YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	Smt. H. R. Patel Arts Mahila College Shirpur
• Name of the Head of the institution	Dr. Sharda J. Shitole
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02563255302
• Mobile no	9823466699
• Registered e-mail	hrpmahila302@gmail.com
• Alternate e-mail	sjshitole@hotmail.com
• Address	Near Telephone Exchange Office Shirpur Dist Dhule 425405 (Maharashtra)
• City/Town	Shirpur
• State/UT	Maharashtra
• Pin Code	425405
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Women
• Location	Rural

• Financial Status	**Grants-in aid**
• Name of the Affiliating University	**Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon**
• Name of the IQAC Coordinator	**Dr. Gajanan P. Patil**
• Phone No.	**02563255302**
• Alternate phone No.	**02563255302**
• Mobile	**9405373177**
• IQAC e-mail address	**gap_patil@yahoo.com**
• Alternate Email address	**gajananpatil1975@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://hrpamcollege.org/wp-content/uploads/AQAR-Report-2019-20.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://hrpamcollege.org/

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 3	**B++**	**2.84**	**2022**	**18/01/2022**	**17/01/2027**
Cycle 2	**A**	**3.02**	**2015**	**03/03/2015**	**02/03/2020**
Cycle 1	**B+**	**73.00**	**2005**	**16/09/2004**	**15/09/2009**

6.Date of Establishment of IQAC	**05/07/2005**
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,	

Institutional/Depa rtment /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Smt. H.R. Patel Arts Mahila College Shirpur Dist Dhule	NA	UGC	2021	00

8.Whether composition of IQAC as per latest NAAC guidelines	Yes
• Upload latest notification of formation of IQAC	View File
9.No. of IQAC meetings held during the year	12
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Collection and analysis of online feedback system for students & staff

2. Regular practice of conduct Online Zoom lectures

3. Awareness about Precautions created by staff & students among people during COVID-19

4. Organization of three National Webinars by Dept. of Physical Education. IQAC, Library, Savitribai Phule Study Centre

5. Validation of faculty academic diaries and institutional API 6. Planning and effective implementation teaching-learning, research, and extension activities 7. NAAC Cycle-3 A&A Process preparation -IIQA.SSR,DVV,PTV

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
IQAC - Validation of API and Teachers workload 2020-21	Validation of institutional API and Teachers workload was done along with four faculty members' proposals for Promotion under CAS
IQAC meeting on Faculty submitted planning	Meetings held on Dept. & Committee-wise planning and strategic implementation finally seeking separate reports on activities
Organization of ICT lectures by Faculty- Planning & Monitoring	ICT resources, actual conduct and monitoring was successfully done by preserving records
Organization of National Seminar / Workshop/ Conference by IQAC	Organization of One-day e-Conference/Workshops at National Level by Dept. of Physical Education and Dept. of IQAC,SPSC under MoU with neighbouring institutes and PEFI India
Academic, Co-curricular , and Extension activity related meetings	Time to Time meetings with Several College Committees
Dept. & Committee-wise planning and strategic implementation	Meetings held on Dept. & Committee-wise planning and strategic implementation finally seeking separate reports on activities
NAAC Cycle-3 SSR Preparation	NAAC Cycle-3 A&A Process preparation -IIQA.SSR,DVV,PTV

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
CDC	10/12/2021

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	23/02/2022

15.Multidisciplinary / interdisciplinary

16.Academic bank of credits (ABC):

17.Skill development:

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

20.Distance education/online education:

Extended Profile

1.Programme

1.1   164

Number of courses offered by the institution across all programs
during the year

File Description	Documents
Data Template	View File

2.Student

2.1   **398**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2   **315**

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	View File

2.3   **123**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1   **14**

Number of full time teachers during the year

File Description	Documents
Data Template	No File Uploaded

3.2   **15**

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1	164
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	398
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	315
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	123
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	14
Number of full time teachers during the year	

File Description	Documents
Data Template	No File Uploaded

07-11-2022 02:36:52

3.2 Number of sanctioned posts during the year	15

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	11
4.2 Total expenditure excluding salary during the year (INR in lakhs)	1405661.48
4.3 Total number of computers on campus for academic purposes	50

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The College being an affiliated institute follows the curriculum prescribed by the university. In line with the curriculum, the college follows a systematic approach to develop and deploy action plans for effective implementation of the curriculum as given below.

- At the beginning of every academic year, the first staff meeting is called to discuss about curriculum related activities such as syllabus change, teaching plan, syllabi content, books required in the library as per the new syllabus etc.
- The Principal,IQAC, and Head of Departments (HODs) discuss and prepare the academic calendarconsidering Internal Examination (IE) schedules and other academic and extension activities.
- Heads of the Department distribute teaching load to faculty members by considering subject choices given by faculty

- members and they also discuss on the unit and lesson objectives and their outcomes; and the same is decided to be noted in the course teaching plan.
- The institute plans and defines evaluation criteria for Internal Examination (IE) and InternalContinuous Assessment (ICA) marks as per the parent university guidelines.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution adheres to the Academic Calendar for the conduct of CIE.

- The academic calendar of the Institute includes details about the commencement of semester, holidays, summer and winter vacations, day's celebrations, various activities such as expert lectures, seminars, student related curricular and extension activities.
- The academic calendar provides tentative schedule of internal examination; the schedule is prepared by keeping in view the difficulty level of subjects.
- The Academic Calendar gives schedule of experiential and participative learning activities such as field work, projects, and participative learning such as Dept. organized student development curricular, co-curricular and extension activities.
- The Principal along with heads of departments monitor planning and execution of the activities in the academic calendar and work efficiently on the timely planned strategies.
- The IQAC collects academic, co-curricular and extension activity planning at the beginning of each academic year and regularly monitors the effective and regular organization of the same by verifying faculty academic diaries.
- The CIE is also maintained through regular classroom activities like – students' overall classroom performance in several curricular and co-curricular activities.

- **The department teachers regularly conduct classroom activities for developing students' interest in teaching learning process.**

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	**Nil**

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**C. Any 2 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

11

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

00

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

00

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Design and Development of Career Oriented Courses for Development of Professional Ethics/Skills, Human Values etc: For inculcating several professional and personal development values, the College during past five years has introduced Certificate and Diploma Courses by focusing more attention on development professional, human values, and ethical skills.

Gender Sensitization YuvatiSabha, Adiwasi Yuvati Vikas Manch, NSS, SavitribaiPhule Study Centre avail and provide students awareness regarding gender sensitization related issues. The committees organize several activities regarding creating and developing awareness, skills, training and capacity building programme such as Judo karate, medical and health check up, Beti Bachao Beti Padhao campaigns, personality development programmes to tribal and

rural area students, and poster presentations rallies about save girl child etc.

Environment and Sustainability As per the University curriculum, the College offers Environmental Science as a compulsorysubject for FYBA students

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

03

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

00

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	https://hrpamcollege.org/wp-content/uploads/Student_Feedback_on_NAAC_Questionnaire_2020-21.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://hrpamcollege.org/wp-content/uploads/Student_Feedback_on_NAAC_Questionnaire_2020-21.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

168

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC,   ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

154

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Identification of Slow and Advanced Learners:

- **Students enrolled in FYBA and SYBA, MA Special courses are identified as weak and strong on the basis of their classroom oral and written performance, learning approaches and attitude, social and education background, participation and involvement in curricular and co-curricular activities,etc.**

Measures Taken for Slow and Advanced Learners:

- **For slow learners remedial classes are organized at department level and by Remedial Coaching Cell and teaching units are identified.**
- **The college has a functional Language Laboratory which is used for teaching phonetics and communication skills to advanced learners.**
- **Remedial course in English Grammar is taught at entry point for first year students. Workshops on Literature are**

conducted yearly.
- Several activities including classroom seminars, group discussions, presentations, are organized compulsory for all students and arranged underperformance based teaching learning strategies.
- For advanced learners, the Competitive Exam Cell regularly organizes lectures and guidance classes for MPSC, UPSC, Railway, Banking, and other Sate Govt. civil services exams.
- Faculty of the college conducts counseling of these students and provides necessary guidance to them and promote advanced students to participate in NET-SET exam preparation workshops, Youth Parliament, Avishkar competitions,etc .

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
395	13

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

- Students participate in various academic and co-curricular activities within and outside the college. They are encouraged to participate in the field and educational trips, seminars, and talks by experts, workshops on spoken English, soft skills and personality developments.
- Students are given individual classroom and home assignments, focusing on self-study and independent learning.
- They are also assigned group projects and activities which promote peer learning and team building.Classroom

- discussions, seminars, group discussions, debates, presentation, brainstorming activities, creating a mind map and role play facilitate participative learning.
- Extension activities such as NSS winter camp and regular Sunday activities help students gain first hand experience to deal with the social challenges.
- Engaging students in problem-solving based learning through continuous engagement with issues and challenges by organizing department level competitions such as debating, elocution, essay writing, poster presentation are encouraged in different subjects.
- As a part of the routine teaching-learning process, the Departments organize workshops, seminars, group discussions, and training programs for students by inviting subject experts and avail students the opportunity to host the programme by compeering and conducting the event.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	https://hrpamcollege.org/media-coverage/

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The Institute follows ICT enabled teaching in addition to the traditional classroom education. Subsequent efforts are taken by the institute to promote e-learning in classrooms. Despite being a single faculty ArtsCollege and having the instruction method in the vernacular language for the majority of degree programmes, the Institute accepted ICT based teaching learning as a challenge. The IQAC for past 7-8 years have made it mandatory to all faculty members to adopt ICT based teaching method apart from the traditional one. IQAC takes initiative to imbibe the culture of adopting technology in the classroom practices. Following measures have been taken by the college to promote ICT enabled teaching. Learning and evaluation practices.

At the beginning of each academic year, the IQAC in collaboration with Dept. of Computer organizes Computer Knowledge and Application workshop under faculty development initiative for the regular and temporary teachers in the institute. The workshop is organized for 8 to 10 days duration including the contents associated with daily classroom teaching practices such as-

preparing PPTs, creating word, pdf, excel documents, surfing websites, searching data, making videos, etc. Attendance to course or workshop is mandatory for all teaching staff. .

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

13

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

15

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

13

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

332

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Being an affiliated institute, the college follows the assessment and evaluation structure as recommendedby the parent university hence has limited scope for modifying the evaluation system.

- **Centralized Internal Examination system is followed for smooth working and transparency is observed in conduct and evaluation process.**
- **Time table of internal examination is in tune with academic calendar of the college and the university and also arranged as per the teaching plan and units covered by specified**

dates.

- Through continuous monitoring and evaluation of students on campus, the college identifies students requiring special attention and offers necessary remedial measures.
- Term-wise and semester-wise assessment is carried out as part of the evaluation process during academic year. The intellectual and skill based development of the student is evaluated and monitored on continuous basis. At the end of each term, the assessment is done through term-end examinations and finally through university examination.
- Internal marks are declared in class and displayed on the notice boards and are brought to students notice and grievances are resolved if students raise any doubts.
- Question papers for internal test examinations are prepared giving appropriate weightage to units/modules of the course as per the syllabus

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Grievances in assessment, if any, are resolved through teacher-student interaction. Students' classroom performance in terms of her seminar preparation, group discussion and curricular activity participation is also considered for performance in internal exams. Students, if failed to appear in internal exams, are permitted to reappear in the exams by considering the concrete reason for their absence.

Internal Examination Related Transparency:

- There is an Exam Committee at the College level to look into any complaints about errors in evaluation and the committee takes necessary steps to rectify them.
- The Committee prepares schedules for the conduct of internal exams keeping in view transparency in setting question papers; as directions are given in staff meeting to cover up syllabi contents with revision on the topics to be set in

question papers.

- The answer scripts of internal class tests/assignments are returned to the students after evaluation for their understanding so that students can immediately convey their grievances, if any, to the teacher concerned.
- The final Internal Assessment marks are reviewed by the departments and by a monitoring committee.
- The marks are sent to the University only after each student has been informed and satisfied about her Internal Assessment records.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Program Specific Outcomes and Course Outcomes.

- Similarly, during the COC syllabi restructure the concern course co-ordinator and faculty members take initiatives in designing and defining the programme and course outcomes through its stated objectives for the course.
- A stopgap measure Program Outcomes, Program Specific Outcomes and CourseOutcomes defined by the affiliating university are available on the website of the college, university and it is also communicated to students before commencement of syllabi teaching by subject teachers. This way, it is intended to communicate the newly designed POs, PSOs and Cos to all the concern stakeholders immediately, as it is a fast and efficient medium.
- POs and PSOs are also displayed in all the departments prominently so as to enable the teachers and the students to plan the learning experiences in the classrooms accordingly.
- The college has prepared faculty academic diary where a separate provision is made for stating course objectives and learning outcomes topic-wise and content-wise.
- The college has arranged to display COs and PSOs in Faculty Academic Diaries and on college website containing POs, PSOs

and COs for all the programs runby the college.The copies are made available to all stakeholdersin the departments.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://hrpamcollege.org/co-po-pso/
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Method of measuring attainment of POs:

- Regular evaluation and assessment of class tests,tutorials, home assignments, projects etc.
- Students'participation in various social,curricular, co-curricular and extracurricular activities.
- The assessment of attainment of POs vis-a-vis the predefined course objectives by the students is evaluated by the teachers concerned through formative and summative evaluation mechanisms adopted by the institution.

2. Method of measuring attainment of PSOs:

- The attainment of program specific outcomes and course outcomes is evaluated by the institution using direct and indirect methods such as department wise organized curricular and co-curricular activities, individual presentations, group discussions, etc.
- Direct method: It includes result analysis, progression to higher education/employment and participation of students in various competitions/activities. (Conferences, Quiz, Paper presentation, Annual function/ departmental Gathering, Annual Social Gathering, compeering of various department events, college organised academic program.
- 3. Method of measuring attainment of COs:
- The course outcomes (COs) is assessed through interaction and objective observation,evaluation of tutorials, home assignments and class tests, etc.
- Students' progress is continuously monitored by teachers through the practical sessions which makes the teacher

understand the attainment of CO.

- The college brings in practice mentor-mentee system especially for special courses where the attainment is measured through various competitions and activities

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

100

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	https://hrpamcollege.org/

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://hrpamcollege.org/wp-content/uploads/Student_Feedback_on_NAAC_Questionnaire_2020-21.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution in this regard, has established an ecosystem for innovations and has initiatives for creation and transfer of knowledge through its various programmes and resources.

- The computer centre has organised ICT programs under Digital India Movement where almost all students of the college were given basic training about computer knowledge and its applications.
- There is a functional MoU and linkage with Shirpur-Warwade Municipal Council of Shirpur town for Covid 19 related Awaremess campaign.
- Every year, the teaching staff members donate and raise Poor Students' Fund. The poor students are helped through both the college and university funds under the Earn and Learn and Economically Weaker Section Financial Assistance Schemes.
- Alumni Association is also formed and registered keeping in view the interactions, entrepreneurship development, innovative activities, and knowledge sharing between the former students and the current students.
- The institution promotes research in multiple ways. Appropriate physical infrastructure such as Language Lab, Geography lab with internet facility and other facilities such as INFLIBNET linked library are ensured for productive research by the faculty and other research scholars registered for Ph.D. under teaching staff of the college.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

2

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

14

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

21	

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The NSS unit of the Institution orgnizes Covid 19 related awarenessactivities and programs as well ascleanliness campaigns, personal hygienic, health awareness, life style promotion, environment and social welfare programs, cashless society, Save Girl child etc.

Regular celebrations of Independence Day (15 August), Republic Day (26 January), Voters Day (25 January), Constitution Day (26 November), Population Day (11 July) etc. The students and staff attend the flag hoisting ceremony and attend the patriotic lectures and speeches of the experts or the invited guests. Similarly, students and staff participate and attend poster presentations on Voter's Day and Constitution Day organized by the dept of Political Science and History.

Students and staff get involved in any national integration, communal harmony, nationally important campaigns like Beti Bachao Beti Padhao, Literacy Mission, Swachchha Bharat Abhiyan, Pulse Polio Immunization campaign, Digital India initiative, etc. organized by the college or the Management or Municipal Council of the town.

On 14th April, the celebration of the Birth Anniversary of Dr.Babasaheb Ambedkar is regularly organized. On this occasion, lectures are organized on the importance of Constitution of India.

File Description	Documents
Paste link for additional information	https://hrpamcollege.org/events
Upload any additional information	[View File](#)

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	**No File Uploaded**

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

01

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

75

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

`00`

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

`00`

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

- **There are 10 well-spaced classrooms available in the college building.**
- **A Language Lab com classroom has been established with LAN and Internet facilities to 21 computers with LAN and Internet and is installed with Orell Software.**
- **A Computer and Geography labs cum classrooms have been established with 16 and with 10 computers having LAN and Internet facilities.**
- **The college has purchased the LIBSYS software for the library computers as well as all the computer have LYBMAN, Microsoft software, and each computer is installed with antivirus software and are updated every year.**
- **The college has 1850 sq ft built up area. It is well ventilated with adequate facilities. It is fully computerized. The total numbers of books available are 16594 which include text books, reference books encyclopedia, etc. on various subjects. There are 43 subscribed journals and periodicals and 10 newspapers. There are 4 computers used for monitoring the accession of books, data entry of books through the installed library software (LIBSYS).**
- **There is a seminar hall with capacity of 120 students in the college building with LCD projector used for presentation.**
- **The College has a sharing facility of a world class auditorium hall (S.M.Patel Memorial Hall)**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

- **The college has both indoor and outdoor sports facilities on the campus as well as some on sharing basis.**
- **On the College-campus ground, the department offers Outdoor**

- Games such as-Volley-Ball, Kho- Kho, Handball, Throw Ball, Kabbadi and basketball court etc. and Indoor Games like tennis-court, badminton court, carom, chess, table-tennis, etc facilities.
- The department, every year, organizes intercollegiate football, handball and cricket tournaments for the Dhule sports Zone of KBC University in which more than 20 colleges and 500 students get participated.
- The Average participants of the college students are 70 girls every year in various tournaments such as handball, kabbadi, football, cricket, badminton, kho-kho and athletics.
- Physical education and sports department is also providing the free sports training and coaching to the school children and collegiate students which comes under the college designed community development plan.
- Physical education and sports department every year organized summer camp for the school children of the Shirpur town. Physical education and sports department every year organized annual sports competition on the interclass basis for the collegiate students in handball, cricket, badminton, and athletic events.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

04

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1236664.44

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- **The library is computerized to get access to the resources for users having a partial version of LIBSYS 0.9 and LIBMAN.**

- **Students are issued 2 books one time for a period of one week while teachers can borrow maximum 20 books at a time.**

- **The library is equipped with the LIBSYS software installed in the year 2009 for the better functioning of the library.**

- **On average, the daily usage of books is 65-70 by staff and students. The issuing of the books is remained open for whole day. Library has fixed a day-wise schedule of issuing of books to UG and PG students.**

- **Total area of the library (in Sq. Mts.): 1600sq ft. Total seating capacity: 60 Working hours (on working days, on holidays, before examination days, during examination days, during vacation): 10.30 am to 6.00pm.**

- **The library consists of 16594 books in hard copy form for the special degree programs in the subjects like English, Hindi, Marathi, Political Science, Defence Studies, History, Geography, Education, Psychology, Economics, Human Rights and other subjects taught in the college in difference classes.**

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources | **B. Any 3 of the above**

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

5900

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

56

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

- **The college is equipped with 62 computers in which most of the computers have Microsoft Office 10 and Microsoft Windows 7 installation.**

- **50 computers are used for the teaching and learning purpose for the staff and students.**

- **21 computers have been used for the English language lab with Orell Software installed with the accessories like headphones, LAN and Internet.**

- **The college computer lab has 16 computers connected with LAN.**

- **The language lab cum classroom is equipped with LCD Projector used for students presentations.**

- **Library is provided 4 computers installed with OPAC software used for searching books and journals from the library to the students, staff, and other outside users.**

- **The Geography lab cum classroom is furnished with 10 computers connected with LAN and having the facilities of internet. The Lab cum classroom has an inbuilt LCD Projector in the class used forICT.**

- **Rests of the computers are used in administrative office by Principal, Head, Department of Computer, Librarian, Head, Department of Physical Education, IQAC Co-ordinator.**

- **There is separate seminar hall with seating capacity of 120 students is used as the seminar hall for the college functions with an inbuilt projector.**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

50

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic

support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1218044

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Institute has well defined system for maintenanceand support facilities. Infrastructural facilities are maintained by central construction department which has a team of civil engineers, supervisors, plumber, electrician, gardener and carpenter.Maintenance and utilization of the facilities are given below.

Computers, IT Equipments and Software: Maintenance of computers, IT equipments and software are conducted before commencement of semester examination.

Generator, Air Conditioner, UPS and Batteries: Repairing andmaintenance of Generator, Air Conditioners, UPSand Batteries are ensured through annual maintenance contracts. Health and Hygiene: Institute has appointed housekeeping staff on full-time basis to maintain cleanliness and hygienic conditions.

Drinking Water Cooler and R.O. Purification Plant: Repairing and maintenance of drinking Water Coolers and R.O. Purification plant are ensured through annual maintenance contracts (AMC) with respective suppliers.

Library: Institute ensures effective utilization and maintenance of library through Institute level library committee.

Sports Equipments and facilities:Institute has appointed full-time physical director to take care of sports equipments, facilities

and regular sports activities of the Institute. Maintenance of playground is ensured under construction department of Trust. Campus Security: CCTV cameras are installed on the campus to prohibit malpractices and security guards are also appointed on campus and these services are maintained by the Central Office.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

186

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to Institutional website	https://hrpamcollege.org/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student	**A. All of the above**

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

00

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

25

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	<u>View File</u>

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<u>View File</u>

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

00

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	[View File](#)

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The College being women's college promotes students to participate in and lead to several administrative, academic, curricular, co-curricular, and extension activities.

The Students' Council :

The Students' Council of the college works for the benefit of the students throughout the year and pursueseveral activities within and outside the college campus. The major activities pursued during last yearare-

Curricular and Co-curricular Activities:

Departments in the college assign responsibilities to students to host, compere, and conduct the activities and programmes for their personal and professional grooming. The students organize activities like Teacher's Day, Guru Pournima, Welcome and Send-off functions, activities like elocution, debating, spoken English workshop, Best English speaker, Literary and Vocabulary Quiz competition, Ozone day, Geography day, Kargil Day etc.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

00

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<u>View File</u>

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The College had formed an informal Alumni Association. Due to good rapport shared by our faculty members with alumni, we are able to make strong bonding and network between alumni and the Institute.Many of them are willing to 'Give-Back' to their alma-mater as a sign of their gratitude and affinity towards the Institution in the format of their knowledge and skills. The meetings of the alumni association are held once or twice in a year.

From the Academic Year 2018-19, the College Alumni Association got registered as per the suggestions and recommendations of the NAAC Peer Team during its Cycle-2 accreditation visit. Smt.H.R.Patel Arts Mahila College Alumni Association, Shirpur is registered with the registration no. Maha/69/2019 as per the Act 1860(XXI of 1860) on 08/03/2019 and the Final Certificate of the same was issued by the Charity Commissioner District Office, Dhule on 24/04/2019. The registered Alumni Association comprises of seven members including the President- Ms.Seema Lilade (English), Vice President-Miss Pooja Patil (Geography), Secretary-Mrs, Jyotsna Khairnar (Alias Shubhangi Baviskar) (Marathi), Members-Miss. Varsha Koli(English), Miss. Chetana Rajput (Defence Studies), Miss. Roshani Pawara (English), and Miss. Varsha Pawar (History).At present, 102 alumni have been officially registered to the Association.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision: Smt.Hemantben Rasiklal Patel Arts Mahila College, Shirpur is committed to impart quality education for empowerment of women of rural and tribal sector to meet new challenges in their life and to make them good, self-reliant and capable Citizens of India.

Mission: "Sa Vidya Ya Vimuktaya" (Good education is the kind of education which emancipates man from all evils, from social, political and religious restrictions.)

The vision and mission is reflected well through the following activities . 1) Curricular activities: The College has started three P.G. courses on non-grant basis in the subjects, English, Marathi and History.There are five Career Oriented Courses – Functional English, Computer Knowledge and Application, Beauty Therapy and Hair Dressing, Travel and Tourism Management, Yoga and Aerobic, and Foundation Course in Human Rights Education 2) Extra-curricular activities :- The College promotes girl students to participate in Annual Social Gathering, Youth Festival, Youth Parliament and many such programmes. Students are supported to participate in elocution, essay writing, debating, story writing, telling, poetry recitation, poster presentation competitions related to gender sensitization. A separate study centre Savitribai Phule Study Centre, Adiwasi Yuvati Vikas Manch,. Yuvati Sabha regularly organizes gender sensitization programmes.

3) Extension activities :- Students are encouraged to participatein several community services. They extend their voluntary services for organizing blood donationcamps, AIDS awareness rallies, literacy mission rallies, health and hygiene awareness, treeplantation, cleanliness campaigns etc.

File Description	Documents
Paste link for additional information	https://hrpamcollege.org/vision-and-missioin/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralization In the decentralized process liberty and autonomy to plan, design, and display is practiced and the IQAC cell monitors for smooth development of the same.

- Various committees are formed for smooth and efficient management of activities. Faculty members are given representation in various committees and allowed to conduct various programsto explore their ability by exercising autonomy in organizing events.
- They are encouraged to develop leadership skills by being co-ordinators of various academic, cocurricularand extra-curricular activities through the academic year.
- The hierarchy from Principal, Vice Principal, departmental heads, departmental faculty, nonteachingstaff, peons' to students is made.
- In the College there are about 40 different cells and committees, for the proper management of theinstitutional work, various committee cells, bodies, and associations have been constituted likeIQAC, NSS, Student Welfare, Anti-ragging Student, Grievance Redressal cell, Developmentcommittee, Counseling cell, Admission committee, Women's Sexual Harassment, Counseling andPlacement cell, Alumni Association, Parents-Teacher Association, Exam, Discipline committees etc.

Participative Management:

- The management ensures the opinion and suggestions made by the faculty members and administrative staff are included in

decision implemented by institute's development.
- There is active role of faculty members in CDC, IQAC and other administrative and academic committees.

File Description	Documents
Paste link for additional information	https://hrpamcollege.org/college-development-committee/
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

- The IQAC of the college reviews and revises the quality policy of the institute time to time.
- Recommendations of the NAAC peer team during the 2nd cycle are discussed in depth and thepolicies were designed to address the issues raised during the peer team visit.
- A total of 35 research papers and books and the referencebooks have been published by the faculty during last academic year

The Perspective Plan: The College IQAC looks after thrust areas like teaching-learning process, research anddevelopment, teacher profile and quality, design and deployment of quality academic policies etc. Initiatives like guest lecture series, quality resource material, ICT materials, seminars,group discussion, participative learning strategies, field tours etc. have been organized as per therecommendation of this committee. In the beginning of the every academic year, IQAC prepares blueprints and arranges programmes and activities with the help of various committees, staff and localcommunity members.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies,

administrative setup, appointment and service rules, procedures, etc.

As per the organogram, the institute observes the hierarchy by assigning new responsibilities and employing quality check management system.

- The institutional bodies efficiently work up to the target policy and put in optimum efforts in successfully carrying out the work or activity.
- The Management, being an umbrella body maintains discipline in academic activity development, faculty and student development policy, punctuality and regularity of office staff, students, organization of sports and cultural events, faculty get togethers, teacher day celebrations, and by honoring and felicitating best performing teachers. Similarly, on occasion of 15 August and 26 January, students and teachers with best academic or professional performance are honored. The Management looks forward for availing quality infrastructures including ICT tools, Internet, drinking water, well equipped lab setup etc.
- Institution is bound to follow the service requirement and promotional polices implemented by UGC New Delhi Dept. of Higher Education Government Maharashtra, and Affiliating University.
- Decision made by LMC or CDC & IQAC are circulated by the Principal to all the faculty members and administrative staff. IQAC, at the beginning of every academic year get a tentative plan ofactivities prepared for curricular, extra-curricular and extension activities.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has certain welfare measures for teaching and non-teaching staff. The details are as follows

- **Promotional benefit: - The eligible teaching staff are promoted under career advancement scheme (CAS) on time.**
- **Loan facility: -The staff of the college are extended co-operation in availing housing loan facility from various bankinginstitutions. The staff often get loan sanctioned from R.C. Patel Pathpedhi (Co-operative Credit Society)formed by Shirpur Education Society's teaching and non-teaching staff.**
- **Group insurance: The teaching and non-teaching staff is covered under insurance accident of the Government and other private insurance companies such as Bajaj Allianz. Medical insurance up to 2 lakh group insurance (Bajaj Allianz).**
- **Availability of plots in the housing society for teaching and non-teaching staff namely Vidya Vihar Housing Society with low rates.**
- **Financial help for emergency through Co-operative Bank of the institution for (marriage of daughter, education of children).**
- **The institutional has set norms for professional development of faculty members and administrative staff. Institutional API system is made available to teaching staff. The API system helps in promoting academic, professional, and research development to teaching faculty. The provision of providing seed money is made available to a consistent performer.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

04

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

05

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college has implemented scoring based API and PBAS (Academic Performance Indicator and Performance Based Appraisal System) as suggested by the affiliated university as per the guideline of the UGC New Delhi for the teaching staff.

- The institution has prepared its own API system and teaching workload form last 6-7 years.
- The API collected annually by the IQAC from the teaching staff and screen in the light of the
- documents for the scoring purpose.
- The IQAC also collects regular feedback on teaching from the students and also analyses the subject wise result of the teachers. The detail report of the performance in API, feedback and subject wise result has been submitted to the Principal for the suitable remarks.
- In case of non-teaching staff, structured "Appraisal System" as prescribed by the government of Maharashtra has been implemented by the institution.
- The college administration also gets individual faculty confidential reports, CRs every year and verifies it through proper channel such as Teachers- Head of department- Principal- Management.
- To practice the teaching staff performance appraisal system, SES, the college management has prepared a meticulous institutional API system.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

- There is an internal audit system employed by the College Management. It regularly inspects at the internal audit of the functions and events organized.
- The prime objective of institutional financial audit is to review the income, expenditure, and financial position of the institute.
- Internal checking ensures that the financial transactions made are transparent and are in accordance with the rules and regulations made by the government and educational society, the recurring and non-recurring expenses. A pre-defined institutional procedure is followed by the College for various purchases and expenses where systematized process arranges for the same. The SES appointed internal

auditor and a financial officer to look into the internal audit check matters. External Audit

- The External Audit is conducted by the registered CA (Chartered Accountant). The institution hires the service for the external audit. The report of the external audit is submitted to the affiliating university and department of Higher Education, Government of Maharashtra.
- External financial audit is also conducted by the department of Higher Education, Government of Maharashtra with the help of government auditor on salary grants. Similarly, affiliating University also conducts external audit with the help of University auditors as the institute receivesgrants from affiliating University.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

- The mobilization of funds from neighborhood sources is the biggest challenge before the Institution. The institute is located in the semi urban where more than 75% of the neighborhood community is living below poverty line. About 90% students of the college belong to ST, SC, and OBC categories and they are admitted on very low fees basis.

- Since last 20 years, no development grants of any type are received from the Government of Maharashtra except salary grant to teaching and non-teaching staff. Apart from this, the affiliating University contributes some funds in organizing extra-curricular events.
- The faculty of the Institute along the members of the government body contributes on many occasions to maintain the quality standard and funds like poor students funds are raised.
- The budget and financial planning are prepared in order to ensure optimum utilization of resources. The LMC and CDC approve budget and forward it to the Managing committee of the Shirpur Education Society for further approval. The expenses incurred for day to day academic and administrative operations are under the power of the Principal of the College. Major amount is utilized on payment of the salary of the non-grant teaching and non-teaching staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) of the institute has been trying to develop a system for conscious, consistent and catalytic action to improve the academic and administrative performance of the institution The IQAC cell is progressive to implement the quality measures and initiatives to make the rural and tribal youth highly educated and ensures the all-round development by learning them life management tricks. The process of development of quality culture has been continued during this year, since then the IQAC has suggested many practices in curricula, student welfare, teacher welfare etc. and have achieved milestones as under:

Following are the regular activities of the IQAC

- Initiation of Online Feedback system for students & staff.
- Regular practice to conducting of ICT lectures
- Organization of more gender-sensitization programmes

- Organization of two national,seminars, and conferences.
- NAAC A& A Process for Cycle-3
- Faculty appraisal policy

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC is meticulously planning on certain designed quality strategies in overall development of the college. At the beginning of everyacademic year, the IQAC calls on its first meeting on validation and verification of faculty submittedinstitutional API and Faculty Workload details of the previous year. The second meeting is usuallyorganized in the month of June to design and deploy quality policies for Academic, Curricular, cocurricular,extra-curricular, extension, faculty research, organization of academic events such asconferences, seminars, workshops etc. Besides, augmentation in respect to innovative and recent teaching-learning and evaluation practices, more student and staff development related practices, professionaldevelopment initiatives, research and extension activities etc.

Teaching, Learning, Evaluation:

- The IQAC regularly collects the feedback on teaching, curriculum and facilities and submit thereports to the higher authorities.

Faculty and Students Empowerment Strategies:

- Regular organization and promotion of Faculty Development Programme during the academic year.
- Staff Academy is formed to invite expert lectures for teaching and non-teaching staff on varioustopics like- Computer and Internet literacy, Google Classroom, Teacher Quality and ProfessionalEthics, Heath and Hygiene, Career

Development, etc .

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Response:

Safety:

The measures to maintain the safety for all the girl students on the campus undertaken by the college are:

Anti-Sexual Harassment cell is formed as per the guidelines of the UGC, State Govt. and the KavayitriBahinabaiChaudhari North

Maharashtra University, Jalgaon guidelines.

Security:

- The college management has hired a private security agency for 24/7 guarding on the entrance as well as on the campus.
- The entire campus is under the CCTV surveillance.
- The passages, stair cases, verandas, library reading room, library are always under the CCTV surveillance.
- For night security, the college has arranged for the flood lights on the campus. Police helpline numbers are displayed at several places on the campus.

Common room:

A Girls Common room with well equipped facilities is made available. Separate toilets and wash rooms are made available for girls.

Counseling-Grievance Redressal and Mentor-Mentee Committee:

To effectively respond to the gender sensitivity issue, a counseling centre and committee is also formed to look after the individual, family, social, financial, academic problems of the students. Women's Grievance Redressal Cell and the Anti-Sexual Harassment Cell undertake initiatives for assisting girl students especially coming from rural, tribal, and hilly area.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

| 7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor- | D. Any 1 of the above |

based energy conservation Use of LED bulbs/ power efficient equipment

File Description	Documents
Geo tagged Photographs	[View File](#)
Any other relevant information	[View File](#)

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Waste Management

The college has its total strength around 400. Also being a single stream/faculty college and especially an Arts College which doesn't have more of its liquid, e-waste, biomedical waste, and hazardous chemicals and radioactive waste.

Solid Waste:

A dedicated staff recruited through a contractor to collect the garbage on the campus, and waste from the classrooms and laboratories. They collect the garbage, sweep and clean the floors, collect the fallen tree leaves and waste and deposit garbage cans.

The classrooms and laboratories are cleaned regularly by peons and lab attendants. The waste collected on the campus is taken away by the municipality garbage carriers.

The broken chairs, tables or furniture are mended regularly to reuse. If furniture is useless it is scrapped.

E-waste:

E- Waste is collected and submitted to the Central office of the society for further scrapping procedure.

In few cases, old machines are sent with the due permission of the college management to its schools.

Liquid waste:

Liquid waste gets overcome by regularly maintaining dripping and

leaking taps.

During monsoon, the rain water harvesting is properly channelized through municipality drainage system and the same further leads to the sevage purification plant of the Municipal Council.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**E. None of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**D. Any 1 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Cultural and Regional Tolerance and Harmony:

- The college has formed committees for organizing several student-oriented activities apart from their academic routine through Cultural, Annual Social Gathering, Cooking and Baking Skills, Fun Fair, and Study tour committees
- To maintain cultural harmony and peace, guest lectures and programmes like image worshipping of the important personalities are regularly organized.

Linguistic Development:

The departments of languages –Marathi, Hindi, and English are quite particular about their co- curricular and extra-curricular planning and deployment of related activities to enable students learn local, regional, national, and international languages.The principles of linguistic development and harmony are well achieved through regular celebration of language days such as- Hindi Diwas (14 Sept.), Marathi RajbhashaDiwas (27 Feb.), English Day (14 Feb),HindiSaptah (week) etc. by organizing guest lectures, poster presentations, poetry recitation, essay writing, elocution, literary quiz competitions.

Communal and Socio-Economic Activities:

- The teaching and non-teaching staff of the college raise funds under Poor Student Fund committee which helps poor, needy, and educationally and socially deprived students get higher education.
- The college has established AdiwasiYuvatiVikasManch to bring

the educationally, socially, and economically backward students to the mainstream that helps students interact with their community students and get motivated for higher studies.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The prime aim of the college is certainly to sensitize the students and staff towards then responsibilities as being the citizens of India. The college, thus naturally does organize and intentionally plan out its activities and programmes towards sensitization of students and staff for their roles, rights, duties, obligations, and responsibilities towards the Constitution of India.

Regular celebrations of Independence Day (15 August), Republic Day (26 January), Voters Day (25 January), Constitution Day (26 November), Population Day (11 July) etc. The students and staff attend the flag hoisting ceremony and attend the patriotic lectures and speeches of the experts or the invited guests. Similarly, students and staff participate and attend poster presentations on Voter's Day and Constitution Day organized by the dept of Political Science and History.

Students and staff get involved in any national integration, communal harmony, nationally important campaigns like Beti Bachao Beti Padhao, Literacy Mission, Swachchha Bharat Abhiyan, Pulse Polio Immunization campaign, Digital India initiative, etc. organized by the college or the Management or Municipal Council of the town.

On 14th April, the celebration of the Birth Anniversary of Dr.Babasaheb Ambedkar is regularly organized. On this occasion, lectures are organized on the importance of Constitution of India.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

- **The college organizes national festivals and celebrations of Independence Day, Republic Day, Constitution Day, and Maharashtra Day every year for the promotion of patriotism and the national duties as citizens.**
- **National Voters Day and Constitution Acceptance Day, International Yoga Day are celebrated every year on 25 January 26 November, and 21 June respectively for the**

- awareness and spread of nationalism.
- National AIDS Day (1 Dec.), Environment Day (5 June), Teacher's Day (5 Sept.), Ozone Day (16 Sept), World Population Day (11 July), English Day (14 Feb), Hindi Diwas (14 Sept.), Marathi Rashtrabhasha Din (27 Feb.), Geography Day (14 Jan,), Kargil Vijay Diwas (26 July), National Library Day on birth anniversary of Mr. S.R. Ranganathan etc are celebrated by commemorating past glory of Indian past and national leaders.
- The public and regional festivals such as Ganeshotsav and Shivajayanti are celebrated with full enthusiasm for the resect and practice of social harmony
- Birth and death anniversaries of national heroes and freedom fighters such as Mahatma Gandhi, Dr. Babasaheb Ambedkar, Swami Vivekanand, Lokmanya Tilak, Sardar Patel, Netaji Subhash Chandra Bose, Mahatma Phule, Savitribai Phule etc. are organized every yearto get the students inspired and the adherence to the past glory of nation .

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice No. 1 Yuvati Sabha 1. Title: Yuvati Sabha. 2. Goal: - To provide girl students a platform to update several professional skills and make them selfreliant persons. 3. Context: YuvatiSabha contributes in empowering girl students and make them capable enough to participate in the national mission of women empowerment.

4. Practice: • To make girl students adopt several skills and get wider scope to develop personality. • Regular organization of programmes, activities, workshops, lectures, events make a healthy

and strong environment on the College campus. • To organizeexpert lectures and organize programmes on gender sensitization. • Creating awareness among students and staff about the growing importance of women contribution in national development. • A Special Cell looks after resolving educational, health, personal, and familyproblems of girl students from rural and tribal area.

File Description	Documents
Best practices in the Institutional website	https://hrpamcollege.org/best-practice-1/
Any other relevant information	https://hrpamcollege.org/best-practice-2/

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

A) Teaching, Learning, and Evaluation: Sets standards and bench marks for quantitative and qualitative performance Prepares action plan in the beginning of the year towards quality enhancement and its effective implementation to initiate quality strategies in teaching-learning process. Suggests measures to achieve the set goals and targets through monitoring on the process by effectively delivering the contents. IQAC in co-operation with faculty members tries to find out remedies to overcome short comings identified through feedback for institutional quality development plans.

B) Curricular, Co-curricular, Professional Development: The API system has designed contents for curricular, co-curricular, and professional development bykeeping in view the institutional vision and mission. The college Management is proactive in initiating various quality measures. The Institutional API encourages faculty members to get completely involved in promoting and carrying out various activities for students development.Following activities have been the key areas. 1. Student related co-curricular, extension and field based activities 2. Contribution to corporate life and community work 3. Community work, participation in community enrichment programmes 4. Administrative and academic committee role 5. Professional development activities including organization, attendance, presentation in state, national, international seminars, workshops, conferences.

File Description	Documents
Appropriate web in the Institutional website	[View File](#)
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

- **In today's environment, varied skills such as those related to IT, entrepreneurship, coping, and research have become increasingly vital. IQAC intends to conduct activities that will help students and staff develop these skills.**
- **It is vital to help one another throughout the pandemic and post pandemic, especially the most vulnerable sections of society. The IQAC plans to increase the college's outreach efforts.**
- **NEP has reformed education in a way that has never been done before. IQAC aspires that the college is better prepared for NEP. The NEP committee has already been formed at the college, and the focus in the future will be on stepping up these efforts.**
- **The question of when and how to securely reopen the college without jeopardising public health is on everyone's mind. The IQAC would like to prepare for a safe college reopening while also ensuring that resources are used wisely in areas where they are most needed. Infrastructure expansion will be critical, and IQAC will pursue this goal as well.**
- **Developing more formal linkages with other colleges through MoUs will improve knowledge transfer, and the IQAC will focus its efforts in this direction**