**
- **51computers are used for the teaching and learning purpose for the staff and students.**
- **21 computers have been used for the English language lab with Orell Software installed with the accessories like headphones, LAN and Internet.**
- **The college computer lab has 16 computers connected with LAN The language lab cum classroom is equipped with LCD Projector used for students presentations.**
- **Library is equipped with 4 computers installed with OPACsoftware used for searching books and journals from**

the library by the students, staff, and other outside users.

- The Geography lab cum classroom is furnished with 10computers connected with LAN and having the facilities of internet. The Lab cum classroom has an inbuilt LCD Projector in the class used for ICT.
- Rest of the computers are used in administrative office by Principal, Head, Department of Computer, Librarian, Head,Department of Physical Education, IQAC Co-ordinator.
- There is separate seminar hall with seating capacity of 120students is used as the seminar hall for the college functions with an inbuilt projector

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

51

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

2646604.3

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Sports Equipments and facilities: Institute has appointed full-time physical director to take care of sports equipment, facilities and regular sports activities of the Institute. Maintenance of playground is ensured under construction department of Trust.Campus Security: CCTV cameras are installed on the campus to prohibit malpractices and security guards are also appointed on campus and these services are maintained by the Central Office.

Institute has well defined system for maintenance and support facilities. Infrastructural facilities are maintained by central construction department which has a team of civil engineers,supervisors, plumber, electrician, gardener andcarpenter.Maintenance and utilization of the facilities are given below. Computers, IT Equipments and Software: Maintenance of computers,IT equipmentand software are conducted before commencement of semester examination.

Library: Institute ensures effective utilization and maintenance of library through Institute level library committee.

Generator, Air Conditioner, UPS and Batteries: Repairing and maintenance of Generator, Air Conditioners, UPS and Batteries are ensured through annual maintenance contracts. Health andHygiene: Institute has appointed housekeeping staff on full-time basis to maintain cleanliness and hygienic conditions.

Drinking Water Cooler and R.O. Purification Plant: Repairing and maintenance of drinking Water Coolers and R.O. Purification plantare ensured through annual maintenance contracts (AMC) with respective suppliers.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

129

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File]()
Upload any additional information	[View File]()
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File]()

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to Institutional website	https://drive.google.com/file/d/15Gqap6sa CI4w0blxEbDQ9Bey-10rtLLz/view?usp=drive_l ink
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

114

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

114

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	[View File](#)
Upload any additional information	[View File](#)
Details of student grievances including sexual harassment and ragging cases	[View File](#)

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

114

File Description	Documents
Self-attested list of students placed	[View File](#)
Upload any additional information	[View File](#)
Details of student placement during the year (Data Template)	[View File](#)

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

23

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

`00`

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

`02`

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The College being women's college promotes students to participate in and lead to several administrative, academic, curricular, co curricular,and extension activities.

The Students' Council : The Students' Council of the college works for the benefit of the students throughout the year and pursue several activities within and outside the college campus.The council assisted in the academic calendar planning,organizing feedback and components of internal evaluation,grievance redressal, discipline, safety, security and environment friendly campus of the college.

Curricular and Co-curricular Activities: Departments in the college assign responsibilities to students to host, compere, and conduct the activities and programmes for their personal and professional grooming. The students organize activities like Teacher's Day, Guru Pournima, Welcome and Send-off functions, activities like elocution, debating, spoken English workshop, Best English speaker, Literary and Vocabulary Quiz competition, Ozone day, Geography day, Kargil Day etc.

Extra-Curricular Activities: Students voluntarily participate and take initiative in NSS camps, Swachchhata Rallies, Voter'sRallies, Voter Awareness Club, Study tours, field visits, contribution and support in organizing various university, state, national, and international seminars, conferences, workshops, sports, cultural events etc

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

08

File Description	Documents
Report of the event	[View File](#)
Upload any additional information	[View File](#)
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	[View File](#)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The College had formed an informal Alumni Association. Due to good rapport shared by our faculty members with alumni, we are able to make strong bonding and network between alumni and theInstitute.Many of them are willing to 'Give-Back' to their almamateras a sign of their gratitude and affinity towards the Institution in the format of their knowledge and skills. The meetings of the alumni association are held once or twice in a year.

From the Academic Year 2018-19, the College Alumni Association got registered as per the suggestions and recommendations of the NAAC Peer Team during its Cycle-2 accreditation visit. Smt.H.R.PatelArts Mahila College Alumni Association, Shirpur is registered with the registration no. Maha/69/2019 as per the Act

1860(XXI of 1860) on 08/03/2019 and the Final Certificate of the same was issued bythe Charity Commissioner District Office, Dhule on 24/04/2019. The registered Alumni Association comprises of seven members includingthe President- Ms.Seema Lilade (English), Vice President-MissPooja Patil (Geography), Secretary-Mrs, Jyotsna Khairnar (Alias Shubhangi Baviskar) (Marathi), Members-Miss. Varsha Koli(English),Miss. Chetana Rajput (Defence Studies), Miss. Roshani Pawara(English), and Miss. Varsha Pawar (History).At present, 102 alumni have been officially registered to the Association.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision: Smt.Hemantben Rasiklal Patel Arts Mahila College, Shirpur is committed to impart quality education for empowerment of women of rural and tribal sector to meet new challenges in their life and to make them good, self-reliant and capable Citizens of India.

Mission: "Sa Vidya Ya Vimuktaya" (Good education is the kind of education which emancipates man from all evils, from social,political and religious restrictions.)

The vision and mission is reflected well through the following activities . 1) Curricular activities: The College has started three P.G. courses on non-grant basis in the subjects, English,Marathi and History.There are five Career Oriented Courses –Functional English, Computer Knowledge and Application,

Beauty Therapy and Hair Dressing, Travel and Tourism Management, Yoga andAerobic, and Foundation Course in Human Rights Education 2) Extracurricularactivities :- The College promotes girl students to participate in Annual Social Gathering, Youth Festival, Youth Parliament and many such programmes. Students are supported to participate in elocution, essay writing, debating, story writing,telling, poetry recitation, poster presentation competitions related to gender sensitization. A separate study centre Savitribai Phule Study Centre, Adiwasi Yuvati Vikas Manch,. Yuvati Sabha regularly organizes gender sensitization programmes.3) Extension activities :- Students are encouraged to participate in several community services. They extend their voluntary services for organizing blood donation camps, AIDS awareness rallies, literacy mission rallies, health and hygiene awareness, tree plantation, cleanliness campaigns etc.

File Description	Documents
Paste link for additional information	https://hrpamcollege.org/vision-and-missioin/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

- **The effective leadership is demonstrated through democratic and decentralized practices. The college actively involves administration, principal, IQAC,management and the student council, in policy development and implementation.Various committees are formed for smooth, efficient management of activities. Faculty members are given representation in various committees and allowed to conduct various programs to explore their ability by exercising autonomy in organizing events.**
- **They are encouraged to develop leadership skills by being co- ordinators of various academic, co curricular and extra curricular activities through the academic year.The hierarchy from Principal, Vice Principal, departmental heads, departmental faculty, non teaching staff, peon to Students is made.**

- In the College there are about 40 different cells and committees, for the proper management of the institutional work, various committee cells, bodies, and associations have been constituted like IQAC, NSS, Student Welfare, AntiraggingStudent, Grievance Redressal cell, Development committee, Counseling cell, Admission committee, Women's Sexual Harassment cell, Counseling and Placement cell,Alumni Association, Parents-Teacher Association, Exam,Discipline committees etc.
- Participative Management:
- The management ensures the opinion and suggestions made by the faculty members and administrative staff are included in decision implemented by institute's development.
- There is active role of faculty members in CDC, IQAC and other administrative and academic committees.

File Description	Documents
Paste link for additional information	https://hrpamcollege.org/academic-committees/
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution has prepared a perspective plan as a post accreditation step for the overall development of the institution.In the perspective plan, the institution gave importance to the recommendations made by the NAAC Peer Team.The perspective plan and its deployment details are uploaded on the college website

During this academic year the college embraced a multitude of initiatives as a crucial component of its perspective planning, with a particular focus on strengthening the ICT after facing unprecedented challenges in the previous two years due to the pandemic

The IQAC of the college reviews and revises the quality policy of the institute time to time.almost 53+ research papers,books and the reference books have been published by the faculty during last academic year.

The Perspective Plan: The College IQAC looks after thrust areas

like teaching-learning process, research and development, teacher profile and quality, design and deployment of quality academic policies etc. Initiatives like guest lecture series, quality resource material, ICT materials, seminars,group discussion, participative learning strategies, field tours etc. have been organized as per there commendation of this committee. In the beginning of the every academic year, IQAC prepares blueprint and arranges programmes and activities with the help of various committees, staff and local community members.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://hrpamcollege.org/wp-content/uploads/6.2.1-perspective-plan.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

- The organogram is an administrative diagram of College that describes the decentralized structure of administration.As per the organogram, the institute observes the hierarchy by assigning new responsibilities and employing quality check management system.
- The institutional bodies efficiently work up to the target policy and put in optimum efforts in successfully carrying out the work or activity.
- The Management, being an umbrella body maintains discipline in academic activity development, faculty and student development policy, punctuality and regularity of office staff, students, organization of sports and cultural events,faculty get togethers, teacher day celebrations, and by honoring and felicitating best performing teachers.
- Similarly, on occasion of 15th August and 26th January,students and teachers with best academic or professional performance are honored. The Management looks forward for availing quality infrastructures including ICT tools,Internet, drinking water, well equipped lab setup etc.
- Institution is bound to follow the service requirement and promotional polices implemented by UGC New Delhi Dept. of

Higher Education Government Maharashtra, and AffiliatingUniversity.

- Decision made by LMC or CDC & IQAC are circulated by the Principal to all the faculty members and administrative staff. IQAC, at the beginning of every academic year get atentative plan of activities.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1sf2ltsuKae_o5hQ2RE73aAPG8a49vmtn/view?usp=drive_link
Link to Organogram of the institution webpage	https://hrpamcollege.org/wp-content/uploads/6.2.2.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution prioritizes staff well-being and welfare,implementing comprehensive support measures throughout their tenure.

- Promotional benefit: - The eligible teaching staff are promoted under career advancement scheme (CAS) on time

- **Loan facility: -The staff of the college are extended co operation in availing housing loan facility from various banking institutions. The staff often get loan sanctioned from R.C. Patel Pathpedhi (Co-operative CreditSociety)formed by Shirpur Education Society's teaching and non-teaching staff.**
- **Availability of plots in the housing society for teaching and non-teaching staff namely Vidya Vihar Housing Societywith low rates.**
- **Group insurance: The teaching and non-teaching staff is covered under insurance accident of the Government and other private insurance companies such as Bajaj Allianz. Medical insurance up to 2 lakh Group Insurance (Bajaj Allianz).**
- **The institution has set norms for professional development of faculty members and administrative staff. Institutional API system is made available to teaching staff. The API system helps in promoting academic, professional, and research development to teaching faculty. The provision of providing seed money is made available to a consistent performer.**

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1P3h586Sy dfbG0ePEjm2zAaLKexywF3Wb/view?usp=drive_l ink
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

08

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	[View File]()
Details of teachers attending professional development programmes during the year (Data Template)	[View File]()

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college has implemented scoring based API and PBAS (AcademicPerformance Indicator and Performance Based Appraisal System) as suggested by the affiliated university as per the guidelines of the UGC New Delhi for the teaching staff-

- **The institution has prepared its own API system and teaching workload form.The API collected annually by the IQAC from the teaching staff and screen in the light of the documents for the scoring purpose.**
- **The IQAC also collects regular feedback on teaching from the students and also analyzes the subject wise result of the teachers.**
- **The detail report of the performance in API,feedback and subject wise result has been submitted to the Principal for the suitable remarks.**
- **In case of non-teaching staff, structured "Appraisal System"as prescribed by the government of Maharashtra has been implemented by the institution.**
- **The college administration also gets individual faculty confidential reports, CRs every year and verifies it through proper channel such as Teachers- Head of department- Principal- Management.**
- **To practice the teaching staff performance appraisal system,SES, the college management has prepared a meticulousins titutional API system.**

File Description	Documents
Paste link for additional information	https://hrpamcollege.org/wp-content/uploads/API-2022-23.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

There is an internal audit system employed by the College Management. It regularly inspects at the internal audit of the functions and events organized.

The prime objective of institutional financial audit is to review the income, expenditure, and financial position of the institute.

Internal checking ensures that the financial transactions made are transparent and are in accordance with the rules and regulations made by the government and educational society, the recurring and non-recurring expenses. A predefined institutional procedure is followed by the College for various purchases and expenses where systematized process arranges for the same. The SES appointed internal auditor and a financial officer to look into the internal audit check matters. External Audit.

The External Audit is conducted by the registered CA(Chartered Accountant). The institution hires the service for the external audit. The report of the external audit is submitted to the affiliating university and department of Higher Education, Government of Maharashtra.

External financial audit is also conducted by the department of Higher Education, Government of Maharashtra with the help of government auditor on salary grants. Similarly,affiliating University also conducts external audit with the help of University auditors as the institute receivesgrantsfrom affiliating University.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1ZXMc60d7 oUZeAcvgLxQuzCNTziJXahXQ/view
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Our institute is a Grant-in-aid college, included under 2(f) and12 (B) and permanently affiliated with Kavayitri BahinabaiChaudhari North Maharashtra University, Jalgaon and follows the rules and regulations of the Government of Maharashtra. Our college is eligible to receive funds from UGC and from other government agencies.

- Salary and non-salary grants from the Government of Maharashtra
- Fees collected from students
- General development grants, additional assistance and
- financial assistance for different schemes from UGC
- Financial assistance was received from Kavayitri BahinabaiChaudhari North Maharashtra University for the 'Earn and Learn scheme' and Economically Backward Students Scheme under the Department of Student Development
- Financial assistance was received from Kavayitri BahinabaiChaudhari North Maharashtra University for the

- Regular activities and Special Camps under NSS
- **Research Project grants from VCRMS and RGSTC Financial assistance received under SC/ST/OBC and EBC scholarships from government**
- **Examination grants received from Kavayitri BahinabaiChaudhari North Maharashtra University**

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1io3fINNE GHtuBH5EwoVEWKRusBJxfCyj/view?usp=drive_l ink
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) of the institute has been trying to develop a system for conscious, consistent and catalytic action to improve the academic and administrative performance of the institution The IQAC cell is progressive to implement the quality measures and initiatives to make the rural and tribal youth highly educated and ensures the all-round development by learning them life management tricks. The process of development of quality culture has been continued during this year, since then the IQAC has suggested many practices in curricula, student welfare, teacher welfare etc. and have achieved milestones. IQAC members meet to discuss, propose, review the progress etc of various academic and administrative activities of the educational programs by constituting various committees. These meetings are well coordinated, documented and published on website along with the identification of future needs.Following are the regular activities of the IQAC

- **Initiation of Online Feedback system for students & staff.**
- **College reviews the progress of all teaching learning processes for various academic programs**
- **Regular practice to conducting of ICT lectures**
- **Organization of more gender-sensitization programmes**
- **Organization of anational conferenceand a workshop.**
- **Faculty appraisal policy**

File Description	Documents
Paste link for additional information	https://hrpamcollege.org/wp-content/uploads/6.5.1-IQAC-has-contributed-significantly-for-institutionalizing-the-quality-assurance-strategies-and-processes.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC plays a important role in reviewing and enhancing the teaching-learning process,methodologies, and learning outcomes. Regular meetings involving Academic Monitors and Heads of Departments (HODs) ensure effective coordination and implementation of academic and non-academic initiatives. The IQAC diligently prepares the Academic Calendar,curricular, co-curricular, and extra-curricular activities, and examschedules.The IQAC is meticulously planning on certain designed quality strategies in overall development of the college. At the beginning of every academic year, the IQAC calls on its first meeting on validation and verification of faculty submitted institutional API and Faculty Workload details of the previous year. The second meeting is usually organized in the month of June to design and deploy quality policies for Academic, Curricular,co curricular, extension, faculty research,organization of academic events such as conferences, seminars,workshops etc. Besides, augmentation in respect to innovative and recent teaching-learning and evaluation practices, more student and staff development related practices, professional development initiatives, research and extension activities.

Teaching, Learning, Evaluation: The IQAC regularly collects the feedback on teaching,curriculum and facilities and submit the reports to the higher authorities. Faculty and Students Empowerment Strategies: Regular organization and promotion of Faculty Development Programme during the academic year.Staff Academy is formed to invite expert lectures for staff.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File]()

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**A. All of the above**

File Description	Documents
Paste web link of Annual reports of Institution	[https://hrpamcollege.org/wp-content/uploads/SES-H-R-Patel-Arts-Mahila-Mahavidyalaya-Shirpur-20221230.pdf]()
Upload e-copies of the accreditations and certifications	[View File]()
Upload any additional information	[View File]()
Upload details of Quality assurance initiatives of the institution (Data Template)	[View File]()

INSTITUTIONAL VALUES AND BEST PRACTICES
7.1 - Institutional Values and Social Responsibilities
7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year
Safety: The measures to maintain the safety for all the girl students on the campus undertaken by the college are: Anti-Sexual Harassment cell is formed as per the guidelines of the UGC, State Govt. and the Kavayitri BahinabaiChaudhari NorthMaharashtra University, Jalgaon guidelines. **Security: The college management has hired a private security**

agency for24/7 guarding on the entrance as well as on the campus. The entire campus is under the CCTV surveillance. The passages, stair cases, verandas, library reading room, library are always under the CCTV surveillance.For night security, the college has arranged for the flood lights on the campus. Police helpline numbers are displayed at several places on the campus.

Common room: A Girls Common room with well equipped facilities is made available. Separate toilets and wash rooms are made available for girls

Counseling-Grievance Redressal and Mentor-Mentee Committee: To effectively respond to the gender sensitivity issue, a counseling centre and committee is also formed to look after the individual, family, social, financial, academic problems of the students. Women's Grievance Redressal Cell and the Anti-Sexual Harassment Cell undertake initiatives for assisting girl students especially coming from rural, tribal, and hilly area.

File Description	Documents
Annual gender sensitization action plan	https://drive.google.com/file/d/1LR7MAapu p_S_yDGdhX6jIoDf9z51pLMN/view?usp=drive_l ink
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://drive.google.com/file/d/1LR7MAapu p_S_yDGdhX6jIoDf9z51pLMN/view?usp=drive_l ink

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid

waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Waste Management The college has its total strength around 400. Also being a single stream/faculty college and especially an Arts College whichdoesn't have more of its liquid, e-waste, biomedical waste, and hazardous chemicals and radioactive waste.

Solid Waste: A dedicated staff recruited through a contractor to collect the garbage on the campus, and waste from the classrooms and laboratories. They collect the garbage, sweep and clean the floors, collect the fallen tree leaves and waste and deposit garbage cans.

The classrooms and laboratories are cleaned regularly by peons and lab attendants. The waste collected on the campus is taken away by the municipality garbage carriers.The broken chairs, tables or furniture are mended regularly to reuse. If furniture is useless it is scrapped.

E- Waste is collected and submitted to the Central office of the society for further scrapping procedure.In few cases, old machines are sent with the due permission of the college management to its schools.

Liquid waste: Liquid waste gets overcome by regularly maintaining dripping and leaking taps.During monsoon, the rain water harvesting is properly channelized through municipality drainage system and the same further leads to the sevage purification plant of the Municipal Council.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	[View File](#)
Geo tagged photographs of the facilities	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	[View File](#)

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of bicycles/ Battery-powered vehicles** 3. **Pedestrian-friendly pathways** 4. **Ban on use of plastic** 5. **Landscaping**	C. Any 2 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Various policy documents / decisions circulated for implementation	[View File](#)
Any other relevant documents	[View File](#)

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	[View File](#)
Certification by the auditing agency	[View File](#)
Certificates of the awards received	[View File](#)
Any other relevant information	[View File](#)

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**C. Any 2 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	[View File](#)
Details of the Software procured for providing the assistance	[View File](#)
Any other relevant information	[View File](#)

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Cultural and Regional Tolerance and Harmony:The college has formed committees for organizing several student oriented activities apart from their academic routine through Cultural Program, Annual Social Gathering, cooking and baking skills

showcase event, fun fair, and study tour committeesTo maintain cultural harmony and peace, guest lectures and programmes like image worshiping of the important personalities are regularly organized.

Linguistic Development: The departments of languages -Marathi, Hindi, and English are quite particular about their co-curricular and extra-curricular planning and deployment of related activities to enable students learn local, regional, national, and international languages.Theprinciples of linguistic development and harmony are well achieved through regular celebration of language days such as- Hindi Diwas(14 Sept.), Marathi Rajbhasha Diwas (27 Feb.), English Day (14Feb),Hindi Saptah (week) etc. by organizing guest lectures, poster presentations, poetry recitation, essay writing, elocution,literary quiz competitions.

Communal and Socio-Economic Activities: The teaching and non-teaching staff of the college raise funds under Poor Student Fund committee which helps poor, needy, and educationally and socially deprived students get higher education.The college has established Adiwasi Yuvati Vikas Manch to bring the educationally, socially, and economically backward students to the mainstream that helps students interact with their community students and get motivated for higher studies

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The prime aim of the college is certainly to sensitize the students and staff towards then responsibilities as being the citizens of India. The college, thus naturally does organize and intentionally plan out its activities and programmes towards sensitization of students and staff for their roles, rights,duties, obligations, and responsibilities towards the Constitutionof India. Regular celebrations of Independence Day (15 August), Republic Day(26 January), Voters Day (25 January), Constitution Day (26November), Population Day (11 July) etc. The

students and staff attend the flag hoisting ceremony and attend the patriotic lectures and speeches of the experts or the invited guests.

Similarly, students and staff participate and attend poster presentations on Voter's Day and Constitution Day organized by the dept of Political Science and History.

Students and staff get involved in any national integration,communal harmony, nationally important campaigns like Beti BachaoBeti Padhao, Literacy Mission, Swachchha Bharat Abhiyan, PulsePolio Immunization campaign, Digital India initiative, etc.organized by the college or the Management or Municipal Council of the town.

On 14th April, the celebration of the Birth Anniversary ofDr.Babasaheb Ambedkar is regularly organized. On this occasion,lectures are organized on the importance of Constitution of India.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://drive.google.com/file/d/1AgAjVSkLpvJ30RSYgLjbs8KkwBqrfrLy/view?usp=sharing
Any other relevant information	https://drive.google.com/file/d/1AgAjVSkLpvJ30RSYgLjbs8KkwBqrfrLy/view?usp=sharing

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college organizes national festivals and celebrations of Independence Day, Republic Day, Constitution Day, and Maharashtra Day every year for the promotion of patriotism and the national duties as citizens.National Voters Day and Constitution Acceptance Day,International Yoga Day are celebrated every year on 25January 26 November, and 21 June respectively for the awareness and spread of nationalism.

National AIDS Day (1 Dec.), Environment Day (5 June),Teacher's Day (5 Sept.), Ozone Day (16 Sept), World Population Day (11 July), English Day (14 Feb), Hindi Diwas (14 Sept.), Marathi Rashtrabhasha Din (27 Feb.), Geography Day (14 Jan,), Kargil Vijay Diwas (26 July), National Library Day on birth anniversary of Mr. S.R. Ranganathan etc are celebrated by commemorating past glory of Indian past and national leaders.

The public and regional festivals such as Ganeshotsav and Shivajayanti are celebrated with full enthusiasm for the resect and practice of social harmony Birth and death anniversaries of national heroes and freedom fighters such as Mahatma Gandhi, Dr. Babasaheb Ambedkar,Swami Vivekanand, Lokmanya Tilak, Sardar Patel, Netaji Subhash Chandra Bose, Mahatma Phule, Savitribai Phule etc.are organized every year to get the students inspired and the adherence to the past glory of nation .

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

```
Best Practice 1

"College in Community"

Objectives:

    •   To understand the community in which they work
    •   To understand themselves in relation to their community
    •   To identify the needs and problems of the community and
        involve them in problem-solving
    •   To develop among themselves a sense of social and civic
        responsibility

Best Practice 2

"Women Development Cell"

Objectives:

    •   To develop positive self-esteem and confidence in the
        female students.
    •   To enable to take the right decision in for their lives.
    •   Creating awareness about the need of gender equality.
    •   Eliminating deep rooted beliefs of gender bias and
        discrimination.
    •   To aware them about their role in society
    •   Spreading awareness among the students about the social,
        legal and constitutional rights of women in order to
        prevent the exploitation based on gender.

The details of both the practices are given in the below link-
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Links

Best Prarice 1 =https://hrpamcollege.org/wp-content/uploads/Best-Practice-1.pdf

Best practice 2 =https://hrpamcollege.org/wp-content/uploads/Best-Practice-2.pdf

File Description	Documents
Best practices in the Institutional website	https://hrpamcollege.org/wp-content/uploads/Best-Practice-1.pdf
Any other relevant information	https://hrpamcollege.org/wp-content/uploads/Best-Practice-2.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Employability,the qualities and skills that make us suitable for paid work, often brings to mind a specific body of knowledge, technical skills or qualifications that are appropriate for a particular position.Our Smt. H. R. Patel Arts MahilaCollege strives for getting more and more employability to our students. Keeping this view in mind the college run many program to develop employability skills among our students. Employability skills refer to a set of transferable skills and key personal attributes which are highly valued by employers and essential for effective performance in the workplace. Unlike professional or technical skills, these employability skills are generic in nature, rather than job-specific, and are common to all work roles and workplaces across all industry types and the college is a step ahead to provide the same.The programs are as given below:

Certificate Courses like-

   1. Certificate Course in Functional English
   2. Certificate Course in Computer Application
   3. Certificate Course in Travel and Tourism

4. **Certificate Course in Beauty Therapy and Hair Dressing**
5. **Certificate Course in Aerobic and Yoga**

Orientation on Interview Skills and NET/SET Workshop

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

- **Plan of action for the next academic year**
- **To recruit and retain well qualified motivated faculty.**
- **To provide amenities and sports facilities.**
- **To arrange career guidance programmes.**
- **To participate inNIRF Ranking**
- **To develop more employability skills among students.**
- **To encourage the staff to conduct quality research studies.**
- **To conduct various activities that will help students and staff to develop soft skills**
- **To develop more formal linkages through MoUs**
- **To organise national and international workshops, seminars and conferences**
- **To facilitate Faculty and Student Exchange Programmes with Other Academic Institutions and Linkages**
- **To organize the career guidance programmes**
- **To strengthen the competitive exam cell.**
- **To strengthen library book bank service**
- **The physical education department will organize intercollegiate cross-country competitions for the Dhule region.**
- **The physical education department will organize an intergroup Rugby competition for KBC University. The physical education department will conduct the National level workshop for the teachers, coaches, and students.**
- **The physical education department will organize an interclass competition for the students**
- **To Introduce BCA Program from the next academic year 2023-24**