



Clarification of DVV suggested input for Metrics 3.3.2 & 3.3.3

The institute has verified the data provided earlier in SSR and submitted herewith the following details regarding claim made towards paper publications in UGC recognized journals and Papers, Books, Books published with ISSN/ISBN/Proceedings.

ISSN Peer Reviewed

2015-16	2016-17	2017-2018	2018-2019	2019-2020	Total
20	27	10	20	16	93

ISBN.

ISSN and Proceeding

2015-16	2016-17	2017-2018	2018-2019	2019-2020	Total
33	06	06	03	05	53

UGC Approved Research Paper

2015-16	2016-17	2017-2018	2018-2019	2019-2020	Total
--	--	36	32	10	78

Books

2015-16	2016-17	2017-2018	2018-2019	2019-2020	Total
03	01	03	05	08	20



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Shirpur Education Society's
Smt. H.R. Patel Arts Mahila College,
Shirpur, Dist. Dhule 425 405

3.3.2 Number of research papers per teachers in the journals notified on UGC website during the last five years (10)

Title of paper	Name of the author/s	Department of the teacher	Name of Journal	Year of publication	ISSN number	Link to the recognition in UGC	Link to website of the journal	Link to article/paper/abstract of the article	Is it listed in UGC list/Scopus/Web of Science/other, mention
Synthesis and XRD, FTIR, UV	Dr. Sharda Shitole	Physics and Electron	Journal of Research and	Dec-17	(-64768) 2230-9578	http://indrb.com/			
Nakshal vadacha vadha prbha	Dr. K. B. Patil	Defence Studies	Research and developm	Nov-17	(64768) - 2230-9578	http://indrb.com/			
Bhardiy surkshla me hind mah	Dr. K. B. Patil	Defence Studies	Uniresearch	Oct-17	(63005) 2321-4953	http://sifedactor.com/bassport.php?id=19491			
Vartamane atangvad ko avd	Dr. K. B. Patil	Defence Studies	Printing area	Nov-17	(43053) 23945303	https://www.vidyavarta.com/03/			
Bhart Bangladesh sambandar	Dr. K. B. Patil	Defence Studies	Changing dimentional	Dec-17	(62759) 2319-9318	NO UNK FOUND			
Web Resources with Special	Dr. K. B. Patil	Defence Studies	Scholarly Research jou	Feb-18	(49366) 2278-8808	https://www.sris.com/journal?nid=1			
Kashmir ka samk mahlay a	Dr. K. B. Patil	Defence Studies	Revive of research	May-18	(48514) 2249-894X	https://portal.issn.org/resource/ISSN/2249-894X			
Bangladesh ka udhay our bid	Dr. K. B. Patil	Defence Studies	Research Direction	May-18	(45489) 2321-5488	https://portal.issn.org/resource/ISSN/2321-5488			
Ahiraani lok gitanche bhasha	Dr. S. M. Deore	Marathi	Vidyavarta	Dec-17	(62759) 2319-9318	https://www.vidyavarta.com/			
Assessment Of Ground Wat	Dr. R. M. Wedlie	Geography	Research Journal Vidy	Jan-18	(62759) 2319-9318	https://www.vidyavarta.com/02			
Water Resource Management	Dr. R. M. Wedlie	Geography	Journal of Research and	Jan-18	(64768) 2230-9578	http://indrb.com/			
Study of The problem and eff	Mr. L. Z. Patil	Geography	Vidyavarta	Dec-17	(62759) 2319-9318	https://www.vidyavarta.com/02			
A study of Geographical env	Mr. L. Z. Patil	Geography	Journal of Research an	Mar-18	(64768) 2230-9578	http://indrb.com/			
Study of ozone depletion e	Mr. L. Z. Patil	Geography	Vidyavarta	Mar-18	(62759) 2319-9318	https://www.vidyavarta.com/02			
Study of Modern agricultur	Mr. L. Z. Patil	Geography	Chronicle of Humanities	Feb-18	(63716) 2454-5503	http://ugc-journals.com/Journal-Detail/6451/ISSN-/			
A Geographical Animalist of	Mr. L. Z. Patil	Geography	Education world	17-Dec	(62981) 2319-7129	NO UNK FOUND			
Srvad ani sri hakk	Mr. B. I. Pardeshi	History	Journal of Research and	Mar-18	(64768) 2330-9578	http://indrb.com/			
Krushni udark Dr. Baba saheb A	Mr. B. I. Pardeshi	History	Vichar manthan	Mar-18	(64299) 2347-9699	NO UNK FOUND			
British Kalin Bhartyi krushi k	Mr. B. I. Pardeshi	History	Journal of research & D	Jan-18	(64768) 2230-9578	http://indrb.com/			
Udha shikshan v sri sabhika	Mr. B. I. Pardeshi	History	Printing area	Dec-17	(43053) 23945303	https://www.vidyavarta.com/03/			
सर्वकारी अंतरिक्ष व स्वाभिमान	Dr. A. P. Khose	Political Science	Chronicle of Humanities	Feb-18	(63716) 2454-5503	http://ugc-journals.com/Journal-Detail/6451/ISSN-/			
भारतीय महिला संज्ञा संज्ञा	Dr. A. P. Khose	Political Science	Chronicle of Humanities	Jan-18	(63716) 2454-5503	http://ugc-journals.com/Journal-Detail/6451/ISSN-/			
Comparative Study of Anxie	Dr. Vinay Pawar	Physical Education	Indian Journal of physi	Jan-18	2455-0175	https://journals.indexcopernicus.com/search/details			
SahyadriyaSahnaDongarRa	Dr. H. R. Chaudhari	History	Vidyavarta	Dec-17	(62759) 2319-9318	https://www.vidyavarta.com/02			
SahyadriyaKushitKithnas	Dr. H. R. Chaudhari	History	Printing Area	Aug-17	-43053	https://www.vidyavarta.com/03/			
Allandankhije Bazar Nyay	Dr. H. R. Chaudhari	History	Vidyavarta	Mar-18	(62759) 2319-9318	https://www.vidyavarta.com/02			
Digital Library - Need of Md	Dr. H. R. Chaudhari	History	Scholarly Research Jou	Mar-18	(49366) 2278-8808	https://www.researchgate.net/profile/Sunil-Sahan/			
New Innovations in Digital Li	Dr. H. M. Chaudhari	Librarian	Vidyavarta	Mar-18	(62759) 2319-9318	https://www.vidyavarta.com/02			
Preservation and Achieves	Dr. H. M. Chaudhari	Librarian	International Scholarly	Mar-18	(49366) 2278-8808	https://www.researchgate.net/profile/Sunil-Sahan/			
Shetkaryanchya aatmyanchi	Mr. M. V. Chaudhari	Economic	Journal of Research an	Jan-18	(64768) 2230-9578	http://indrb.com/			
GST (Vastu v Sevakar)	Mr. M. V. Chaudhari	Economic	Aianta	Oct-17	(40776) 2277-5730	https://www.researchgate.net/publication/3402967			
M-Learning- Practicing What	Dr. G. P. Patil	English	Pune Research	2017-18	(48520) 2454-3454	https://www.researchgate.net/publication/3402967			
Medaryadi prveshit vidyarth	Dr. R. G. Saner	Education	Vidyavarta	2017-18	(7912) 2319-9318	https://www.vidyavarta.com/02			
The Attitude towards School	Dr. R. G. Saner	Education	Vidyavarta	2017-18	7912) 2319-9318	https://www.vidyavarta.com/02			
Investing of Utilizing Technol	Mr. Bharat Sonar	English	Research Journey	2017-18	2348-7143	https://www.researchjourney.net/			
Rational Criticism of Life in Gr	Mr. Bharat Sonar	English	Research Journey	2017-18	2348-7143	https://www.researchjourney.net/			

Total = 36 (Year 2017-18)



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Emp. H. R. Patil Arts Mehta

3.3.2 Number of research papers per teachers in the Journals notified on UGC website during the last five years (10)

Title of paper	Name of the author/s	Department of the teacher	Name of Journal	Year of publication	ISSN number	Link to the recognition in UGC enrichment of the	
						Link to website of the Journal	Link to article/paper/abstract of the article
Spectral and Thermal study of cadmium mal	Dr.Sharda Shikole	Physics and Electron	Journal of Resea	Dec-18	(64768)2230-9578	https://rdnb.com/	Yes
Thermal studies of silica gel ground pure and	Dr.Sharda Shikole	Physics and Electron	Research Journe	Feb-19	(40705) 2348-7143	https://www.researchjourney.net/	
Analyzing Rainfall Seasonality in Shipur Telst	Dr.R.M.Wadlie	Geography	Ajanta Publications	Mar-19	40776)-2277-5730	https://www.researchgate.net/publication/340296794	
Naxcable Movement in orisa	Dr.K.B.Patil	Defence Studies	Research Journe	Jul-18	2348-7143	https://www.researchjourney.net/	
Bhartali Loksankhya vaddichya samasya	Mr.L.Z.Patil	Geography	Vidya varta	Dec-18	41012) 2319-9318	https://www.vidyavarta.com/02/	
A Geographical study of Birth and Death rat	Mr.L.Z.Patil	Geography	Ajanta Publicatid	19-Mar	40776) 2277-5730	https://www.researchgate.net/publication/340296794	
Ucha shikshanil badalte prvah	Mr.B.I.Pardeshi	History	Vidyavarta-	Jun-18	62759) 23199318	https://www.vidyavarta.com/02/	
Rajshri Shau maharajanche Shikshan vishle	Mr.B.I.Pardeshi	History	Ajanta	Mar-19	40776) 2277-5730	https://www.researchgate.net/publication/340296794	
ICT - Defining the Role of Future Education in	Dr.A.P.Khose	Political Science	Research Journe	Feb-19	40776) 2277-5730	https://www.researchjourney.net/	
सर्वोबाधे पूर्व व स्त्री शिक्षण विषयक विचार व	Dr.A.P.Khose	Political Science	Ajanta,	Mar-19	40776) 2277-5730	https://www.researchgate.net/publication/340296794	
पंडित जगद्गुरुजी नरहर्ष यांच्या पर्याय श्रृंगारिणी	Dr.A.P.Khose	Political Science	Ajanta,	19-Mar	40776) 2277-5730	https://www.researchjourney.net/	
Right to play in school	Dr.Vinay Pawar	Physical Education	Research Journe	Jan-19	2348-7143	https://www.researchjourney.net/	
Effect of SAQ Drills on Selected Physical Fitr	Dr.Vinay Pawar	Physical Education	Research Journe	Jan-19	2348-7143	https://www.researchjourney.net/	
PrachinKhandesK ahnShalehK oreL eChch	Dr.H.R.Chaudhari	History	Ajanta	Dec-2018	40776) 2277-5730	https://www.researchgate.net/publication/340296794	
AllahudinChKJafriCh Bazar Nyvantra System	Dr.H.R.Chaudhari	History	Vidyavarta-	Jun-18	62759) 2319-9318	https://www.vidyavarta.com/02/	
PeshvekamGramin System BahirdarPaharj	Dr.H.R.Chaudhari	History	PrathmeshpPrakat	Mar-19	63849) 2350-1391	NO LINK FOUND	
Maratha SamrajyalavayavasahabandBahirdar	Dr.H.R.Chaudhari	History	Ajanta	Mar-19	40776) 2277-5730	https://www.researchgate.net/publication/340296794	
Rajshri ShahNMaharajanChelJanNrmilansathi	Dr.H.R.Chaudhari	History	Ajanta	Mar-19	40776) 2277-5730	https://www.researchgate.net/publication/340296794	
PrachinKhandeshahSentrak Kya Ahir Ghar	Dr.H.R.Chaudhari	History	Review of Resea	Oct-18	-2249-894X	https://portal.issn.org/resource/ISSN/2249-894X	
ICT in Academic Library & Library Softwar	Dr.H.M.Chaudhari	Librarian	Ajanta-	Mar-19	40776) 2277-5730	https://www.researchgate.net/publication/340296794	
Library Consortia in India	Dr.H.M.Chaudhari	Librarian	Research Journe	Jan-19	2348-7143	https://www.researchjourney.net/	
Technology in Sports	Dr.H.M.Chaudhari	Librarian	Research Journe	Jan-19	2348-7143	https://www.researchjourney.net/	
Computer Information System	Dr.H.M.Chaudhari	Librarian	Research Journe	Mar-19	2348-7143	https://www.researchjourney.net/	
Feminine-Principle- the Spiritual Essence in N	Dr.G.P.Patil	English	Journey e-	2018-19	40705) 2348-7143	https://www.researchjourney.net/	
Revised Assessment and Accreditation Syst	Dr.G.P.Patil	English	Research Journe	2018-19	40705) 2348-7143	https://www.researchjourney.net/	
Impact of WhatsApp and Facebook in Englis	Dr.G.P.Patil	English	Ajanta Publications	2018-19	40776) 2276-5730	https://www.researchgate.net/publication/340296794	
Innovations in IQAC Programmesand Theat	Dr.G.P.Patil	English	Journey e-	2018-19	40705) 2348-7143	https://www.researchjourney.net/	
Voicing for the Fourth World: A Reformative	Dr.G.P.Patil	English	Research	2018-19	40705) 2348-7143	https://www.researchjourney.net/	
Reaching the Supreme Spirit through Yoga: R	Dr.G.P.Patil	English	RESEARCH JO	2018-19	40705) 2348-7143	https://www.researchjourney.net/	
Dharm Artuk: Tavdyayan visbyak shankshari	Mrs M.V.Chaudhari	Economic	Research Journe	Feb-19	2348-7143	https://www.researchjourney.net/	
Nadine Gordimers my Sons story deaming el	Mrs.B.W.Sonar	English	Research Journe	Feb-19	2348-7143	https://www.researchjourney.net/	
Innovative Teaching Through Social media in	Mrs.B.W.Sonar	English	Research Journe	Mar-19	2348-7143	https://www.researchjourney.net/	

Total = 32 (Years 2018-19)

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3.3.2 Number of research papers per teachers in the Journals notified on UGC website during the last five years (10)

Title of paper	Name of the author/s	Department of the teacher	Name of journal	Year of publication	ISSN number	Link to the recognition in UGC enlistment of the		
						Link to website of the Journal	Link to article/paper /abstract of the article	Is it listed in UGC Care list/Scopus/Web of Science/other, mention
Magenetic study of silica gale g	Dr.Sharda Shite	Physics and Ele	Our Heritage	Feb-20	0474-9030 Care lis	https://vetfgc.edu.in/download		YES
नागरिकता सुधारणा विधेयक व ध	Dr.A.P.Khose	Political Scienc	Ajanta	Mar-20	40776) 2277-5730	https://www.researchgate.net/publication/3402967		
Comparative survey of Selected Postural Deformities in School children of shirpur city	Dr.Vinay Pawar	Physical Educa	Vidya varta	Aug-19	62759) 2319-9318	https://www.vidyawarta.com/02/		
The Maintenance Police and U	Dr.H.M.Chaudh	Librarian	Our Heritage	2019	0474-9030	https://vetfgc.edu.in/download		YES
Google Classroom: An Integral	Dr.G.P.Patil	English	Studies in Indian P	2019-20	2394-3114	https://papers.ssrn.com/sol3/Delivery.cfm?abstracti		
ICT Oriented English Language	Dr.G.P.Patil	English	Studies in Indian P	2019-20	2394-3114	https://papers.ssrn.com/sol3/Delivery.cfm?abstracti		
Globalizing Literature: A Chang	Dr.G.P.Patil	English	Tathapi, UGC Car	2019-20	2320-0693	https://www.researchgate.n		Yes
Ice-breakers and Warmers : Ef	Dr.G.P.Patil	English	Pune Research	2019-20	48520) 2454-3454	http://puneresearch.com/english		
Rethinking the optimization of	Mrs. B.W.Sonar	English	Chronicle of Hum	Sep-19	2454-5503	http://ugc-journals.com/Journal-Detail/6451/ISSN-		
ICT Enabled Classroom with Sp	Dr.R.G.Saner	Education	Studies in Indian P	2019-20	2394-3114	https://papers.ssrn.com/sol3/Delivery.cfm?abstracti		

Total = 10 (Year 2019-20)



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Synthesis and XRD, FTIR, UV Visible Spectroscopy and SEM Studies of Silica gel grown Iron Tartrate crystals

M. D. Dhikale¹ and S.J. Shitole²

¹Ph.D. student NMU, ²H.R. Patel Mahila College, Shirpur

Abstract:-

In the present study iron tartrate crystals were grown in silica gel medium by using single diffusion method. The influence of gel aging time, pH of gel, gel density and concentration of reactants on the growth of crystals was studied. Crystals with slight variation in colour were obtained. Harvested crystals characterized by X-Ray powder Diffractometry (XRD), Fourier Transform Infrared Spectroscopy (FTIR), UV-Vis Spectroscopy, Scanning Electron Microscope (SEM).

Keywords:- Iron tartrate crystal, XRD, FTIR, UV-Vis Spectroscopy, SEM.

Introduction:-

Now a days, single crystals are the columns for the advanced innovation. The impact of a single crystal is seen in the industries such as semiconductors, optics, acoustics, jeweller, medical application, etc. [1-4]. Some crystals such as quartz crystal, exhibit a special property called the piezoelectric effect. Quartz crystals produce a voltage when a mechanical force is applied along particular directions of the crystal. Due to this, quartz crystal has a various applications in the electronic industry to maintain the frequency of radio waves. It is also used in polarizing microscopes for rotating the plane of polarized light because of the optical property. The majority of the tartrates have important role in pharmaceutical and modern fields because of their extraordinary properties. For instance, infusions of Na-Cr tartrate enhance the sensitivity of the transplanted sarcoma to the impact of X-ray beams. Calciphylatic reactions of different ferrous tartrate crystals prevent weakness or anemia in animals. Metallic tartrate can be utilized as an impetus in the production of champagne, ferrous tartrate is utilized to tan skin and manganese tartrate crystal can be utilized as substance temperature pointers. A number of pure and doped crystals have been grown by scientist and researchers with the target of searching new materials for industrial and practical purposes [5-9].

Materials and Methods:-

Iron tartrate crystals were grown by single diffusion method in silica gel medium. To make the silica gel, a solution of sodium metasilicate of different specific gravity ranging from 1.03 to 1.05 gm/cc titrated with a tartaric acid of different molarity ranging from 0.5 to 1.5M. The above solutions are titrated to attain the pH of gel 3 to 5.5. Continuous stirring is required to prevent the solution from excessive local ion concentration during the titration, otherwise mixture results in a premature gelling [10]. After titration, the solution was transferred to glass tubes having 25 mm diameter and 140 mm length. It is observed that gel set in 30 min. to few days depending on parameters such as gel pH, environment temperature etc. Once the gel sets then it is left for aging from 1 to 10 day. An aqueous solution of ferrous sulphate of different molarities ranging from 0.1 to 2 M is poured along the walls of a test tube

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24	कृळकणी डॉ. शरद एम.	एकविसाव्या शतकातील नक्सलवादाचे आव्हान व उपाययोजना	९८
25	राजपुत सुनिल एच.	२१व्या शतकातील नक्सलवादाचे आव्हान व उपाययोजना	१०१
26	घन आनंद एल.	भारताची अंतर्गत सुरक्षा आणि नक्सलवादी चळवळ	१०४
27	देसले डॉ. मधुकर ए.	नक्सलवादी चळवळ - कारणे, परिणाम आणि उपाययोजनांचा समावेशासाठी अभ्यास	१०७
28	नागराजे के. एम.	महाराष्ट्र राज्यातील अंतर्गत सुरक्षेत नक्सलवादाचा प्रभाव	११०
29	नाथव, प्राचार्य डॉ. विनय वाय.	नक्सलवादाची बंडखोरी बंडखोरी व त्यावरील उपाययोजना	११२
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Co-Ordinator & Executive Editor

Dr.M.L.Sali

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come up with new ideas for the future evolution of the relationship.

At government level, there is scope for further expansion of economic cooperation, particularly in enhancing Indian investments and expanding the basket of development projects. Further, both governments should look for practical ways to argument their implementing capabilities, reduce response time, and improve monitoring mechanisms. They should also critically examine why business-to-business exchanges have still not reached the optimal level.

High-level visits will no doubt continue to be exchanged. When the timing is right, a visit by the President of Myanmar to India too should be considered. As the foregoing analysis demonstrates, Myanmar-India relations, against a long historical background, have developed considerably. Progress in the past decade has been particularly remarkable. Developments in 2010 and early 2011 clearly necessitate a constructive reappraisal. Stronger and more diversified Myanmar-India relations will not only promote mutual benefit, they will also be hugely beneficial for the region as a whole. However, it is time for Myanmar, under the new government, to indicate to the world the scope of enhancing inclusive governance at home as well as the real contours of its Asia policy, especially whether it will be based on a calibrated balance. Besides, Myanmar's friends would hope that it raises the profile of its public Rajiv Kumar Bhatia diplomacy in a critical capital such as New Delhi. In short, the way forward in Myanmar-India relations will be moulded, to a considerable extent, by Myanmar in the new era, and the two countries drawing appropriate lessons from the past.

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06

भारत बांग्लादेश संबंधाचे बदलते पैलू

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प्रा. डॉ. के. बी. पाटील

(सहयोगी प्राध्यापक)

विभाग प्रमुख, संरक्षण व सामरिक शास्त्र

श्रीमती. एच. आर. पटेल कला महिला

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प्रस्तावना :-

बांग्लादेश हे भारताच्या पूर्वेला असलेले बंगाली भाषीक मुस्लीम बहुल राष्ट्र आहे. १९४७ यावर्षी अखंड भारताच्या फाळणीत पूर्व आणि पश्चिम अशा दोन भागात पाकिस्तानची निर्मिती झाली. त्यातला पूर्व भाग हा आगचा बांग्लादेश म्हणून ओळखला जातो. तत्कालीन पूर्व पाकिस्तानची भाषा बंगाली तर पश्चिम पाकिस्तानची भाषा उर्दू होती. भाषा आणि इतर प्रश्नांमुळे पूर्व पाकिस्तानातील जनतेचा असंतोष वाढत गेला हा असंतोष मोडून काढण्यासाठी पाकिस्तान सरकारने लष्कर पाठविले व लष्करी कायदा लागू केला. पाकिस्तानी लष्कराच्या मोहिमेमुळे आणि तणावाच्या परिस्थितीमुळे पूर्व पाकिस्तानातील नागरीकांचे भारतीय हद्दीत मोठ्या प्रमाणात स्थलांतर होऊ लागले. परिणामी भारताला या प्रकरणात लष्करी हस्तक्षेप करावा लागला. आणि १९७१ मध्ये पूर्व पाकिस्तान वेगळे होऊन बांग्लादेशाची निर्मिती झाली.

भारत-बांग्लादेश हे दोन्ही देश भारतीय उपखंडाचे भाग असून दोन्हीही देशांना एक दीर्घ सामाईक सांस्कृतिक, आर्थिक आणि राजकीय इतिहास आहे. बाहेरून येणाऱ्यांसाठी दोन्ही देशांमधील लोक हे एकमेकांपासून वेगळे दिसत नाही. दोन्ही देशांची संस्कृतीही तुलनेने समान आहे. मुख्यत्वे भारतातील पश्चिम बंगाल हे राज्य आणि बांग्लादेश हे दोन्हीही बंगाली भाषीक आहेत. बांगला देशाची निर्मिती होण्यापूर्वीच भारत आणि बांग्लादेश यांच्यात संबंध प्रस्थापीत झालेत. कारण भारताने बांगला देशातील स्वातंत्र्य आंदोलनाला म्हणजेच पाकिस्तान पासून स्वतंत्र होण्याच्या आंदोलनाला पाठिंब्या दिला होता. बांगला देशातील जनतेने जेव्हा पाकिस्तानपासून स्वतंत्र होण्याची मागणी केली तेव्हा पाकिस्तान सरकारने हे आंदोलन दडपून टाकण्यासाठी

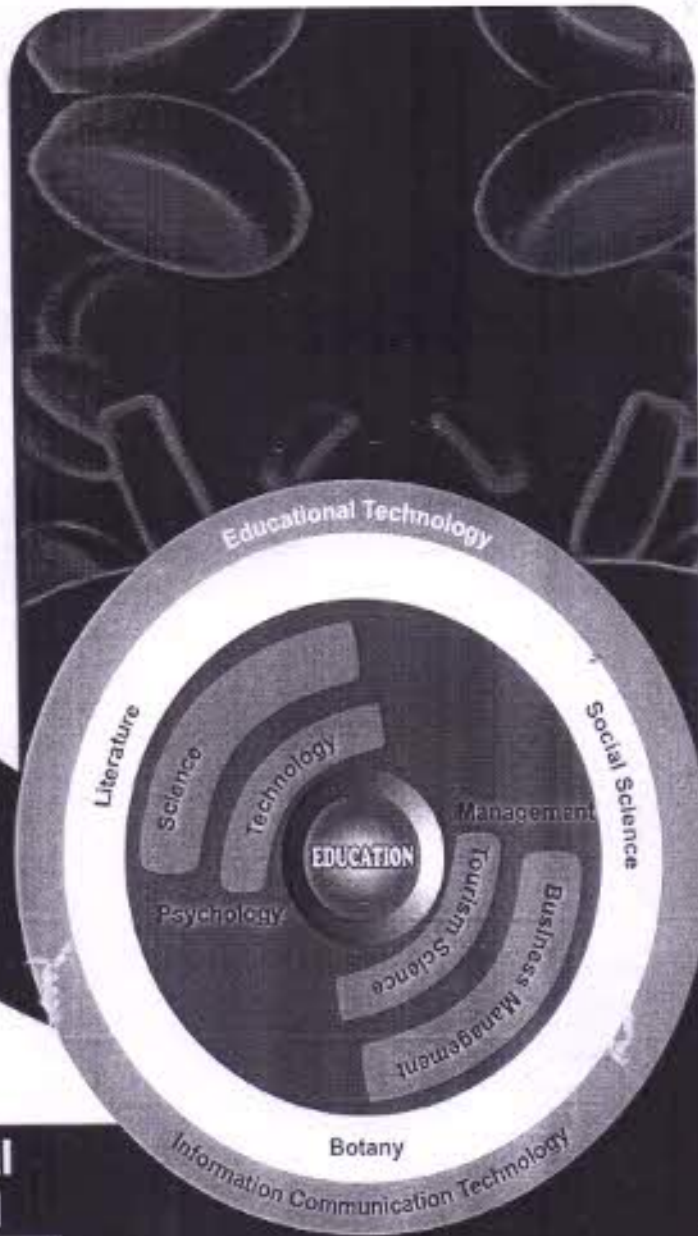
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कश्मीर का सामरिक महत्त्व एवं भारतीय सुरक्षा (2017-18)



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सहयोगी प्राध्यापक, विभाग प्रमुख, सुरक्षा व सामरिक शास्त्र श्रीमती एच. आर. पटेल
कला महिला महाविद्यालय, शिरपुर जि. धुळे

सारांश: अगस्त 1947 को जब हिंदुस्तान से ब्रिटिश प्रभुत्व समाप्त हुआ तो कश्मीर एक स्वतंत्र राज्य बन गया। विभाजन की शर्तों के अनुसार यह बात उस राज्य प्र निर्भर करता था।

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❖ प्रस्तावना :-

अगस्त 1947 को जब हिन्दुस्तान से ब्रिटिश प्रभुत्व समाप्त हुआ तो कश्मीर एक स्वतन्त्र राज्य बन गया। विभाजन की शर्तों के अनुसार यह बात उस राज्य पर निर्भर करता था कि वह भारत या पाक किसी एक में शामिल हो जाए या स्वतंत्र बना रहे। अतः कश्मीर के राजा ने भारत और पाक दोनों द्वारा पेश किए गए राज्य प्राप्ति के उपकरणों को अस्वीकार कर अपने राज्य की स्वतन्त्र रखने की इच्छा प्रकट की। 12 अगस्त 1947 को कश्मीर के राजा ने भारत तथा पाक के साथ एक यथास्थित समझौता किया ताकि आर्थिक एवं संचार सेवाओं के मामले में तत्पूव स्थिती बनाए रखा जा सके। पाक ने इस समझौते को स्वीकार कर लिया परन्तु भारत ने ऐसा नहीं किया तथा कश्मीर के राजा को वातचीत के लिए आमन्त्रित किया।¹ बाद की स्थिती को देखकर स्पष्ट हो गया कि यथास्थिति समझौते को मान्यता देना पाक का केवल एक दिखावा मात्र था क्योंकि एक महिने के अंदर ही उसके कश्मीर के लोगों की आर्थिक गतिविधियाँ बंद करके तथा अपने क्षेत्रों से छाद्य पदार्थों की आपूर्ति रोक कर तंग करना शुरू कर दिया। आर्थिक रूप से बहिष्कार कर निर्णय करने से ऐसा लगता है कि पाक कश्मीर को अपने में मिला देने के लिए ऐसा कर रहा था। किंतु इससे भी अपनी इच्छा की पूर्ति न होता देखकर वह सैनिक दबाव डालने के लिए उत्सुक दिखाई देने लगा। पाक का ऐसा सोचना था कि कश्मीर एक मुस्लिम देश का हिस्सा बने परिणामतः उसने कश्मीर पर कबायली आक्रमण करवा दिया। इससे कश्मीर पर आक्रमणकारियों का अधिकार हो जाने का खतरा पैदा हो गया। कश्मीर के राजा ने भारत से सहायता के लिए प्रार्थना की परन्तु कश्मीर का भारत में शामिल न होने के कारण भारत ने उसे सहायता देने में असमर्थता व्यक्त की।²

23 अक्टूबर, 1947 को कश्मीर के राजा ने यह निर्णय किया कि कश्मीर भारत में सम्मिलित हो जाएगा 26 अक्टूबर 1947 को उसने विलय के संलेख को निष्पादित किया तथा कश्मीर के विलय को उस समय के गवर्नर जनरल माऊण्टबैटन ने स्वीकार किया।³ कश्मीर को विधिवत् रूप से चुनी गई सरकार, जिसका मुखिया राजा था, जिसके साथ पाक भी यथास्थिती समझौता राजा से पहले ही चुका था कि कार्य से कश्मीर भारत का एक अंग बन गया। तब राजा हरिसिंह को अन्य देशी शासकों द्वारा निष्पादित अंगीकार पत्र के समान अंगीकार पत्र निष्पादित करके भारत से सहायता माँगनी पड़ी थी। इस अंगीकार पत्र से भारत डोमीनियन को उस रियासत पर प्रतिरक्षा, विदेश कार्य और संचार की बाबत अधिकारिता प्राप्त हो गई।⁴ 26 अक्टूबर 1947 को जब राजा हरि सिंह ने विलय के पत्र पर हस्ताक्षर किया तो उसके साथ ही उन्होंने भारत के तत्कालीन गवर्नर माऊण्टबैटन के नाम पर शर्तनामा भी संलग्न किया था। जिसमें उन्होंने रक्षा, विदेश और संचार और मुद्रा संबंधी नियमों को भारत सरकार को सौंपते हुए शेष सभी विषयों पर कानून बनाने का अधिकार खुद के पास रखा गया था। विलय के संलेख के अनुसार-कश्मीर राज्य का भारतीय डोमीनियन में विलय कुछ शर्तों के अधीन था। संलेख में प्रवाधान डोमीनियन विधायिनी को कश्मीर राज्य में किसी प्रभाव के लिए अनिवार्य रूप से भूमि अर्जन करने पर अधिकार नहीं देता। यदि कश्मीर के लिए भूमि अर्जन आवश्यक हुआ तो उसकी प्रार्थना पर राजा उस भूमि को डोमीनियन के खर्च पर डोमीनियन के लिए अर्जित करेंगे। इसके अतिरिक्त संलेखों में यह भी प्रावधान था कि संलेख से राजा भविष्य के भारतीय संविधान को मानने के लिए बाध्य नहीं होंगे और न ही भविष्य में बने ऐसे संविधान से भारत सरकार के रूप करने का उनका विशेषाधिकार प्रभावित होगा।⁵

अनुच्छेद 370 :-

उपर्युक्त परिस्थितियों को ध्यान में रखते हुए भारतीय संविधान के अनुच्छेद 370 में रखा गया जिससे उक्त विषय संलेख की भावना एवं लिखत के अनुरूप कश्मीर राज्य में रखा गया जिससे उक्त विलय संलेख की भावना एवं लिखत के अनुरूप कश्मीर राज्य की भारतीय संघ में विराट स्थिती बनी हुई है। अनुच्छेद 370 में प्रावधान है कि संविधान के अन्य प्रावधानों के बावजूद कश्मीर राज्य के संबंध में संसद की

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प्रस्तावना : वर्ष १९७१ का वर्ष भारतीय इतिहास में गृह और अंतर्राष्ट्रीय राजनीति में महत्त्वपूर्ण स्थान रखता है। १९७१ में अंतर्राष्ट्रीय क्षेत्र में प्राप्त भारतीय उपलब्धियाँ ऐतिहासिक रूप से कहीं अधिक महत्त्वपूर्ण हैं।

Editor - In - Chief - S.P. Rajguru

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बांग्लादेश का उद्भव और भारतीय सुरक्षा

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वर्ष 1971 का वर्ष भारतीय इतिहास में गृह और अंतर्राष्ट्रीय राजनीति में महत्वपूर्ण स्थान रखता है। 1971 में अंतर्राष्ट्रीय क्षेत्र में प्राप्त भारतीय उपलब्धियाँ ऐतिहासिक रूप से कहीं अधिक महत्वपूर्ण है और उनके मूल्यांकन को भावी इतिहासकारों पर छोड़ना बुद्धिमानी नहीं कहा जा सकता। पाकिस्तान के विघटन और बांग्लादेश के उदय ने भारत को उस हानिप्रद वातावरण के घातक परिणामों से मुक्त कर दिया जो इस महाद्वीप के लोगों पर 1947 में जबरदस्ती थोपा गया था¹ इस विश्व के बहुत कम राष्ट्रों पर पाकिस्तान सरीखे राष्ट्र के साथ शांतिपूर्ण ढंग से रहने का उत्तरदायित्व पड़ा और विश्व के कम ही लोगों को इस तरह की स्थिति का सामना करना पड़ा। अस्मिता (Identity) की समस्या के साथ जमा पाकिस्तान भारत के विरुद्ध दोष और घृणापूर्ण निति से ही अपने अस्तित्व को बनाए रख सका। अततः यह निति आत्मघाती सिद्ध हुई। पाकिस्तान को यह तथ्य समझने में 25 वर्षों से अधिक समय नहीं लगा कि भारत के प्रति वैमनस्य रखा पर उनके देश का अन्यायपूर्ण और सामाजिक तथा राजनीतिक रूप से अनीतिमूलक ढाँचा खड़ा नहीं रह सकता²

भारत के लिए कष्ट का विषय यही नहीं था कि उसे बार-बार एक पड़ोसी राष्ट्र के साथ संघर्ष में उलझना पड़ा रहा था, बल्कि यह भी था कि इस प्रकार के समस्त झगड़े मूलतः भ्रातृघातक थे। जो कभी पाकिस्तान था, उसकी जनता के अतिरिक्त भारत के संबंध और किसी भी राष्ट्र की जनता के साथ इतने नजदीकी और प्रगाढ़ नहीं थे। फिर भी उसी राष्ट्र के विरुद्ध स्वतंत्रता प्राप्ति के 25 वर्षों के भीतर ही भारत को तीन बार युद्ध करना पड़ा। पाकिस्तान के साथ अंतर्राष्ट्रीय विग्रह में उलझने के गंभीर प्रतिफल और तज्जन्य जबरदस्त मनोवैज्ञानिक तनाव से सभी अवगत है। भारत को बाध्य होकर इतिहास के इस घोर यंत्रणादायक दौर से गुजरना पड़ा।

1971 में बांग्लादेश की जनता में न केवल पाकिस्तानी सैनिक गुट के विरुद्ध विद्रोह किया चरन् उन समस्त आदिम और असभ्य राष्ट्रवादी धारणाओं के विरुद्ध भी जिन पर एक ऐसे इस्लामी राज्य की नींव पड़ी थी जो दो भौगोलिक अंगों में विभक्त था। बांग्लादेश की जनता ने अपने रक्त से इतिहास में एक नया अध्याय लिखा। बांग्लादेशवासियों को स्वतंत्र सत्ता दिलाने में उनकी सहायता करना भारत के लिए लाजमी हो गया था³ ऐसा करने में भारत स्वयं अपनी सहायता कर रहा था। बांग्लादेश में जो कुछ भी घटित हुआ उसने उन मूल्यों और मान्यताओं को सुदृढ़ बना दिया जिनके आधार पर भारत अपना आधुनिकीकरण तथा साथ ही अपने समाज का निर्माण करना चाह रहा था। इस कार्य को संपादित करने में भारत को संकट के जिस दौर से गुजरना पड़ा, उसकी गंभीरता के परिणाम का अनुमान वे लोग लगा नहीं सकते जो स्वयं उस स्थिति से सारे महाद्वीप में ऐसा संकट उत्पन्न करना था जिससे पाकिस्तान के पतन के साथ-साथ भारत का भी पतन हो जाए। बांग्लादेश के स्वतंत्र राष्ट्र के रूप में उदित होने के दो परिणाम सामने आए। प्रथम इसने हानिप्रद द्विराष्ट्र सिद्धांत को समाप्त कर दिया और इस क्षेत्र में अवस्थित तीनों राष्ट्रों में धर्मनिरपेक्ष समाज की स्थापना का मार्ग प्रशस्त किया। बांग्लादेश में कोई भी व्यक्ति अपने 'राष्ट्रवाद' को अत्यंत आधुनिक परिभाषा के अतिरिक्त और किसी तरह व्यक्त नहीं कर सकेगा। दूसरी प्रतिक्रिया निश्चयतः पश्चिमी पाकिस्तानियों पर यह पडनी चाहिए थी कि वे भी अपनी राष्ट्रीय पहचान को धर्मनिरपेक्षता का ही रूप देते हैं⁴

जहाँ तक भारत का प्रश्न है, इसका यही लाभप्रद परिणाम निकल सकता था कि हमारे देश में रहने वाले हिंदू और मुसलमान दोनों अपने दृष्टीकोण को बदले। विगत वर्षों में अनेक भारतीय मुसलमान खंडित मनस्कता (स्किजोप्रेनिया) के शिकार होने के कारण भारतीय समाज में अपना न्यायोचित नहीं पा सके। भारतीय मुसलमान उस अपराध से मुक्त हो गया कि उसने कभी द्विराष्ट्र सिद्धांत का समर्थन किया था और अब यह वर्तमान धर्म निरपेक्ष समाज में अपने आप को बराबरी का हकदार समझ सकता है। इसी तरह सांप्रदायिक विचार वाले, हिंदू जिनको इस महाद्वीप के तनावपूर्ण इतिहास के मत कई वर्षों से बल मिलता रहा था। अपने तरीको को बदलने के लिए बाध्य हो गए। यदि वे ऐसा नहीं करते तो भारतीय संस्कृति के संदर्भ में एकदम ही बेमानी हो जाते। भारत को अपने समाज को पूर्णतः धर्मनिरपेक्ष बनाने का चेष्टाएँ पाकिस्तान और बांग्लादेश के लोगों की तत्सम्बन्धी चेष्टाओं से प्रभावित होना स्वाभाविक था। दूसरे बांग्लादेश के उदय का समस्त उपमहाद्वीप की राजनीति के आधुनिकीकरण पर प्रभाव पडना अवश्यम्भावी था। बांग्लादेश स्वयं क्रांती से जनमा और बांग्लादेश के लोग तब तक चैन

(2017-18)

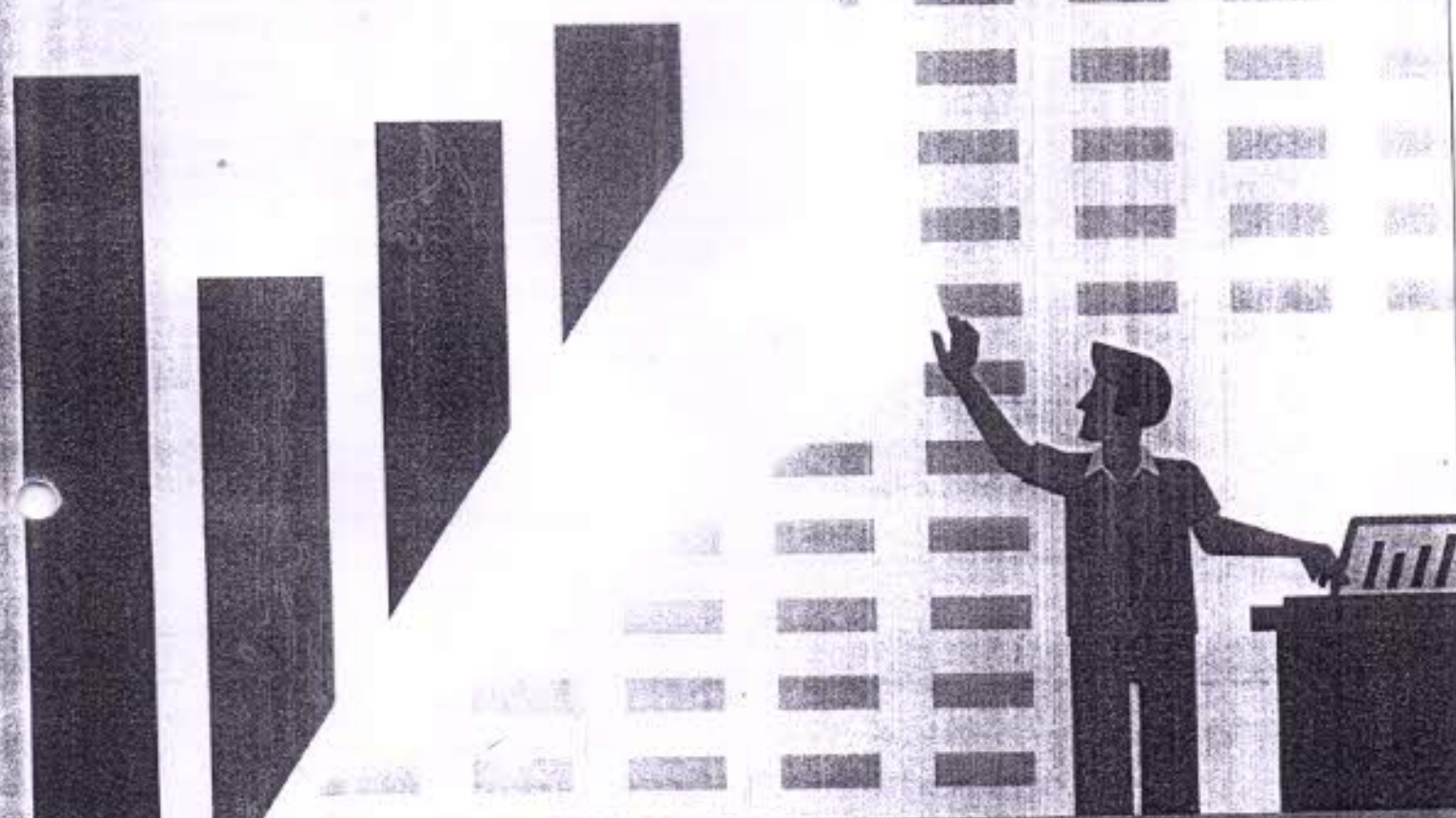


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Assessment of Ground Water Quality Using Water Quality Index of Shindkheda Tehsil in Dhule District, (M. S.).

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Abstract: -

Fresh water is a prime natural resource, a basic human need and a precious national asset. Aim of the present study is to calculate Water Quality Index of groundwater for Shindkheda tehsil of Dhule district in Maharashtra State. Water Quality Index indicates water quality in terms of number that represents overall quality of water for public or for any intended use. Water Quality Index was determined on the basis of various physico-chemical parameters like pH, electric conductivity, total dissolved solids, total hardness, Chloride, sulfate, nitrate, fluoride, sodium, magnesium and alkalinity. As per Water Quality Index groundwater in 61% villages of Shindkheda tehsil is poor but suitable for drinking purpose while groundwater of 27% villages is not suitable for drinking purpose. It indicates that the groundwater of Shindkheda tehsil is poor and not safe for drinking purpose.

Introduction: -

Water is a primary source of life and sustains all human activities such as domestic needs, agriculture, industries etc. But water has become a scarce resource all over the world. Water resources of Earth can be classified as surface water and ground water in which groundwater is the main source for the domestic purpose and agriculture. The distribution and management of water resources is becoming a difficult task due to increasing demands, decreasing supply and diminishing quality. It is therefore, Ground water has become an essential resource over the past few decades due to the increase in its usage for drinking, irrigation and industrial uses etc. (Asadi et al, 2007). In India only 12% people gets pure water for drinking. Hence, the availability of potable water in adequate quantity for consumption has been one of the hot talks in recent past. (Jog, S. R. 2003).

Study Area: -

Shindkheda Tehsil is located in the central part of the Dhule district. Shindkheda tehsil is surrounded by Amalner tehsil of Jalgaon district from the east, Shahada tehsil of Nandurbar district from west and north-west, and Dhule tehsil from south direction. Tapi River forms the northern boundary of the area under study. The area of the Shindkheda tehsil is 1300.53 sq. km. Areal extent of the tehsil is 21° 4' 1" to 21° 25' 49" North latitudes and 74° 28' 41" to 74° 57' 44" East longitudes (Fig. No.1).

Physiography and Geology: -

Physiographically, the Shindkheda tehsil is the part of Deccan Plateau. The territory of Shindkheda tehsil lies between the altitudes of 109 m. to 350 m. from msl. The general slope of the region is from south west

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Water Resource Management in India in 21st Century with Special Reference to National Hydrology Project

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S. C. Gorane, S. P. D. M. College Shirpur, Dist- Dhule

Abstract:

The goal of the present article is to review of various options for sustainable water resource management in India Water is a natural resource for persisting environment and life. Sustainable management of water resources is essential for consistent development. Water plays very important role in human and animal life, for maintaining ecological balance and for sustainable and developmental activities of all kinds, and considering its increasing scarcity, the management of water resource and its maximum, economical and suitable use matters a lot. Management of water resources in India is very important to sustain high population. Water management is a core area with linkage to numerous sectors of Indian economy including the agri, industry, domestic and household, power, environment, fisheries and transportation etc. sectors. The water resources management planning should be based on increasing the water supply and managing the water demand under the stressed water availability conditions. There are various factors that govern access and utilization of water resources and in light of the increasing demand for water it becomes important to look for holistic and people-fronted view for water management. Drinking water is fundamental and serious issue. It needs the joint initiative and action of all, if at all we are serious in socioeconomic development. Safe drinking water can be assured, provided we set our mind to address it.

Keywords- Water Resource Management, National Hydrology Project

Introduction:

Water resource management is an activity for developing, planning, managing and the distributing maximum use of water resources. It is a sub-set of water cycle management. Ideally, water resource management planning has regard to all the competing demands for water and seeks to allocate water on an equitable basis to satisfy all uses and demands. World oceans cover about three fourth of earth's surface. According to the UN estimates, the total amount of water on earth is about 1400 million cubic kilometer which is enough to cover the earth with a layer of 3000 metres depth. However the fresh water constitutes a very small proportion of this enormous quantity. About 2.7 per cent of the total water available on the earth is fresh water of which about 75.2 per cent lies frozen in polar regions and another 22.6 per cent is



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A Geographical Analysis of Concentration and Growth of Population in Dhule District of Maharashtra

Prof. Bharat Daga Patil* and Mr. Lotan Zawanu Patil**

ABSTRACT

In this research paper researcher has tried to analyse tehsil wise concentration and growth of population in the study region. Tehsil is an administrative unit in the district. Dhule district chosen as a study region for present work and has four tehsils and significant location.. According to 2011 Census the total population of Dhule District is 2050862. Out of total this population 1054031 is male and 996831 female populations. It constitutes 1.83% of State population spread over 3.82% of its area out of total geographical area of Maharashtra state. In 2011, highest population concentration index observed in Dhule tahsil by 1.61 and lowest in Shirpur tahsil with 0.70 population concentration index. A study of population distribution is thus descriptive as well as analytical. Population growth rate of Dhule district is 20.08 percent during 2001-2011. It varies on tahsil level from 12.40 to 28.04 percent. Low population growth rate noted in Shindkheda and Dhule tahsils by 12.40 and 16.79 percent because of low birth rate due to high literacy rate and absence of immigrants.

Keywords: Concentration index, Population Growth, Changes, Region, Distribution.

INTRODUCTION

Geography derived from Greek word 'geographia', means to describe the earth or the study of the Earth and its lands, features, inhabitants and phenomena. A literal translation would be "to describe or write about the Earth". The first person to use the word "geography" was Eratosthenes (276-194 B.C.). Four historical traditions in geographical research are the spatial analysis of natural and human phenomena (geography as a study of distribution), area studies (places and regions), study of man-land relationship, and research in earth sciences and physical geography. Concentration of population is one another way to describe population distribution which is generally defined as the ratio between the actual population of a region and the average population size. Population growth is one of important aspects of population study. The changes in population were found out because of birth, death and migration. Any change in population over a given period with reference to a region, irrespective of increase or decreases in population is called population growth. Population growth is the change in population over time and can be determined as the change in the number of individuals in a population using per unit time for measurement. The term population growth more often termed as population growth rate. According to R. C. Chandna, the concept of population changes or

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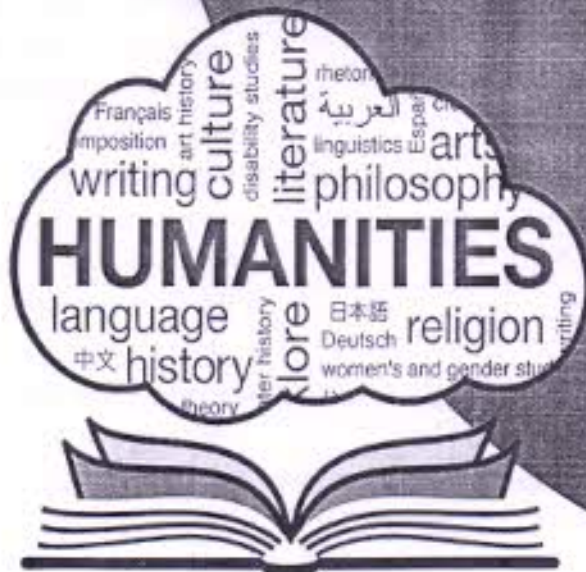
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महाराष्ट्र राज्यशास्त्र व लोकप्रशासन परिषदेची संशोधन पत्रिका

विचार मंथन

डॉ. बाबासाहेब आंबेडकरांचे राष्ट्र उभारणीत योगदान

मुख्य संपादक - प्राचार्य डॉ. पी.डी. देवरे

संपादक - डॉ. प्रमोद पवार | डॉ. मनोहर पाटील



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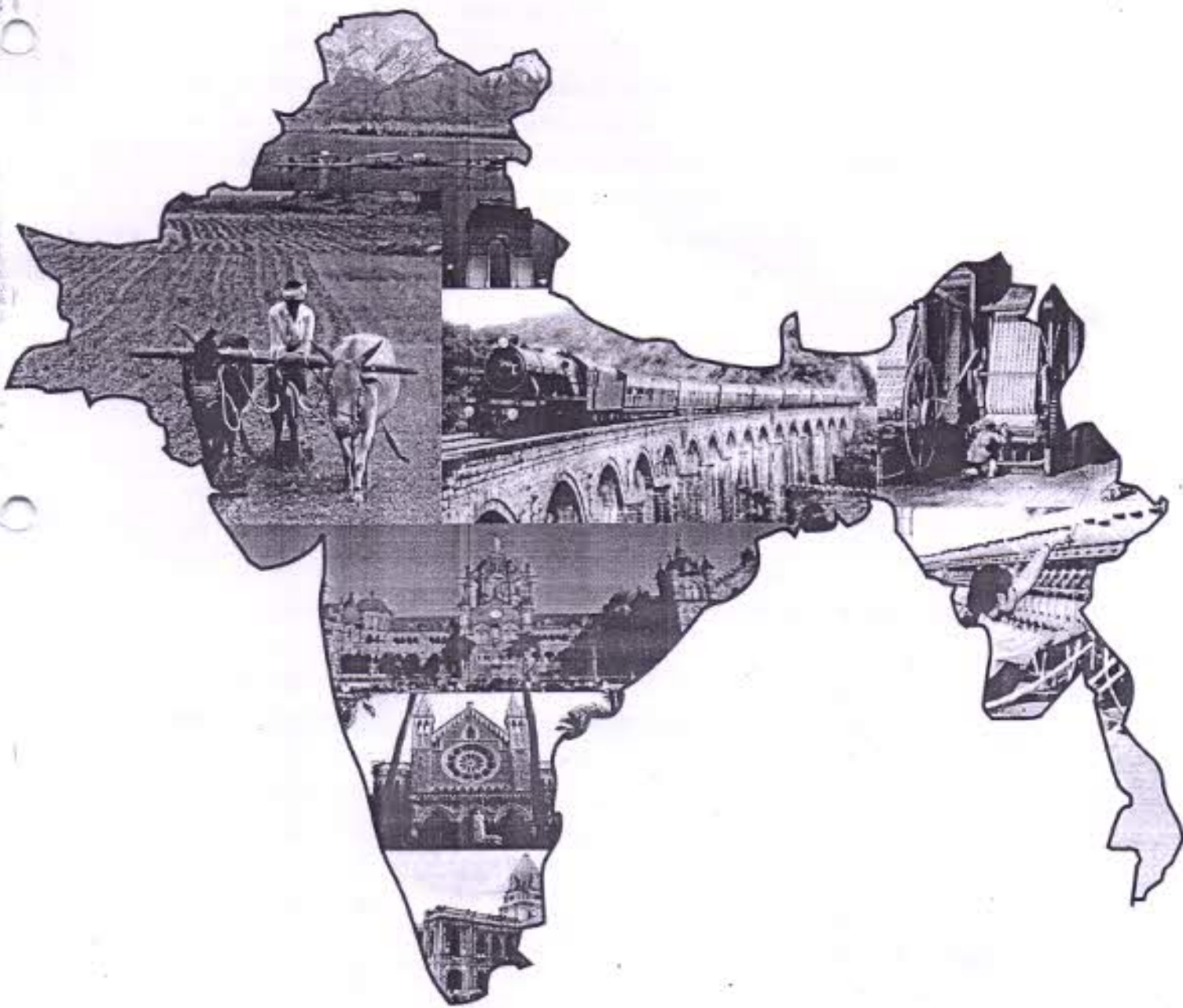
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COMPARISON OF AEROBIC AND ANAEROBIC CAPACITY OF SPURTERS, JUMPERS AND THROWERS

Lalita Thakur,¹ & Vinay Pawar PhD,²

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ABSTRACT

The study was to compare the aerobic and anaerobic capacity of sprinter, jumper and throwers. Therefore, 1-30 male athletes with mean age of 21+/-1.25 year were selected as the subjects. These athletes were further, divided into three groups of sprinters (SP), jumpers (JP) and throwers (TR) respectively. Each groups were consists of 10 athletes in the group. The variables of the studies were aerobic capacity (ABC) and anaerobic capacity (ANBC). The 12 minute Cooper run & walk test was used for testing the aerobic capacity (ABC) and 50 meter sprint was used for testing the anaerobic capacity (ANBC) of the selected athletes for three groups. To compare the selected athletes of intervention groups on aerobic capacity (ABC) and anaerobic capacity (ANBC) analysis of variance (ANOVA) was used as statistical procedure with the level of significance at 0.05. The results of the study revealed that there were insignificance difference was found among the selected groups on aerobic capacity. There were significance difference was found among the selected groups on anaerobic capacity. The post hoc test showed that Sprinters followed by Jumpers had high anaerobic capacity.

Keywords:-aerobic capacity (ABC), anaerobic capacity (ANBC)

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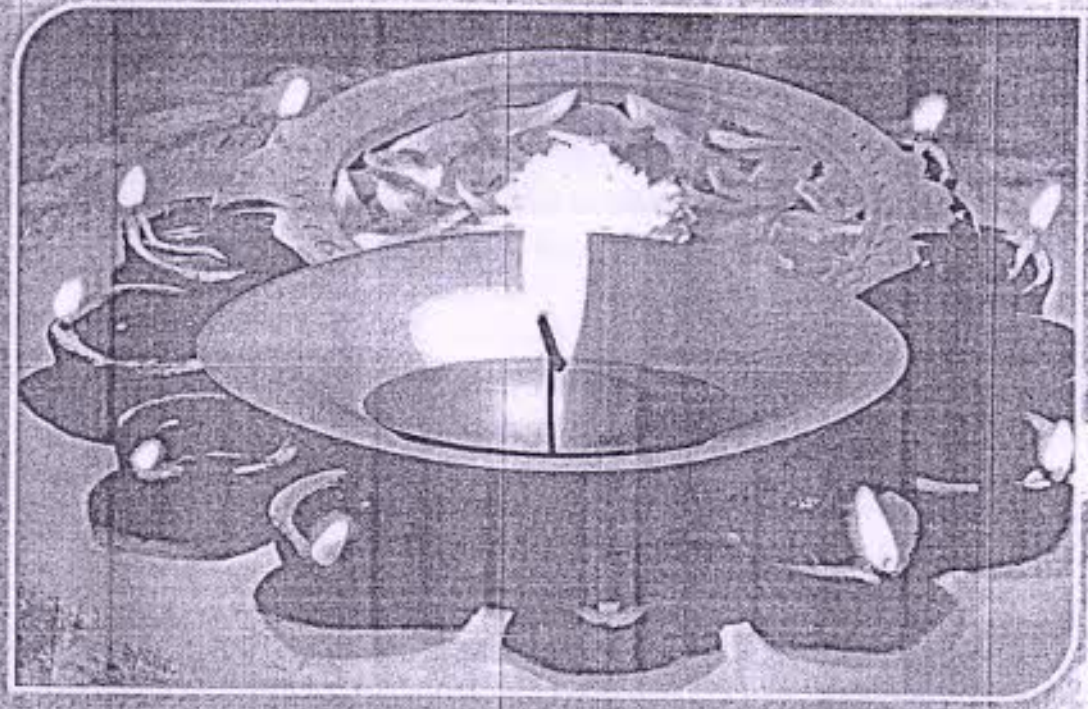
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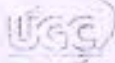


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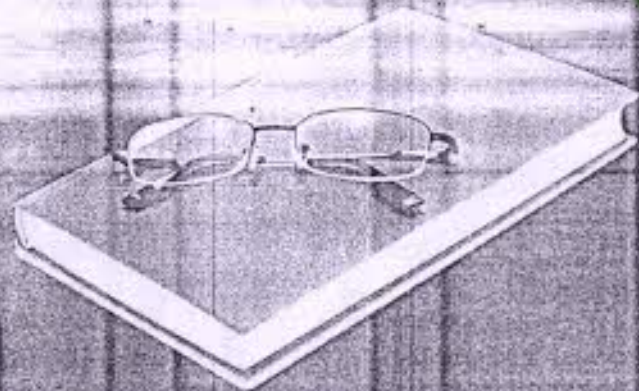
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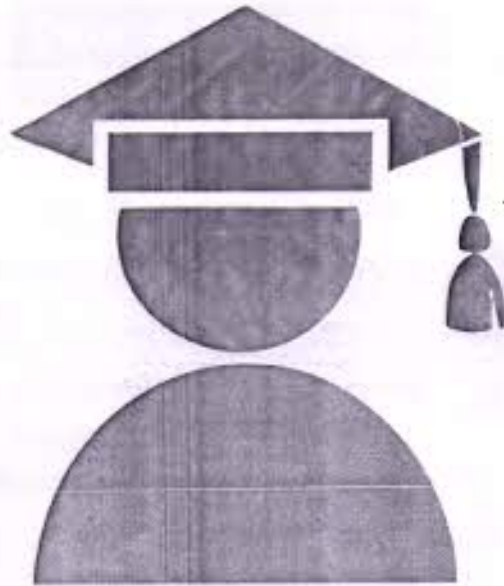
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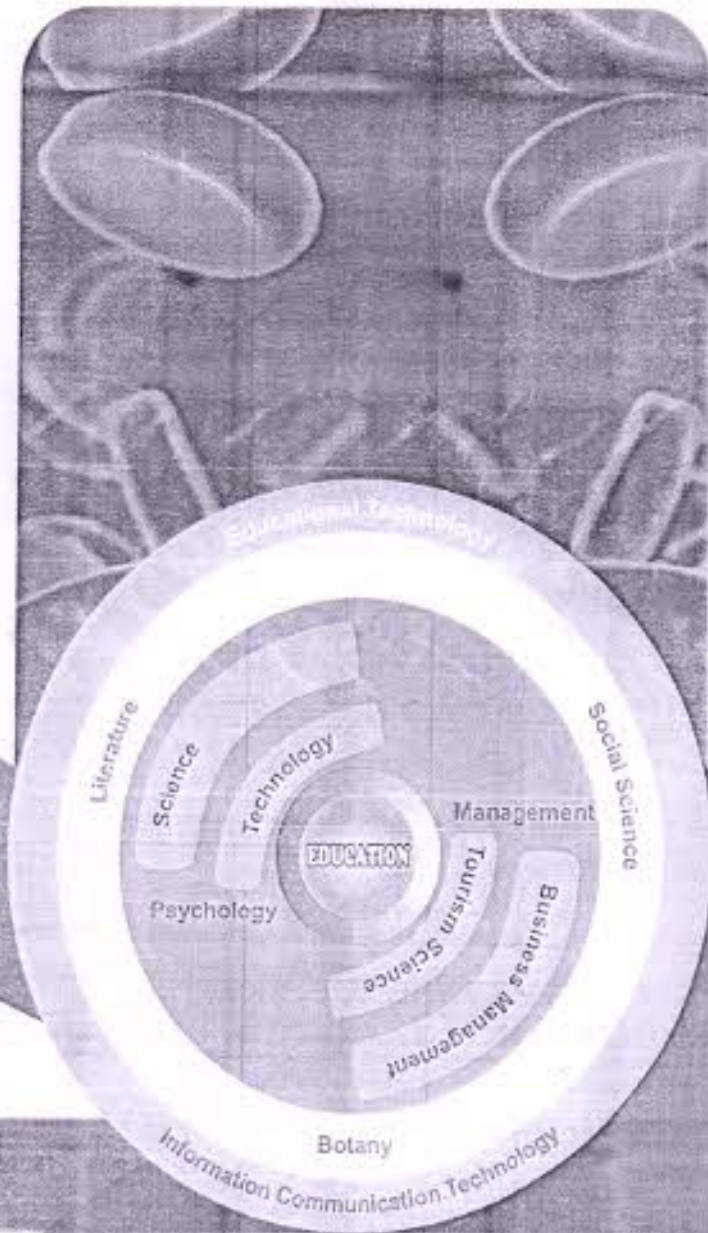
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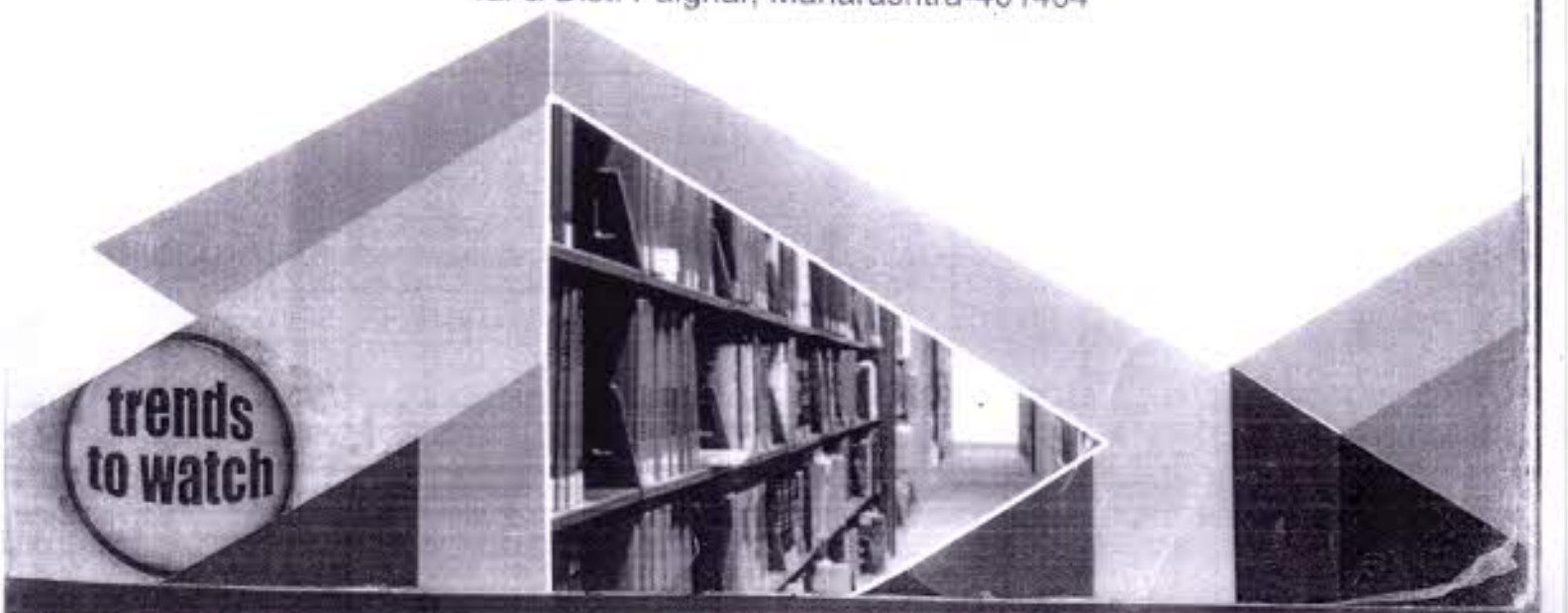
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**EMERGING TRENDS AND TECHNOLOGIES
IN LIBRARIES: AN INNOVATIVE SPACE**

Wednesday 28th March, 2018

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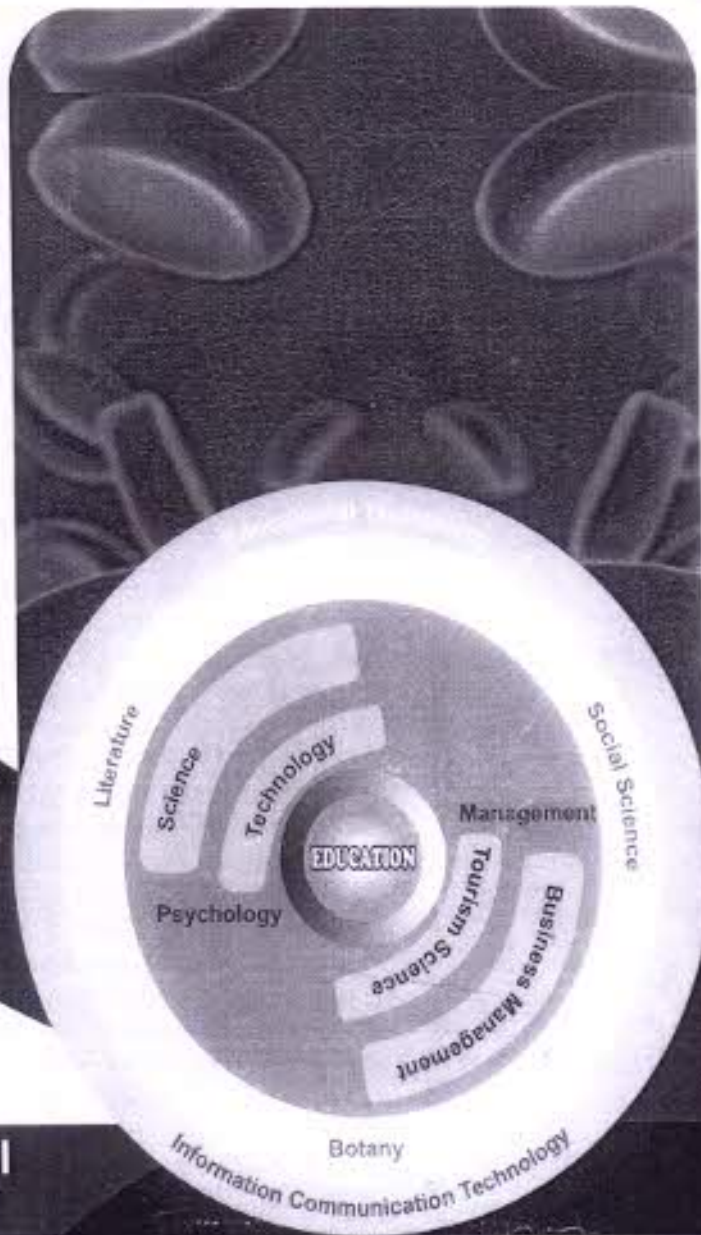
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M-LEARNING: PRACTICING WHATSAPP IN ENGLISH LANGUAGE LEARNING

DR. GAJANAN P. PATIL

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ABSTRACT

Presently, electronic communication has been the most popular and accessible form adopted by almost all the students across the globe and especially in many developing countries. Today, mobile phone has been turned to be the friendliest tool for all the users. Social networking sites have appeared to be the most widely accessed and practiced medium in forming communication. The mobile phone device has invited larger attention of the second language learners. WhatsApp, being the widely popular social networking site has marked a dynamic state and has also invited attention of the researchers, educationists, and language practitioners to strategically adopt it to make teaching-learning process more flexible and accessible to learn foreign language. Recently studies have proved and underlined the significance of social media related mobile application WhatsApp and its very utility in English language learning classroom. WhatsApp, as the study highlights, appears as a parallel system to a learner in the form of availing foreign language learning conditions. The research paper focuses on how WhatsApp as an m-learning i.e. mobile based feature can prove its unique impression in and outside the classroom. It also appeals the stakeholder's need to explore the impact of the application on the users and thereby apprehend the timely demand to make teaching and learning process more functional and practice oriented.

Keywords: Social networking, WhatsApp, mobile application, m-learning, researchers, educationists, teaching-learning, flexible.

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INTRODUCTION:

In teaching of English language and literature, innovations and experiments in pedagogy have necessarily invited attention of English language teachers. The studies in CALL (Computer Assisted Language Learning), MALL (Mobile Assisted Language Learning), and TALL (Technology Assisted Language Learning) have brought in new theories and dimension to

GAJANAN P. PATIL

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एम.एड. वर्गाला प्रवेशीत विद्यार्थ्यांचा शैक्षणिक संख्याशास्त्राविषयी असलेल्या अभिवृत्तीचा अभ्यास

प्र. डॉ. तुषार मधुकर पाटी

अ. सं. पटेल शिक्षणशास्त्र महाविद्यालय, शिरापुर, जि. धुळे

प्र. डॉ. राहुल गोपीधर सनेर

दोसरे एच. आर. पटेल वरिष्ठ महिला महाविद्यालय,
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सारांश:

प्रस्तुत संशोधनात संशोधकांनी एम.एड. वर्गाला प्रवेशीत विद्यार्थ्यांचा शैक्षणिक संख्याशास्त्राविषयी असलेल्या अभिवृत्तीचा अभ्यास केला आहे. वर्षानुवर्षी संशोधन पद्धतीतील शैक्षणिक पद्धतीचा अभ्यास केला आहे. सर्वोत्कृष्ट नमुना निवड पद्धतीने एकूण 20 विद्यार्थ्यांचे निवड केलेले होते. स्वयंनिर्मित संख्याशास्त्र विषयक म्हाजरीद्वारे परीक्षांचे संचालन केले. टक्केवारी पद्धतीने मलांचा प्रभाव, असहता व संतुष्टा येत नाही असे विश्लेषण करून निकाले मांडणे आढळते. जसे की, संख्याशास्त्राबाबत अनेक विद्यार्थ्यांचे रुची दिवत येते. अनेक विद्यार्थ्यांना असे वाटते की, संख्याशास्त्राचा अभ्यास म्हणजे अर्थी खेळ असतो. तो दैनंदिन जीवनातही उपयोगी पडतो. संशोधकांनी संख्याशास्त्राचे महत्त्व आहे. अधिकतर विद्यार्थी म्हाजरीतून दिवत येतात परंतु काही विद्यार्थ्यांना संख्याशास्त्राबाबत पोषक हो आहे.

शुभ संज्ञावली: संख्याशास्त्र, एम.एड. वर्गाला प्रवेशीत विद्यार्थी.
प्रस्तावना:

संशोधन हे मनुष्ये जीवनासाठी एक उपयुक्त आणि फायदेशीर विषय आहे. यान्वये आपले जीवन चांगल्या पद्धतीने घट्टीवण्यासाठी अर्थी काळातून तर आपणच अनेक संशोधने केलेले आहेत. संशोधनच आपले मानवाने स्वतः ला श्रेष्ठ बनविले आहे. म्हणून अनेक उपयुक्ततेसाठी संशोधन कार्याला अतिशय महत्त्व प्रदान केलेले आहे. म्हाजरीतून ज्ञान म्हणजे जे ज्ञान योग्य संशोधन कार्याचा फायदा करून मिळवले जाते. सामाजिक आणि राष्ट्रीय विकासासाठी

दृष्टिकोनातून पुर्णवस्तुपूर्ण संशोधन व संशोधन वृत्तीस जाय देणे आवश्यक आहे. प्यासगाण्या जेवणी कोणताही शिक्षक अध्ययन कार्यात फारसी होऊ शकणार नाही. आपल्या विषयाचे सधोस व सर्वांगीण ज्ञान प्राप्त करणे, निरंतर अध्ययनशीलवृत्ती कायम ठेवून त्या ज्ञानात सतत अद्यावततापणा आणत जाणे हे शिक्षकांचे आवश्यक कर्तव्य होय. केवळ विषयाचे ज्ञान नव्हे तर शिक्षणशास्त्रातील नवनवे विचार प्रवाह प्रयोग संशोधन यांचा परिचय करून घेऊन आपले अध्ययन सुदृढ व योग्य करण्याचा योग्य प्रयत्न करावला हवा. दुर्दैवाने शिक्षकांमध्ये ही व्यासंग वृत्ती व ज्ञान लावला फारशी आढळत येत नाही. कारण अध्ययनशीलता व व्यासंगीतूनच चिंतनशील मनोवृत्तीमधूनच जीवनाकडे पाहण्याचा तात्त्विक दृष्टीकोन निर्माण होतो. अशी ज्ञानविद्या ज्या शिक्षकांमध्ये असते ती उत्कृष्ट संशोधक होवू शकतात.

अभ्यासक्रमाचा अविभाज्य भाग म्हणून संशोधन कार्याचा समावेश करण्यात आला आहे. एम. ए., एम. एड. एम.टेक, एम. फील., एम.ई., एम. फॉर्म अशा महत्त्वपूर्ण अभ्यासक्रम पूर्णतेसाठी प्रत्येक विद्यार्थ्यांस अध्ययन आढेरी संशोधन करणे पुढे पाठवे लागत आहेत. अनेक शाळांमधून संशोधनास हा प्रियच महत्त्वाचा असतो. यदीतीचे विश्लेषण करण्यासाठी संख्याशास्त्र उपयोगी होत असते. प्रत्येक विद्यार्थ्यांस संख्याशास्त्र म्हणून आकारून घेतले असते असे नाही. काही विद्यार्थी त्यांच्याकडे म्हाजरीतून दृष्टिकोनातून पाहतात. त्यांचा चुकीचा अर्थ लावतात. ते फक्त अभ्यासक्रमाचा एक भाग म्हणूनच त्यांचा स्वीकार करीत असतात. म्हणूनच प्रस्तुत संशोधनात एम.एड. वर्गाला प्रवेशीत विद्यार्थ्यांचा शैक्षणिक संख्याशास्त्राविषयी असलेल्या अभिवृत्तीचा अभ्यास केला आहे.

समस्या विधान: एम.एड. वर्गाला प्रवेशीत विद्यार्थ्यांचा शैक्षणिक संख्याशास्त्राविषयी असलेल्या अभिवृत्तीचा अभ्यास करणे.
यात संशोधनाचा आढावा:

अज्ञातियर बोर (२०१६) यांनी आपल्या संशोधन फेरामध्ये एम. एड. विद्यार्थ्यांचा शैक्षणिक संख्याशास्त्राविषयी असलेल्या दृष्टिकोनाचा अभ्यास केला आहे त्यात त्यांनी विद्यार्थी व विद्यार्थिनी तसेच कला व विज्ञान शाखेतील विद्यार्थ्यांच्या संख्याशास्त्र या विषयांसाठी अभिवृत्ती घाबरीत दिवत आले. मोलान आणि इतर (२०१२) यांनी आपल्या संशोधन कार्यात संख्याशास्त्राविषयक अभिवृत्तीचा अभ्यास केला आहे त्यात त्यांनी विद्यार्थ्यांचा दृष्टिकोन हा सकारात्मक आढळतून आला. चंद्रकांत बोरडे (२०१२) यांनी आपल्या संशोधनात कला व विज्ञान शाखेतील विद्यार्थ्यांच्या शैक्षणिक संख्याशास्त्राविषयी अभिवृत्तीत फरक दिवतून आला.

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10

The attitude towards school teaching experience of prospective teachers through internship program.

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Abstract

The present study is aimed primarily at studying Attitude towards School Teaching Experience of Prospective Teachers through Internship program. The data was collected from 67 Prospective teachers at Shirpur Tehsil in Dhule District. Single group pre-test and post-test type design selected for the study. Attitude scale of School teaching experience developed by Investigator was used for measuring the attitude of the prospective teachers. As the results of present study reveal that, there will be significant difference between the mean score of Attitude towards school teaching experience of entry stage and exist stage male and female Prospective teachers.

Introduction

Teacher training programme provided good quality of teaching. Training college's framing new syllabus and activities according to new era. They understand need of society and nation. Those institutes not only provide knowledge and pure technical skills, but also develop positive attitude of future teacher educators. Micro Teaching, Integrated Lesson,

School lesson, Psychological experiments and Internship programme such as activities are supported to teachers for being expert and develop in teaching profession. Internship is practical and effective work for giving real experience of teaching profession. Real experience is most important to understanding duties and responsibilities of teacher in school.

Prospective teachers are future school teachers and their attitude towards school teaching experience (Internship Programme) can definitely play a significant role in the development of students whom they are going to teach. So it is essential to know the attitude of pupil-teachers towards learning in internship. In two year B.Ed. course to attend three months Internship programme at school is compulsory for prospective teachers. So during in these three months pupils teacher get experience of environment knowledge of school, communicate to staff, involved school programmes, school planning about time table, meetings, exam time table and get experience of teaching in actual classroom. This works is develop confidence of prospective teachers, experience and adjust to self to actual school environment. Hence, In the present investigation an attempt has been made to study the attitude towards school teaching experience of prospective teachers through internship programme.

Review of related literature

Bhatiya & other (2013). Found reflective and critical internship program can provide an effective site for nurturing aspiration of educators. Nataraja R. (2016) Found most of the teacher's trainee's opinion was that two year B.Ed programme is not correct. But they agree the teacher trainee's quality will improve by increase of two years. And they will have good hope for their future/job security. Rakesh Ranjan (2013) positive experiences during practice teaching, student teachers experienced challenges. Based on the findings of this study, measures were suggested on how to improve practice teaching.

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Spectral and Thermal Study of Cadmium Malonate Crystals Grown by Solution Method

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Abstract

Crystals of Cadmium malonate have been grown by a simple gel technique using single diffusion method. The optimum growth conditions were established by varying parameters such as pH of gel solution, gel concentration, gel setting time and concentration of reactants. Good quality of Cadmium malonate crystals were obtained. FTIR and DSC study of these grown crystals is explained.

Key Words: Gel growth, Cadmium Malonate, FTIR, DSC.

Introduction

Metal malonate has a tremendous potential application in molecular electronics, catalyst and biologically active compounds & also in supra molecular crystal engineering and molecular based magnetic materials. They are important intermediates in the combination of vitamins B₁ and B₆, many other pharmaceuticals, agro chemicals and flavours. Malonic acid is a dicarboxylic acid and acts as a ligand with different dentate abilities. Its coordination modes depend on the type of synthesis and nature of metal. The crystal structure of malonate is very different from ionic to three-dimension polymers. [1-3]

Previous studies show that precipitation method is widely preferred to grow the malonate crystals [4-7]. Very few work has so far been done on growth of metal malonates by gel method. [8-10]. In this paper, the growth of cadmium malonate crystals by the gel solution method and the results of FTIR and DSC are discussed.

Experimental Details

To obtain the cadmium malonate crystal, solution of sodium metasilicate having a density 1.04 g/cc has been prepared. Malonic acid solution of 1M was added to this, until the mixture attains a pH value 5. This mixture i.e. gel is allowed for setting in test tube (15 mm in diameter, 150 mm in length) for 36 hours. After gel ageing time up to 72 hours, 0.5 M Cadmium Chloride solution was incorporated as upper reactant over set gel. It was observed that Cadmium Chloride solution slowly diffused through the gel reacting with malonic acid already present in medium as inner reactant. After a period of 3 weeks, insoluble cadmium malonate crystals are formed inside the gel and upper side of gel into a plate as shown in fig.1. Growth of crystal having size 4 x 4 x 3 mm³ was accomplished in the experimental test tube within a period of 5 weeks. Such a crystal can be observed in fig.2



Fig. 1 Cadmium Malonate crystals in silica gel

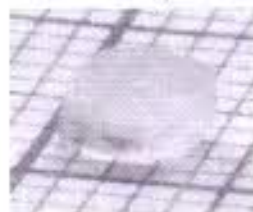


Fig.2 Grown single crystal of Cadmium Malonate.

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Thermal Studies of Silica Gel Grown Pure and Copper Doped Iron Tartrate Crystals

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Abstract

In the present research work, pure and copper doped iron tartrate crystals were grown by a single diffusion method using silica gel as a growth medium. The grown crystals were characterized by various physical techniques including, thermogravimetric analysis (TGA), differential thermal analysis (DTA) and differential scanning calorimetry (DSC). By using TGA analysis the dehydration and decomposition for both samples were observed, DTA analysis shows the endothermic and exothermic peaks corresponding to decomposition and Differential Scanning Calorimetry (DSC) gives the enthalpy.

Keywords: Silica Gel, Iron Tartrate Crystal, TGA, DTA, DSC.

1. Introduction

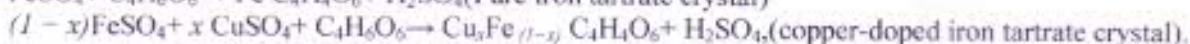
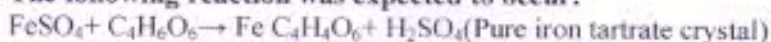
Many compounds of tartrate which are not soluble in water and decompose before melting cannot be grown by melt technique and by slow evaporation easily. There are various crystal growth techniques. The gel growth technique is one of them and which is the best option for the growth of crystals which are sparingly soluble in water and decompose before melting. In recent years, there is notable development in single crystal growth. Due to the usefulness of crystals, many researchers are being interested in this area. There are number of applications of single crystals in science, technology and in the medical field. Many iron tartrate crystals are useful to prevent the anemia in animals and manganese tartrate crystals use in chemical temperature indicators [1].

A lot of tartrate crystals have been grown by gel technique, for example pure and mixed iron-manganese levo-tartrate [1], barium doped cadmium tartrate [2], di-ammonium hydrogen phospho tartrate [3], cadmium levo-tartrate [4], cobalt tartrate crystals [5], cobalt levotartrate [6], Barium Tartrate [7], lead tartrate [8], iron-manganese cobalt ternary levo-tartrate [9], lead cobalt mixed levo tartrate [10] etc. In the present research, authors have attempted the thermal study of gel grown pure and copper doped iron tartrate crystals.

2. Materials and methods

Crystals of pure and copper doped iron tartrate were grown in silica gel medium by the single diffusion method. To grow the crystals sodium metasilicate of 1.04 gm/cc is titrated with 0.5 M tartaric acid to attain 4.5 pH [11]. After titration solution is transferred in test tubes of dimensions 200 mm length and 25 mm diameter. An open end of tubes are covered by cotton plug and left the gel to set. It has been observed that gel setting time is strongly dependant on pH of the mixture and environmental temperature [11]. Once the gel is set aqueous solution of ferrous sulphate of concentration 0.5 M for pure iron tartrate and ferrous sulphate of concentration 0.48 M and copper sulphate of concentration 0.02 M for copper doped iron tartrate were poured along the sides of tubes. After one month crystals were harvested. Photo of grown crystals are shown in figure 1.

The following reaction was expected to occur:



Where $x = 0.07, 0.06, 0.05, 0.04, 0.03, 0.02$

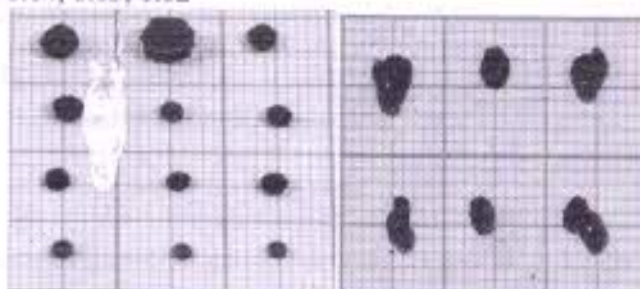


Figure 1: (a) Iron tartrate (b) Copper doped iron tartrate crystals

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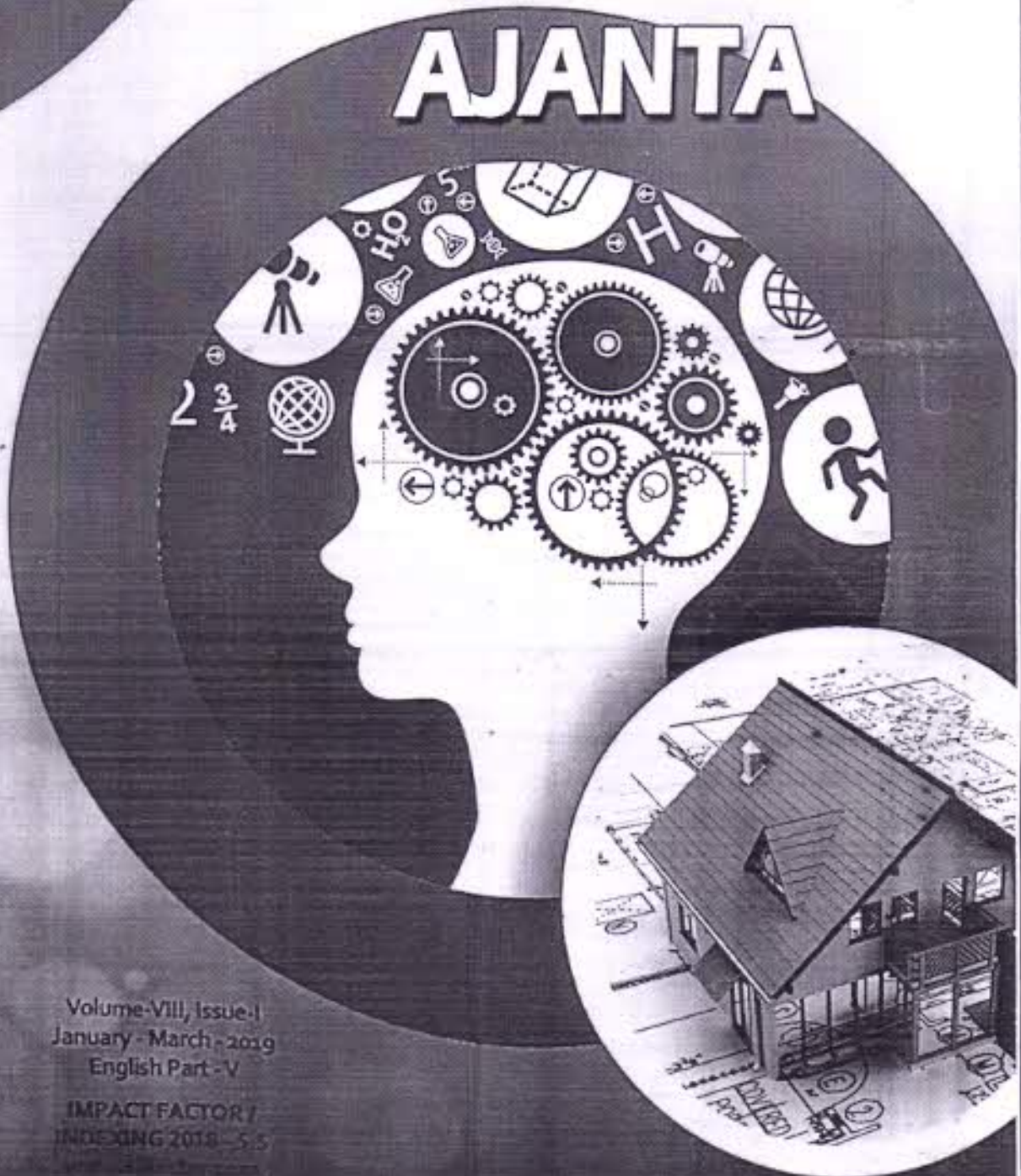


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11. Analyzing Rainfall Seasonality in Shirpur Tehsil

Dr. R. M. Wadile

Smt. H. R. Patel Arts Mahila College, Shirpur, Dist.- Dhule.

Abstract

Climatologically Indian sub-continent is dignified. But the micro level study of climatic phenomenon is very insufficient that's this is effort to study of rainfall variation. Shirpur tehsil of Dhule district is considered as the unit the present study. Shirpur tehsil has six circles out of theme Arthe, Shirpur, Thalner, and Holnanthe are agriculturally developed in term of yield potential and irrigational facilities while Boradi and Sangavi are agriculturally backward because most of the areas of it consist by Satpura mountain ranges. Seasonality analysis of rainfall over Shirpur tehsil from 2014 to 2017 is conducted in the present work. The data were analyzed on the basis of monthly. The largest negative rainfall trends are found in the circles Thalner, Holnanthe and Sangavi. In Shirpur and Boradi, the strongest positive trend is found. The main objective of this study is to analyse the rainfall characteristic of Shirpur tahshil.

Keywords: Monthly, Rainfall, rainy Days, Monsoon variability, Intensity, Average

Introduction

Study area- Shirpur tahshil one of the agriculturally develop tahshil in Dhule district. It is located at 65 km north of district headquarter Dhule city. The latitudinal and longitudinal extent is $21^{\circ}20'28''$ to $21^{\circ}21'58''$ north and $74^{\circ}52'15''$ to $74^{\circ}53'39''$ east (Topo sheet No. 46 K/15). The national high way no.3 Bombay -Agra road passes at the distance of 1.5 km east. The height of Shirpur from mean sea level is 159 meter. The climate of Shirpur tahshil is tropical monsoonal, which commonly divided in winter, summer & rainy season. For the revenue convenience study area is divided in six circles namely Arthe, Shirpur, Thalner, Holnanthe, Boradi and Sangavi.

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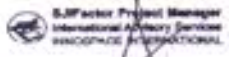
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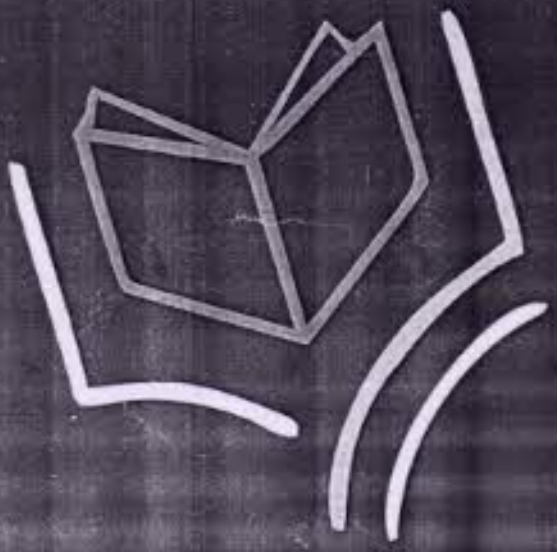


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१. राजर्षी शाहू महाराजांचे शिक्षणविषयक विचार

प्रा. बी. आय. परदेशी

इतिहास विभाग, श्रीमती एच. आर. पटेल महिला महाविद्यालय, शिरपुर, जि. धुळे.

प्रास्ताविक

भारताच्या इतिहासामध्ये लोककल्याणचे कार्य मनापासून व हिरीरीने करणाऱ्या राजांमध्ये राजर्षी छत्रपती शाहू महाराज यांचे नाव अग्रक्रमाने घेतले जाते. 'लोकराजा' असा बहुमान प्राप्त झालेले शाहू महाराज एकमेव आहेत. राजर्षी शाहू महाराजांनी सामाजिक सुधारणा, आरक्षणाचा कायदा, अस्पृश्यांकरिता, महिला संरक्षणाचे कायदे, हजेरी व महार वतन खालसा, शिक्षण, स्त्री शिक्षण, कामगार चळवळ, सिंचन, शेती, व्यापार आणि उद्योग, संगीत, नाटक, चित्रपट, चित्रकला इ. क्षेत्रांना वाव दिला. शाहू महाराज यांनी वेगवेगळ्या क्षेत्रात कार्य करताना शिक्षण क्षेत्रात अतिशय महत्त्वपूर्ण योगदान दिले आहे.

राजर्षी शाहू महाराजांच्या 'बहुजन हिताय बहुजन सुखाय' या विचारसरणीवर महात्मा फुले यांच्या शैक्षणिक विचारांचा व त्यांच्या सत्यशोधक समाज चळवळ यांचा प्रभाव दिसून येतो. शाहू महाराजांनी आपले शैक्षणिक कार्य व संकल्पना राबविल्या, त्या पुढीलप्रमाणे :

१. शिक्षण हे गरीबी, अस्पृश्यता, असमानता आणि निरक्षरता दूर करण्याचे साधन आहे.
२. शिक्षण म्हणजे जाती भेदाचे निर्मूलन होय.
३. शिक्षक हा शेतकऱ्यांमधून निर्माण झाला पाहिजे.
४. लोकशिक्षणातून समाज परिवर्तन अभिप्रेत आहे.
५. शिक्षण हे सर्वांना समानतेच्या तत्वावर प्राप्त झाले पाहिजे.
६. पुरुषांच्या बरोबरीने स्त्रियांना शिक्षण दिले पाहिजे.
७. शिक्षक हा प्रशिक्षित असला पाहिजे.
८. बहुजन समाजातील विद्यार्थ्यांना उच्च शिक्षण व्यवस्था केली पाहिजे.
९. शिक्षणासाठी प्रोत्साहानपर कार्यक्रम व योजना आखून शिष्यवृत्ती योजना सुरु केली.
१०. शिक्षण घेण्यासाठी प्रत्येकला प्रेरणा दिली पाहिजे.

शाहू महाराजांनी आपले शैक्षणिक विचार चतुःसुत्री स्वरूपात मांडले ते पुढीलप्रमाणे :

१. प्राथमिक शिक्षण सक्तीचे व मोफत असावे

१८९४ साली कोल्हापूर संस्थानातील साक्षरतेची स्थिती खालीलप्रमाणे होती.

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१०. सावित्रीबाई फुले व स्त्री शिक्षण विषयक विचार व कार्य

डॉ. अतुल पशाकर खोसे

सहाय्यक प्राध्यापक, श्रीमती एच. आर. पटेल कला महिला महाविद्यालय, शिरपूर, जि. धुळे.

प्रस्तावना

भारतातील पहिल्या शिक्षिका-स्त्री मुक्ती चळवळीच्या पहिल्या नेत्या, पददलितांच्या कैवरी आणि प्रौढ शिक्षणाच्या पुरस्कर्त्या म्हणून कांतीज्योती सावित्रीबाई फुले यांचे स्थान अद्वय आहे. एका अशिक्षित स्त्रीने शिक्षण घेऊन शिक्षिका बनावे आणि वर्षानुवर्षे अज्ञानाच्या अंधकारात चाचपडणाऱ्या स्त्री शुद्रांना ज्ञानाचा प्रकाश दाखवावा ही संघट भारताच्या दोन हजार वर्षांच्या इतिहासात अपूर्व अशी आहे.

सावित्रीबाईंचा जन्म एका गरीब शेतकरी कुटुंबात शिरवळ येथे झालेला होता. गावाला वर्षानुवर्षे दुष्काळाची पत्तण लाभली होती. शिक्षणाचे संस्कार नव्हते. अशा निरक्षर कुटुंबात त्यांचा जन्म झाला. जोतीरावांच्या हाताखाली शिक्षणाचे धडे गिरवीत शिक्षक-प्रशिक्षण घेत, आणि ज्ञानदानाचे वृत्त घेत ज्ञानयोगिनी बनल्या.

महात्मा ज्योतिबा फुले यांनी शाळा काढल्या 1948 ते 1952 या चार वर्षांच्या कालावधीत पूणे आणि मुंबईच्या ग्रामीण परिसरात एकूण अठरा शाळा काढल्या आणि त्या यशस्वीपणे चालवल्या या शाळा चालविण्यासाठी त्यांनी अविश्रांत परिश्रम केले.⁽¹⁾

मनुष्यत्वासाठी शिक्षण

फुले दांपत्याने शाळा काढल्या कारण ते शिक्षण हे समाजपरिवर्तनाचे माध्यम आहे असे ते मानत होते. शिक्षणाने केवळ साक्षर होऊन उपयोग नाही तर शिक्षणातून समाज जागृती झाली पाहिजे अनिष्ट चालीरिती व रूढीपरंपरा नष्ट होऊन समाजात पुरोगामी विचार रुजला पाहिजे असे ते म्हणत. त्या काळी सामान्य लोक पशुतुल्य जीवन जगत होते. त्यांच्यात मनुष्यत्व कसे आणता येईल. याचा विचार सावित्रीबाईंनी केला. त्यांनी आपल्या काव्यफुले व काव्यसंग्रहात त्या म्हणतात.

“शुद्रांना सांगण्याजोगा शिक्षण मार्ग हा

शिक्षणाने मनुष्यत्व, पशुत्व घटते परा”

मनुष्यत्वासाठी शिक्षण हा मुलभूत विचार सदाशे वर्षापूर्वी मांडणाऱ्या सावित्रीबाई फुले या भारतातील थोर शिक्षणतज्ञ होत. लोकांना माणूस बनवणे त्यांच्यात स्वाभिमान निर्माण करणे, त्यांना सत्त्व जपण्यास शिकवणे, आणि लढीपुढे जाऊन माणसा माणसात सहिष्णुता निर्माण करणे एवढा शिक्षणाविषयी व्यापक दृष्टिकोन सावित्रीबाईंनी घेता.⁽²⁾

सावित्रीबाई फुले यांच्या शिक्षणविषयक म्हणजे ज्योतिबा फुले यांच्या विचारांची प्रयोगशाळा होती. सावित्रीबाईंनी प्रत्यक्षात अनुभवले, ते शब्दबद्ध केले म्हणून त्याला अधिक महत्त्व आहे. शिक्षण हे तळागाळातील लोकांना उच्चभू व्यक्तीकडून झिरपत झिरपत जाऊन मिळेल हा जो शिक्षणक्षेत्रातील झिरपण्याचा सिद्धांत होता तो

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Affect of SAQ Drills on Selected Physical Fitness of Female Badminton Players of NMU, University

Harshada Patil .

Director of Physical Education, R.C.Patel Arts Commerce & Science College Shirpur

Vinay Pawar

PhD Director of Physical Education, Smt. H.R.Patel Arts Mahila College Shirpur Dhule

Abstract :

The Purpose of the present study was to find out the effects of comprehensive SAQ drills program on 20 female interuniversity badminton players of Khandesh badminton Academy. The selected N (20) badminton players with mean age was 18+/-2.14 year with experience of playing at state level ranking tournaments. The selected physical fitness was speed (SP), agility (AG), flexibility (FB), muscular endurance (ME), cardiovascular endurance (CE) and muscular strength (MS). AAHPERD test was administered for the assessment of SAQ drills program on selected physical fitness variables. The SAQ drills program consists of speed, agility and quickness drills performed three weeks in day for continuously six weeks under the supervision of the researcher. The pre data and post data was collected for finding the effects of SAQ drills program on selected physical fitness. For finding the statistical difference dependent t test was applied with the level of significance at 0.05. The result shows that there was significance difference on SP and AG physical fitness variables.

Keywords: - Speed, Agility, AAHPERD

Introduction

In the list of all the indoor games playing in world, badminton is proudly be the part of, individual as well as collective sports, despite frequent changes in various aspects of the competition, such as fitness level, skills, strategies and tactics. The science of pedagogy and the innovative approach to the game made the game more powerful than ever before.

Sports performance is based in a complex and intricate diversity of variables, which include physical (general & specific conditions), psychological (personality & motivation) sociological and physical characteristics (body morphology, anthropometry & body composition) actors (Campos et al., 2009). A number of factors play a role in determining the performance levels of games and sports. At the same time, the impacts of biomechanical, psychological and physiological parameters are some of the factors which cannot be denied from improving performance of the badminton players in the competition.

In order to improve the performance of badminton players, it is important to define the specificities and parameters contributing to playability. Several studies have been conducted to find out the parameters required for badminton skill performance. Badminton being a highly explosive sport, involves a unique movement technique and strength over a relatively in small court area. The match is won normally by a perfect amalgam of physical condition, mental attitude, courage, intelligence and the player's technical skill and tactical efficiency. It calls for a co-ordinate functioning of the body and its reflexes. Studies have pointed out the importance of physical characteristics for different sports. However, few studies in the literature have investigated physical and physiological characteristics of badminton (Faude et al, 2007; Chint et al, 1995; Cabello and Gonzalez-Badillo, 2003) but the relationship between physical characteristics and level of performance is neglected. Thus this study was undertaken to establish a relationship between selected variables of physical characteristics and the level of performance of female badminton players.

Methodology

The purpose of the study was to find out the effects of comprehensive SAQ drills program on 20 female state badminton players of Khandesh badminton Academy. The selected N (20) badminton players mean age was 18+/-2.14 year with experience of playing at state level ranking tournaments. The selected physical fitness was speed (SP), agility (AG), flexibility (FB), muscular endurance (ME), cardiovascular endurance (CE) and muscular strength (MS). AAHPERD test was administered for the assessment of SAQ drills program on selected physical fitness variables. Speed (SP) was measured with 50 meter dash, agility (AG) was measured with shuttle run, flexibility (FB) was measured with sit and reach test, muscular endurance (ME) was measured with sit up test, cardiovascular endurance (CE) was measured with 600 yard run/walk test and muscular strength (MS) was measured with pull up. The SAQ drills program consists of speed, agility and quickness drills performed three weeks in day for continuously six weeks under the supervision of the researcher. The pre data and post data was collected for finding the effects of SAQ drills program on selected physical fitness. For finding the statistical difference dependent t test was applied.

Results of the study

The results of the study after application of statistical tools on selected badminton players of Khandesh badminton Academy on selected physical variables had been presented in the table-1.

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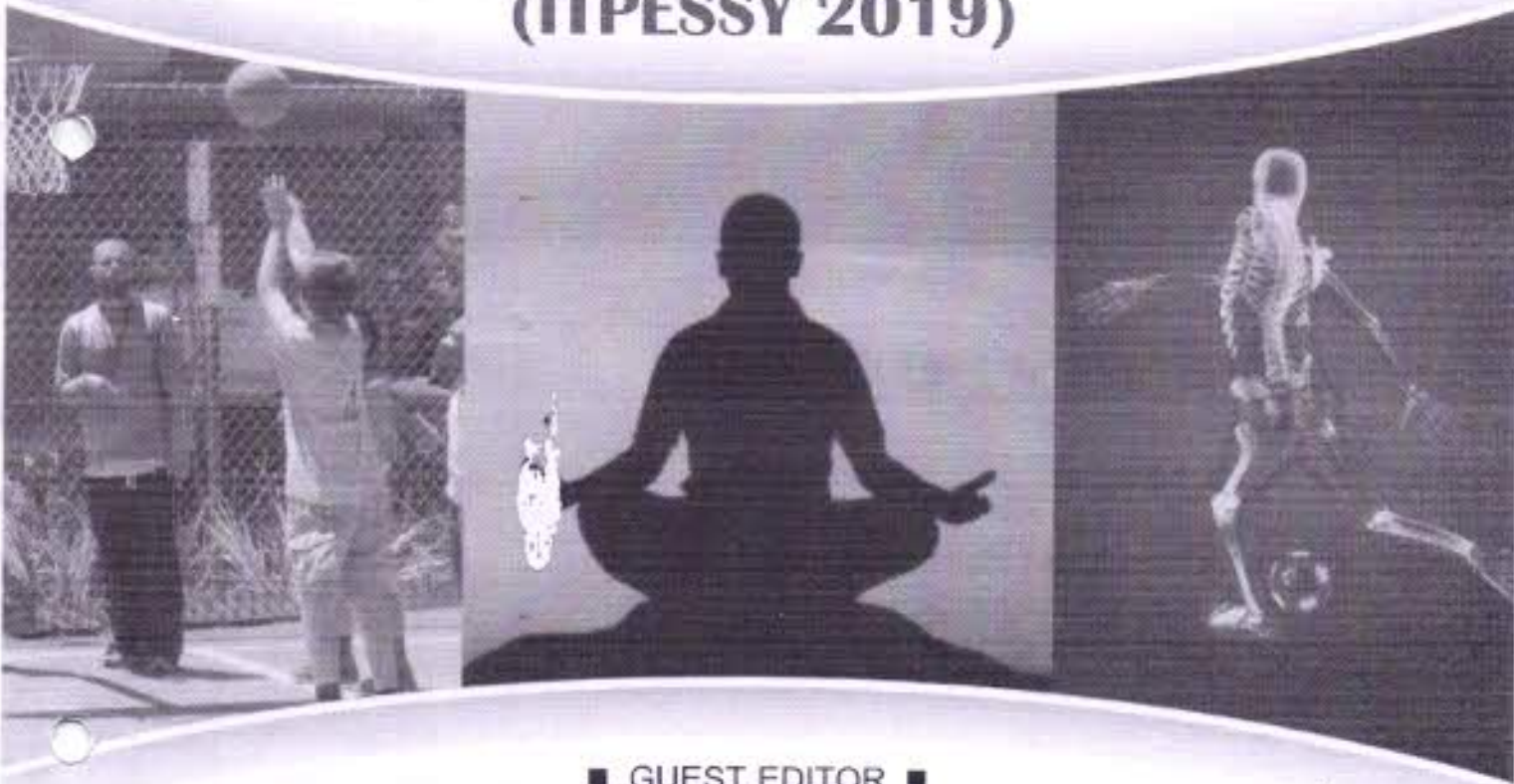
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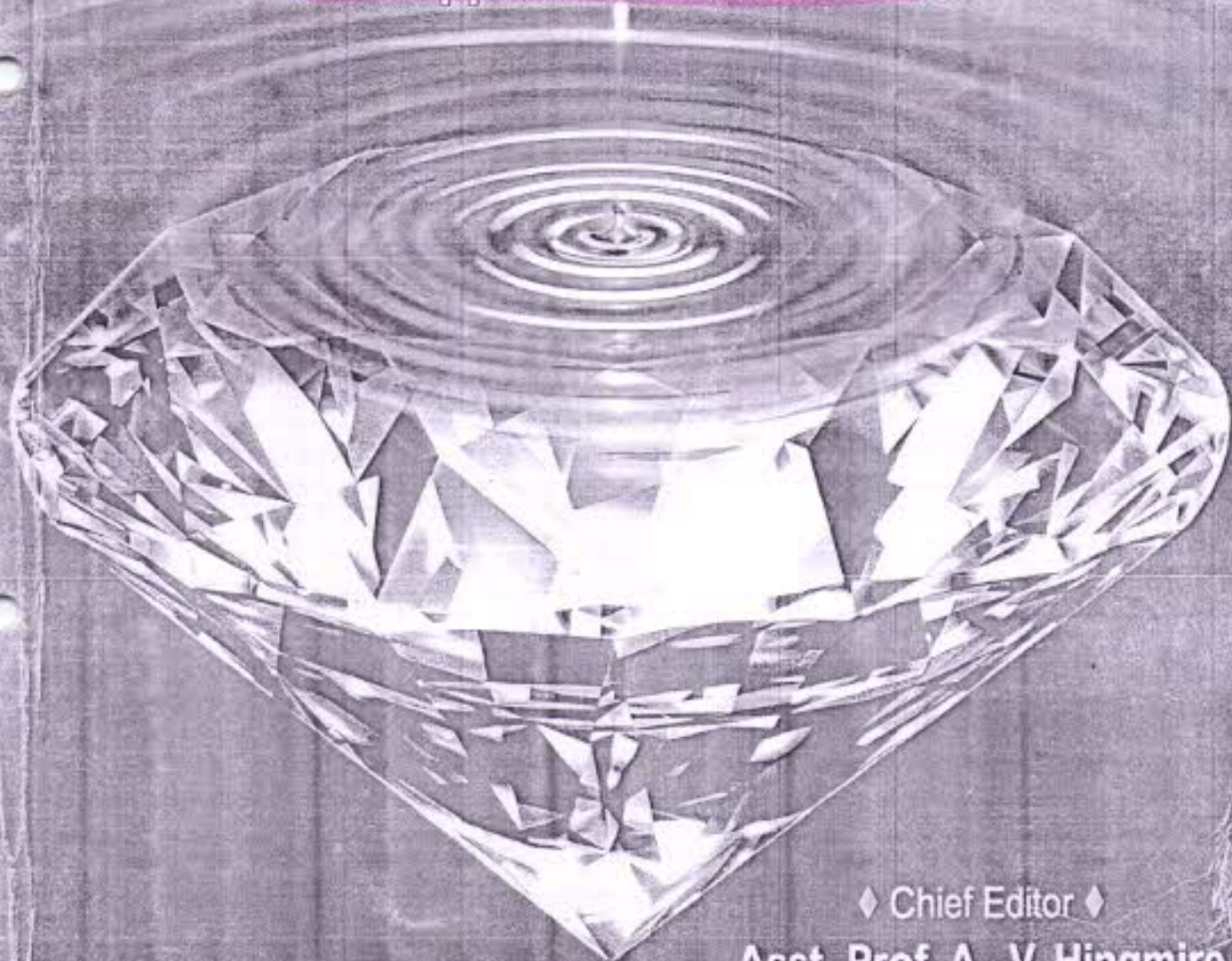


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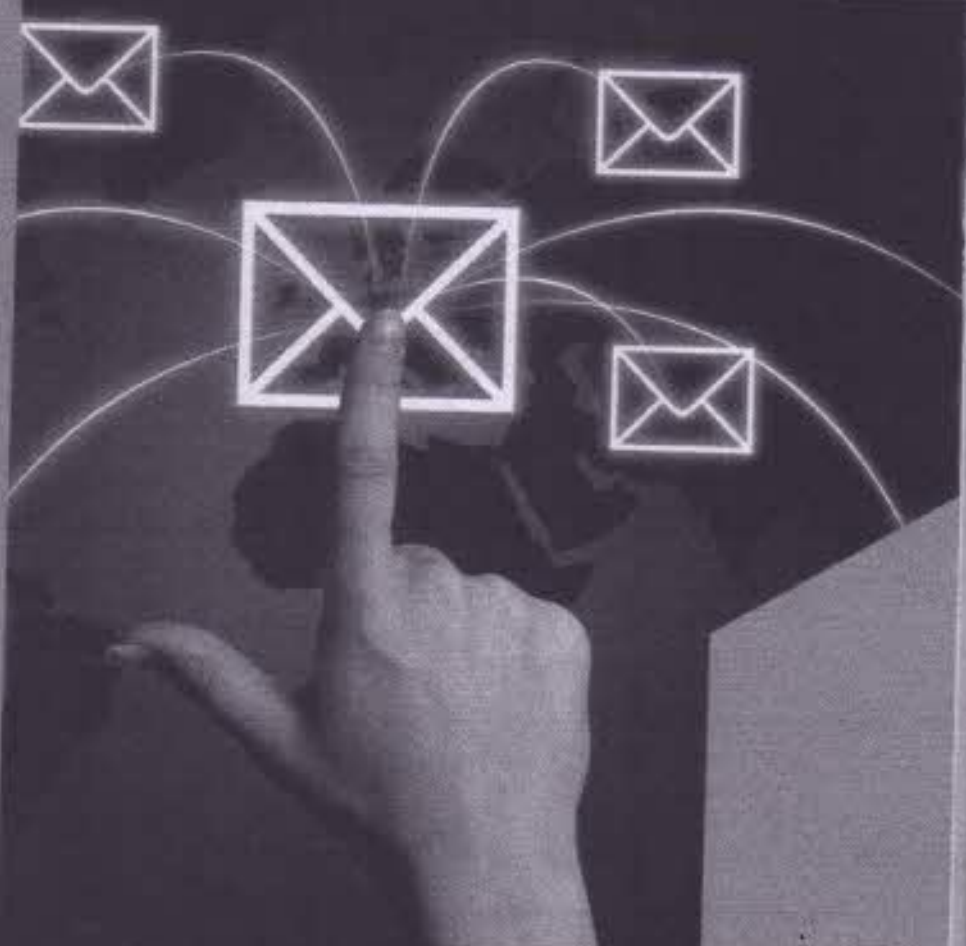
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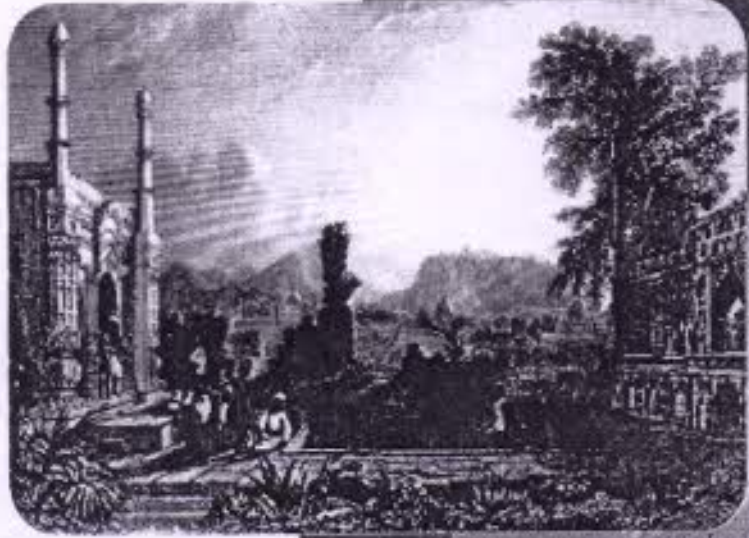
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डॉ. एच. आर. चौधरी

सहयोगी प्राध्यापक, एच. आर. पटेल महिला, महाविद्यालय शिरपूर, जि. धुळे.

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डॉ. एच. आर. चौधरी

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^२सहायक प्राध्यापक, ज.वि. महाविद्यालय नवापूर जि. नंदुरवार.**प्रास्ताविक :-**

खानदेशाच्या प्रदेशावर प्राचीन काळापासून अनेक राजवटींनी राज्य केले. याची माहिती उलखनातून, संशोधनातून मिळते. मौर्यकाळापासून पुढे सातवाहन, कुषाण, आभीर, व त्यांचे मांडलिक, वाकाटक, बदामीचे चालुक्य राष्ट्रकूट व यादव घराण्यांनी खानदेशावर राज्य केल्याचे दिसून येते प्रस्तुत लेख निबंधात प्राचीन खानदेशातील आभीर किंवा आहिर घराण्यावर प्रकाश टाकला आहे.

*** खानदेशची व्युत्पत्ती :-**

सिनाक्लेअर या विद्वानाच्या मते खानदेश हे नाव बुज्जगपुरच्या सुलतानांनी जो खान उपाधी लावले. त्यावरून खानाचा देश तो खानदेश होय. यशिवाय खानदेश हे नाव बान्हा (देश) या शब्दावरून पडले असावे.

खानदेश हा शब्द तानदेश (पाण्याची टंचाई असणारा देश) अथवा कांटादेश (काटेरी रोपट्यांचा देश) याचा अपभ्रंस होऊन पुढे खानदेश नाव रुढ झाले असावे. खानदेशला दानदेश की जो डांगदेश पासून निर्माण झाला. असावा असे देखील म्हटले जाते. नासिक जिल्ह्यातील डांग, शिरखाना, मग्न डांगराळ भागाचा समावेश होत असावा. ऐन-इ-अकबरी आणि इतर मुस्लीम जेज्जल लेखकांनी या प्रदेशाला खानदेश असे म्हटले आहे. अकबराने खानदेश निकल्यानंतर या प्रदेशची करभाराची सुत्रे राजपूत दक्षिण वाघ्या हानी दिल्यावर त्याला दानदेश असे म्हटले होते. खानदेशच्या भौगोलिक सिमा या उत्तरेला सातपुडा पर्वत, दक्षिणेस सातमाळा, अजिंठा डांगराच्या रांगेपयंत, पूर्वेस हातां टेकड्यापासून, पश्चिमेस सह्याद्री डांगराच्या रांगेपयंत परसलेला हा भूप्रदेश होता. १

देवगिरीकर यादवांच्या बंसातील सेऊगचंद्र पहिला या राजाच्या नव्यावरून या प्रदेशास सेऊग देश असे नाव पडले असावे. २

खानदेश हा दक्षिणपथातील व दंडकरण्यातील भूप्रदेश ऋषिक देश, आसिक देश, अधोरांचा देश, पूर्वविकृत देश, कलचुरी, चानुक्य, राष्ट्रकूट, परमार, इत्यादी राजवटींचा भूभाग, कुंधकर्ण आणि दामन राजांचा एरंडापल्ला देश, सेऊगदेश इत्यादी नावाने संबोधिला जाणारा मुलूख होता. हे प्राचीन कालीन खानदेश संबंधीचे वाङ्मय शिलालेख ताबपट इत्यादींच्या आधारे स्पष्ट होते. ३

*** खानदेशच्या सीमा :-**

खानदेशच्या सीमा या पूर्वेस अलीरगड, दक्षिणेस पाटणे, पश्चिमेस नासिक आणि मध्यभागी लडोंग अशा होत्या संप्रत अकबराच्या काळात खानदेश सुभ्याच्या पूर्वेस बनहाड, उत्तरेस माळका, दक्षिणेस जालना व पश्चिमेस माळका सुभ्याच्या दक्षिणेकडे पर्वत रांग अशा सीमा होत्या. ४

रामायण व महाभारत काळात ऋषिक अथवा खानदेश राज्याच्या उत्तरेला अनुप पूर्वेस विदर्भ राज्य आणि सहयद्रगिर जिल्ह्याचा प्रदेश ही राज्ये लागून होती. ५

सध्याच्या खानदेशच्या सीमा या उत्तरेकडे सातपुडा पर्वत दक्षिणेकडे सातमाळा डांगर अजिंठा डांगर मनमाडजवळील पाळ टेकड्यांपयंत आहे. त्यामुळे नासिक खानदेश सरहद्द आहे. पश्चिमेकडे सह्याद्रीच्या सहान टेकड्या पर्वताच्या रांग सोनगड पर्वत आहेत. तापो नदीच्या बाजूने अज्राणीपयंत जाते. ६

*** आभीर किंवा आहिर घराणे :-****आभीरांची उत्पत्ती :-**

अभिरांचा सर्वांत अगंदाचा उल्लेख महाभाष्य प्रेक्षात आढळून येतो. अभिरांचा संबंध शुद्र जमाती बरोबर लावला आहे. महाभारतात अभिरांचा उल्लेख शुद्र लोकांच्या सहासत राजणारे शुद्र म्हणून केलेला आहे. सोदह शुद्र जमातीचा सहासासतच अभिर जमातीचे लोक



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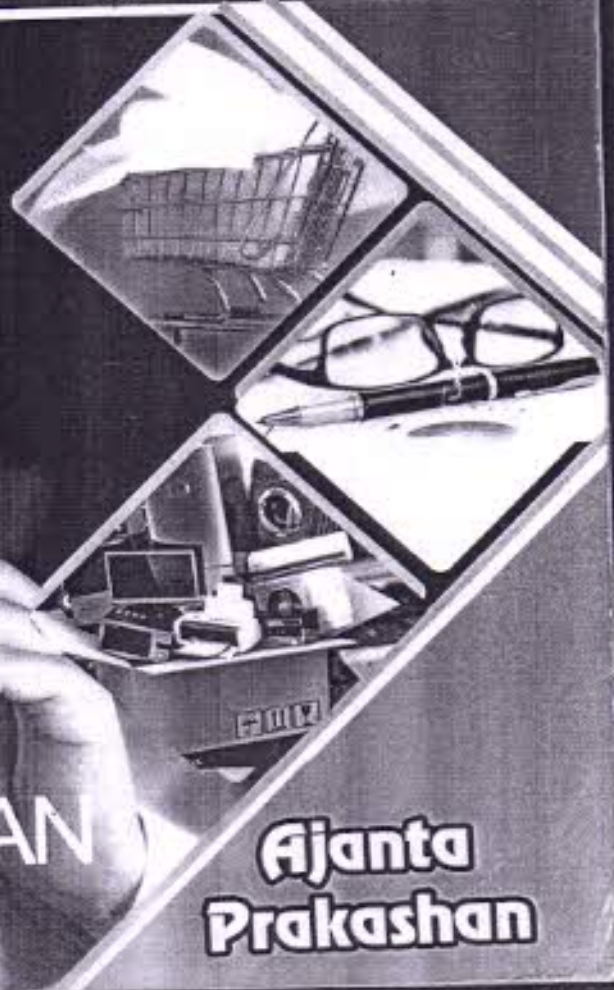
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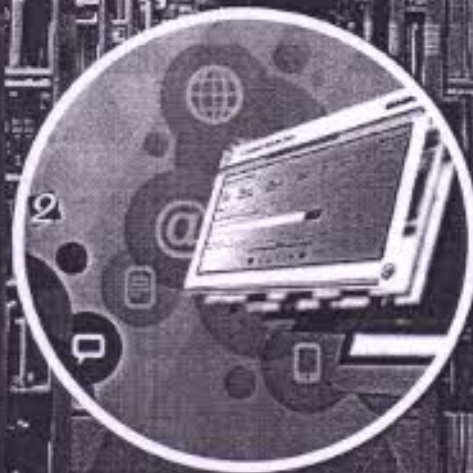
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Feminine-Principle-The Spiritual Essence in Man-Woman Relationship : An Appraisal of *The Serpent and The Rope*

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Abstract:

Woman on the earth since the ages unknown has been the most brilliant super-creation empowering the real principle to make living a meaningful life to man, her counterpart. The spiritual principle, i.e. the Feminine Principle undoubtedly governs the spirit of the universe where the man being her companion ever feels blessed and elated. The ancient Hindu philosophy of the Tantra refers to the dignified status of women in the form of the essential creative feminine principle. The Tantra and the Shaiva-Shakti Tattva gloried the feminine image as the unique creator of all relations. The Shiva-Shakti-Tattva being the part of the Tantra philosophy attains the universal principle of pure consciousness. Shakti Principle has blessed the Shiva with pure consciousness and becomes the essential power to exalt the latter counterpart. According to the Tantra, the Hindu Goddess is the supreme creator or the Prakriti. This Prakriti is the noblest of all the creative principles which creates, generates and operates the world.

Key Words: Feminine Principle, Tantra, Shiva-Shakti-Tattva, Purusha, Prakriti, non-dualistic, siddhanta

Introduction:

In Hindu Puranas, Shiva-Shakti Principle appears as the two aspects but they form the non-dualistic entity by becoming onereality. The concept of man-woman relationship is made up of the two halves with the Puranic conception of Ardhanarishwara (a masculine and the feminine power). The Puranic concept, regards Shiva is the static while Shakti is the active power principle completing the one reality. Therefore, the persons united with the single principle are not two but one incorporated as single non-dualistic consciousness. The philosophy of the Tantra represents woman through Mahanirvana Tantra, Yoginihrdaya Tantra and Hevajra Tantra. Woman is idealized to the state of the Supreme Goddess in the Mahanirvana Tantra. She attains the place of Mother Goddess in the Hevajra Tantra; while Yoginihrdaya Tantra lets Shiva, the man know the heart of woman being a lone liberator of man from all bondages of earthly life. The puranic conceptions idealize the state of woman being a reliever and rescuer to the masculine counterpart.

The Shaiva Siddhanta in ancient Hindu philosophy believes in theology concentrates upon one God- Shiva, and has the female counterpart Shakti. This Siddhanta believes in the reality of God, Soul and the Empirical world. This concept leads to the eternal existence of Shiva and Shakti as the two realities hence they cannot be created or even destroyed. In the Shakta philosophy, the Shakti, i.e. Feminine Principle is regarded as the highest truth principle in the Puranas and the Tantras. Shakti has been the infinite possibility and it remains real, eternal and ultimate. The Shakti being an essential force is inseparable and eternal with the Shiva. The principles are inter-dependent so the Shakti cannot be conceived of without the Shiva. Therefore, without the Shakti principle the Shiva tattva does not get complete entity to attain perfect union and a state of blissful realization, i.e. Samarasya. The Shakti Principle is the divine feminine energy,

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Recent Developments in
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Assessment and Accreditation
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EDITORS DESK

It is indeed a matter of great pleasure to announce that, our College has organized a one day National Conference on "Recent Developments in NAAC Assessment and Accreditation Process (RDNAAP-2019)" in collaboration with Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon to be held on 9 February 2019.

Smt. H. R. Patel Arts Mahila College, Shirpur often looks forward in developing quality culture in higher education especially on its campus. The College has successfully organized several university, state, national, and international level workshops, seminars and conferences in various subjects. Having received good potential from the resource persons and the delegations, the College has planned to organize a National Conference on the development of higher education in India in response to the role of NAAC in its revised Assessment and Accreditation process. Hence, looking forward to the accomplishment of the goal of quality maintenance of the Indian Higher Education system, the College, as one of the parts of this system and a Re-Accredited institute by NAAC with "A" grade, proposed to invite academicians, several HEI stakeholders, and many other such representatives for quality deliberations to lead our country's education system to the global standards and also to observe sustainability in establishing excellence in Higher Education of India.

The intention behind this organization is to invite academicians, scholars, experts in the field of education and organize quality deliberations on methods, innovations, techniques, and approaches to develop quality culture. Therefore, it is our humble desire from this conference that, the discussions and deliberations would help to motivate the attendants.

On behalf of the SES & the College, I express my sincere thanks to our collaborating agency KBC NMU, Jalgaon for trusting us and extending the hand of support in the organization of this conference. We are also thankful to our patrons Hon'ble Shri. Amrishbhai Patel (President, SES & Ex. Minister for School Education and Youth Welfare Maharashtra State), Hon'ble. Shri. Bhupeshbhai Patel (President, RCPET), Shri. Rajgopalji Bhandari (Vice President, SES), Shri. Prabhakar Chavan (Secretary, SES), Prin. Dr. K. B. Patil (Ex. Vice Chancellor, KBCNMU, Jalgaon), and Prof. P. P. Mahulikar (Pro-Vice Chancellor, KBCNMU, Jalgaon) for their constant support and encouragement in organizing such events.

We are pleased to release this conference volume appeared in this hard bound form from the innovative contribution in the form of research articles received from various faculty members.

We, the Principal and Organizing Secretary with all our college staff members heartily welcome you all in the city well known for its irrigation pattern throughout the country (i. e. Shirpur Pattern) to attend the National Conference and wish you here a peaceful and comfortable stay.

Dr. Sharda Shitole
(Principal and Convener)

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Shitole
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Dr. Gajanan Patil
(Organizing Secretary)

The Shirpur Education Society's
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Revised Assessment and Accreditation System and the Role of IQAC

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ABSTRACT:

Recently, NAAC proposed a revised process of evaluation, assessment, and accreditation for quality enhancement on university and college campuses. In this reframed and modified process, IQAC, as a functional and an active academic cell will have to look more systematically in promoting, directing, exercising, and implementing healthy practices. The role of IQAC in performing systematic strategic in planning and implementation during the post-accreditation period has come to attain more responsibility to maintain both quantity and quality issues for sustainable growth and development in Higher Education Institutions. The idea behind quantity and quality metrics has to be meticulously accepted and efficiently exercised by IQAC. The research paper focuses on the role of Internal Quality Assurance Cell in acceptance of the NAAC revised framework and thereby suggesting some essential inputs and credentials to the HEIs in maintaining quality standards acting, mediating and, forming co-ordination between all the stakeholders to foster quality culture on the educational campuses.

Key-words: NAAC, IQAC, promoting, directing, exercising, post-accreditation, HEI

Introduction:

The Higher Education system in India has recently initiated certain revolutionary steps in establishing quality culture on and around the campuses of Higher Educational Institutions (HEIs). The UGC, from its very inception in 1956 has seen gradually identifying the needs and demands in the higher education along with the changing course of time. Recently, the surveys made on growth and development of higher education across the globe brought Indian universities on an alert mode. The quality measures followed by other global universities have consistently proved unparallel, and the picture has proved to be an eye opener to the Indian universities, their apex bodies like the UGC and also the monitoring, evaluating, assessing, and accrediting agencies like NAAC. From the top 150 universities, hardly one or two have retained their identity. This flash doesn't appear to be a guiding force but it has certainly made Indian higher education institutions, its officiating agencies, academic peers, HEI stakeholders and many other essential factors to urgently introspect upon the missing assets and the ignored leakages.

After the UGC's inception, various commissions and committees had been established to upgrade and update higher education. As a need, to bring quality culture and monitor standards in HEIs in academics, the apex body, UGC, under its Section 12 (ccc) of its ACT in 1994, entrusted the responsibility to measure the task of evaluation, assessment, and accreditation to an autonomous agency, National Assessment and Accreditation Council (NAAC). The NAAC, thereafter, initiated drastic steps framing quality questionnaire with seven associating

heads evaluating- curriculum aspects, teaching-learning, and evaluation system, research inputs and outputs, learning facilities and other learning resources, students support and their progression, role of governing agencies and their quality management, and finally concluded the questionnaire with innovative practices. However, for the period of about 20 years, NAAC assessed, evaluated, and accredited several universities, autonomous and affiliated institutes and colleges; and during this span had also modified and revised the manuals by inviting open feedback and suggestions from the stakeholders of higher education across India.

The Role of IQAC as a Co-ordinating Unit:

During the entire process of evaluation, assessment, and accreditation, NAAC has facilitated quality enhancement initiatives on university and college campuses by forming an active academic cell to promote, direct, exercise, and implement healthy practices through Internal Quality Assurance Cell (IQAC). The IQAC performs systematically a post-accreditation quality sustenance unit looking after all seven criteria with its minute planning and implementation acting, mediating and, forming co-ordination between all the stakeholders.

IQAC promotes internalization and institutionalization of quality enhancement initiatives on the institution campuses. Its role is proved quite successfully for imbining a quality work culture on academic campuses. An active IQAC unit in an institution carries almost all the academic activities in support and co-ordination of the Institutional Head and the Management. The formation

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4. Impact of WhatsApp and Facebook in English Language Teaching

Mr. Gajanan P. Patil

Asstt. Prof., Dept. of English, Smt. H.R. Patel Arts Mahila College, Shirpur Dist: Dhule (MS).

Abstract

In the present day, social networking sites have appeared to be the most widely accessed and practiced medium in forming communication. The resources and tools of communication have invited larger attention of the foreign language learners. The social networking sites like WhatsApp and Facebook have captured attention of the researchers, educationists, and language practitioners and recognized them as most flexible and reliable resources in teaching-learning of English language. The medium of the resources seem to have obtained wide acceptance due to the miraculous outcome and learning advantages to the second language learners. The sites, being the most popular among the teenagers, avail and widen scope to learn foreign language with the assistance of the handy tools like mobile phones and other electronic devices. The research paper makes an attempt in exploring the impact of these popular sites and the growing perception of the users in optimally utilizing the social sites in teaching and learning of a foreign language like English.

Keywords: Social networking, WhatsApp, Facebook, flexible, reliable, exploring, optimally.

Introduction

In ICT enabled English language and literature teaching, innovations and experiments in pedagogy have become widely popular among the English language teachers. The exclusive entrance of CALL (Computer Assisted Language Learning), MALL (Mobile Assisted Language Learning), and TALL (Technology Assisted Language Learning) have eventually changed the scope and dimensions of teaching and learning of foreign language to the non-native speakers. Recently, these resources are like down pouring of pedagogical concepts, theories, and practices which direct the English Language Teaching (ELT) adopt technology oriented practice based foreign language learning methods.

In the entire techno-centric conditions, the challenges and opportunities raised through various such tools and techniques have necessarily brought out a revolution in teaching and learning process. The traditional set up of methods in teaching-learning of foreign language

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College, Shirpur, Dist. Dhule 425 404



Innovations in IQAC Programmes and Their Implementation

Dr. Gajanan P. Patil

Co-ordinator, IQAC, Smt.H.R.Patel Arts-Maharaja College, 'Bhimad', Jalgaon, India - 392001

Introduction

During the couple of years, NAAC, as an evaluating and assessment agency, has launched various quality enhancement initiatives across the academic campuses of the higher education institutions. To monitor, guide, direct, exercise, plan, and implement the Internal Quality Assurance Cell (IQAC) works as a nodal agency of the IQAC/NAAC on the College or University campuses. The Cell as an academic committee performs a wide range of academic, strategic, quality initiative by resourcefully planning, acting, mediating, and co-ordinating on programmes and implementing them between all the stakeholders of Higher Education system in India. The HEIs across India has now achieved voluntarily accepted to get assessed, evaluated, accredited, and also assisted in promoting higher education, and UGC has laid a legal framework for IQAC. The IQAC takes the leading role.

The IQAC looks for academic planning, organization, and success of administrative, operationalities and activities throughout the year. The Cell designs and deploys its planning framework on the goals, objectives and benchmarks given in the seven criteria covering each and every academic, social, national development (operational) issues.

IQAC: Its Functioning

As an academic cell, IQAC tends to draw planning and policies with effective and efficient implementation. The cell, being a functional academic unit looks forward in designing and deploying quality initiatives in the development of academic culture in higher education institute following the directives and guidelines of NAAC. It is not simply a record keeping committee but it holds the complete academic responsibility regarding the growth and development of the institute in particular and nation in general. In an institute, the IQAC keeps on record several quality oriented and integrative activities to keep pace with the current education system of the country. Following are some of the parts and strategic initiatives framed by an efficient IQAC in an institution.

1. To maintain and update the record of IQAC meetings in both hard and soft copy form, with the management, staff, students, and stakeholders.
2. The record of various decisions taken by IQAC initially during the start of each academic year.
3. The documents regarding proposed or held conferences, workshops, seminars, regarding the the departments or the college.
4. Maintaining record of the Placement Cell, Career and Counselling Cell, Extension Cell, Social Cell, Sexual Harassment, and also of other many such committees directed by the UGC, Govt. of various states or various agencies and are duly formed by the Principal.
5. The record of yearly average percentage of attendance of students, and highlighting the causes of failure in attendance by students through Attendance Committee.
6. The record of the dropout rate along with the reasons there of, with the committees to find out the issue during every post accreditation year.
7. The record of the blue prints prepared at the beginning of every academic year regarding teaching, learning, evaluation, curricular-co-curricular, extension and other co-curricular activities.
8. The year wise record of chalked out programmes by each department, with committees as planular planning for internal quality sustenance.
9. The record of planning and management for internal quality sustenance and also link to the sustainability and assurance of the programme organization.
10. The record of plans taken for the development of students and faculty, research including syllabi guidelines and faculty research inputs through quality journals respectively.
11. To maintain the record of progress of faculty, students, especially the women, of the centre offering their inputs in social, national, and holistic development.
12. The record of programmes carried out for faculty development in various areas like English and Computer Knowledge and Awareness programmes.
13. The year-wise SWOT analysis of the College done by IQAC.

Some Important Measures to be taken by a Higher Education Institute during an academic year

- Measures to be taken on students' absentee and dropout rate by SMC and the organizing periodic events.
- Planning of lectures by an eminent personality and by faculty members, give well designed and deliver it straightly or in each month.
- Organization of workshop on API (UGC or even local level) and other committees, staff and thereby maintaining programme outcomes.
- Initiation of Online Feedback on Teachers, Syllabus, Programmes, etc. by involving all the stakeholders.
- Curricular, Co-curricular, Extra-curricular, Extension Activities, etc. to be planned and implemented.
- Use of ICT in Teaching-Learning process- Faculty to conduct ICT in their classrooms.
- Promoting faculty members to publish research papers and articles in journals like JYU, VC/NIS/Minor/Major Research Project.
- Submission of proposals for National level conferences, seminars, workshops and so on.

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Voicing for the Fourth World: A Reformatory Approach in Mulk Raj Anand's 'Untouchable'

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Introduction:

In the world literature, there had been frequent reflections of the 'fourth world' images expressing the unprecedented canvas painted of human stories. The very popular and accepted ideology in representing human beings engulfed in socio-cultural, philosophical, religious, and political world has paused in certain parts of the world. The pause was purposefully brought in by the writers in the fourth world whose attention covered the untold images and stories of the people in the unforeseen world. The widely known stories started appearing on the threshold of literature through the writings of Afro-American, Canadian, African, Caribbean, Indian and many other writers across the globe. The reformatory and corrective actions seem expected from the audience all over the world in support of the people neglected in the fourth world during the 19th and first half of the 20th centuries. The pre-colonized period in almost all the affected nations had witnessed a complete absence of execution and implementation of basic human needs and rights. During 19th and 20th century, the slave narratives from American writers such as Booker T. Washington, Richard Wright, Alex Haley, Frederick Douglass, Toni Morrison, and Alice Walkersomewhat represented the fourth world which arose itself from the movements like- American Civil War and Civil Rights Movement. The writers like Morrison and Walker were honoured with the Nobel and the Pulitzer Prize respectively which certainly did affirm the faith of the people across the world to recognize their efforts and dedication in raising the voice of the fourth world people. Even during the same era, Charles Dickens exercised all his literary tools in establishing the popular human principles of humanism, socialism, and individualism through his contemporary social critique in the form of a dozen of novels. Alike other Afro-American, Caribbean, Canadian writers, his works could reveal the cause quite earlier in the form of human sufferings. Being a socialistic writer, he exposed the contemporary evils in Victorian society focusing on the entire world of atrocities, inhumanities, exploitations, and similar other problems. However, the world looks upon him as the reformatory writer though not a fore-runner on the political ground.

Alike the American and British writers, a few literary figures from India, did equally propagate through the activists' zeal the necessary freedom to live life to many of the 'fourth world' masses who were the victims of the religious hypocrisy, untouchability, and anachronistic practices across the nation. The major literary activists including- Mulk Raj Anand, Iqbal Sarshar, M.N.Roy, Mahatma Gandhi, Jyotiba Phule, D.K.Karve, R.G.Ranade, Munshi Premchand etc opened up their voices on behalf of the innumerable disowned population of the have nots. The writers protested against the inhumanities, brutalities, bigotry, injustice, and have proclaimed their voices through pages of their books. Most of the writers had been the participants and the activists of several movements started in India such as Indian Freedom struggle, anti-untouchability campaigns, widow-remarriages, Civil Disobedience, Non-cooperation movement, Quit-India Movement etc. Witnessing the hazardous practices at social and political level, they chose pen (believing the dictum - pen is mightier than the sword) as the soft but sharp resisting weapon to attack on the social disparities and the political unrest. However, the underlined purpose of man's emancipation from all these anti-social practices was the concurrent theme of their writings.

In Indian Writings in English, the prolific writer like Mulk Raj Anand, as one of the trio took his novels as the indirect tool to campaign against the problems and issues like religious hypocrisy, exploitation, injustice, poverty, untouchability, squalor and sufferings, individual and social unrest during the pre-Independence times in India. Being the follower of Marxian ideology and a strong believer in Gandhian philosophy, Anand revolted against the unwanted social practices in contemporary India through the first phase of his novels, viz. *Untouchable* (1935), *Coolie* (1936), and *Two Leaves and a Bud* (1937). His writings having focused on the basis of humanism and social realism widely touch the entire canvas of the Indian social scene including its caste-ridden structure, religious challenges, political upheavals, and the social unrest. Reformation of the underdogs and bringing the 'fourth class' of society are the major concerns reflected throughout his works. Anand advocates the cause of suffering of the poverty-stricken and caste-marked Indian have nots society. The application of Lord Buddha's advocacy of Karuna (pity), the principle of brotherhood of the great Indian humane pioneers like Kobilir and Nonak; the Gandhian peaceful resistance to the removal of the blot of untouchability, and also Ram Mohan Roy's creed of radical humanism

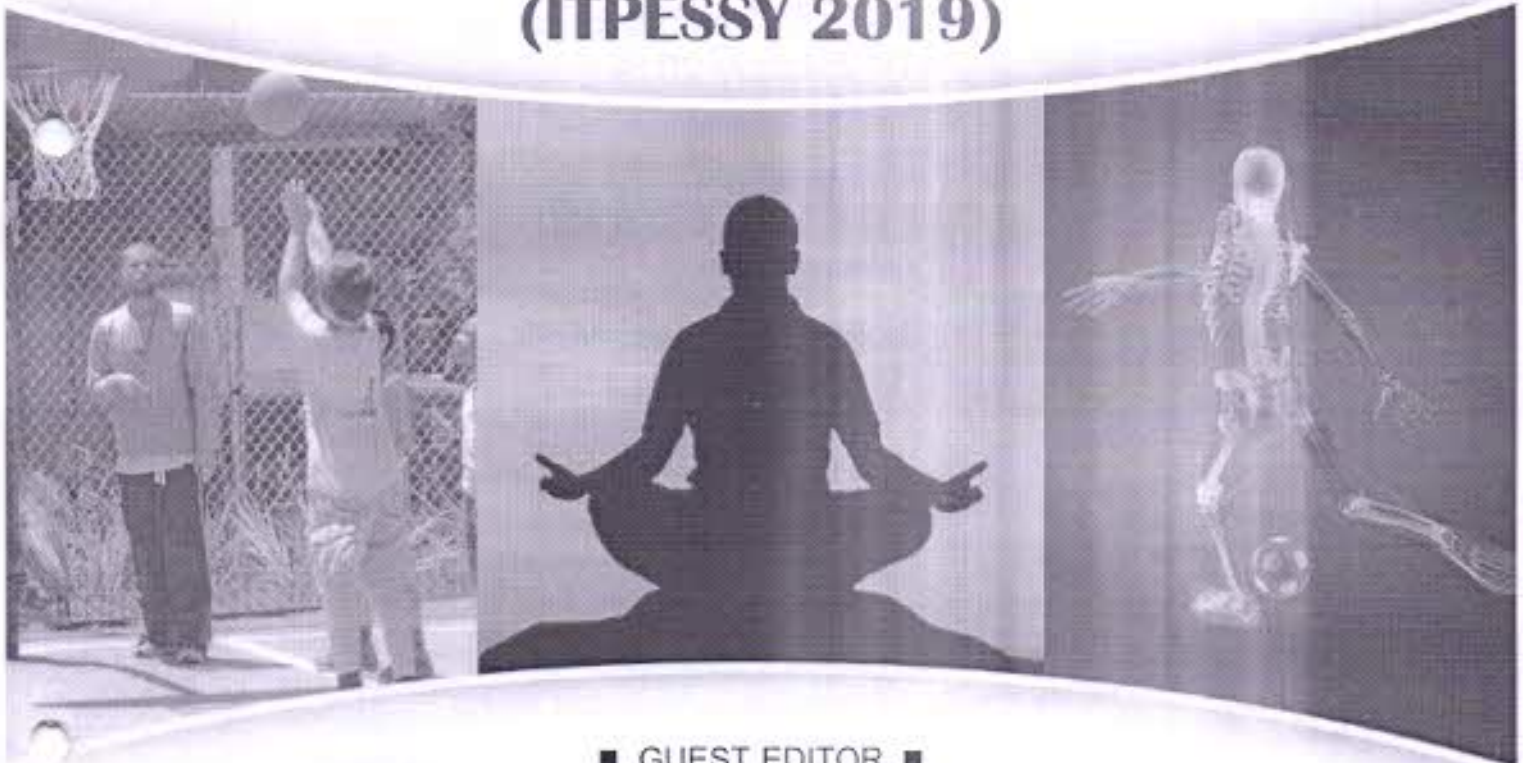
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Reaching the Supreme Spirit through Yoga: Reflections from Sri Aurobindo's Meditative Sonnets

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Abstract: Human being, in this vast eternal world, often struggles to survive with fullness and completeness inviting several practices in life. Recently, there have been massive developments initiated all over the world regarding physical and mental fitness. Several practices from physical education, sports, Yoga, Pranayam, Meditation, etc have become incorporated in life style of the modern man. Of the many practices, Yoga, as the globally accepted and widely adopted practice certainly leaves its footmarks in maintaining physical and mental fitness. Yoga and Pranayam, having proved as the most effective practices changed modern lifestyle and have helped a few to attain the state of reaching to spiritualism. Integral Yoga, a discipline practiced and strongly adopted by Sri Aurobindo Ghose leads human beings attain the enlightenment and complete liberation from the material and worldly life. The present paper focusses on the philosophy and experiences of Integral Yoga and its reflections appeared through the meditative sonnets of Sri Aurobindo underlining the essence of mental and physical liberation of man in the modern world.

Key-words: Yoga, pranayam, mediation, Integral Yoga, spiritualism, enlightenment, liberation

Introduction:

Practice of Yoga has been a life routine today which has brought in a big evolution in man to identify his existence in the vast eternity of the present world. Patanjali, the pioneer theorists on Yoga through his *Yogasutras* invented the life force element to maintain sustainability to the human race from the ancient times. His intention behind the foundation of Yoga practices since the 5th and 6th centuries BCE has quite fruitfully gained its significance in making it as the most elevated and blessed life routine for countless followers. At present, across the world several special schools started with Yoga and Meditation as the only life giving force. Yoga with its supplementary co-practices like meditation and *pranayama* has brought in a magical change in human life which has turned as the biggest gift to the generation of the present century. Yoga, as a discipline concerned with the human physiology in the had not only proved efficient in physical and mental sustenance but had travelled beyond the capacities and reached the spiritual attainment of the practitioner.

In India, there has been a continuous tradition from the pre-Vedic times of the sages, the seers, the rishis, the munis and also of several other modern followers whose life was itself sparkled with the spiritual experience from Yoga. Among many modern Indian practitioners, Swami Ramkrishna Paramhans, Swami Vivekananda, Sri Ramana Maharshi, Sri Yogi Aurobindo, etc have followed the practices of Yoga particularly concentrating on the *Ashtanga Yoga* (eight limbed yoga) *Yama* (abstentions), *Niyama* (observances), *Asana* (positions), *Pranayama* (breath exercises), *Pratyahara* (abstraction), *Dharana* (concentration), *Dhyana* (meditation), and *Samadhi* (liberation). The followers were the great Indians whose meditative literary writings have greatly contributed in developing among their followers a great spiritual ethos. Their belief in *Yoga Sadhana* attained a quality evolution in man not only in his physical and mental faculties but in making of him as the man gaining liberation and eternal bliss.

Among the spiritual thinkers, Sri Aurobindo Ghose, a unique multi-faceted personality living in the modern era with his complete faith in ancient yoga practices and its attainment in spiritualism greatly contributed to the cause of human evolution. Sri Aurobindo proclaimed the practice of Integral Yoga, i.e. a practice through which spiritual realization was sought by its seekers and propagated it through his literary works. He had underlined the need and essence of integral yoga for the evolution of human kind to leading it to the Life Divine. Sri Aurobindo, after many of his life experiences turned to the Yoga practice especially working more upon the Integral Yoga which transformed him from the political thoughts to the spiritual attainment. He believed that Yoga is an internal guide and not an external guru. He pursued spiritual and philosophical practices from 1914 onwards after the realization of Yoga. He authored several works on his belief in integral yoga of which the books like- *The Life Divine*, *Arya* (Magazine), *The Synthesis of Yoga*, *Essays on the Gita*, *The Secret of Yoga*, *The Hymns of the Mystic Fire*, *The Upanishads*, *The renaissance of India*, *War and Self Determination*, *The Human Cycle*, *The Ideal of Human Unity*, *The Future Poetry*, etc. All these works have reflections of his strong philosophy of the internal yoga and the spiritual realization. The contribution with the spiritual and philosophical ideas reflected through his work naturally labels him as the authentic representative of Indian spiritual tradition. Sri Aurobindo defined the role of Yoga and meditation as the supreme unique principles to purify human body, mind and soul. He believes that the practices assist one gain the Divine Consciousness which gives complete enlightenment and liberation.

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धार्मिक, आर्थिक, तत्त्वज्ञानविषयक, शैक्षणिक, राजकीय, सामाजिक, राष्ट्रवादी विचारांचे सामाजिक सुधारक

- सहा.प्रा. श्रीमती. एम. व्ही. चौधरी

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प्रस्तावना -

१८-१९ व्या शतकात भारतीयांचा इंग्रजांशी राजकीय संघर्ष सुरु झाला. यामध्ये भारतीयांच्या पराभव झाला. इंग्रज विजयी झाले. इंग्रजी राज्य स्थापनेनंतर त्यांच्या संस्कृतीचा सहवासात भारतीयांना राहणे गरजेचे झाले त्यामुळे काही परिणाम भारतीयांवर झाले. १९ व्या शतकात भारतीयांच्या अनेक सामाजिक, धार्मिक व आर्थिक चळवळी उदयाला आल्या. हा इंग्रजी संस्कृतीच्या आक्रमणाचा परिणाम होता. या चळवळींच्या भारतीय समाज जीवनावर व विचारांवर परिणाम घडून आला.

आत्मपरिक्षण -

आपला भारत देश खंडप्राय आहे. प्राचीन परंपरा लाभलेला आहे. असे असतांना एका छोट्या देशाच्या व्यापारी कंपनीकडून पराभूत व्हावे याचे भारतीयांकडून आत्मपरिक्षण झाले. भारतीय समाज अनेक देशी संस्थानात विभागला आहे. अनेक धर्म, पंथ, जाती, पोटजाती इ. अनेक प्रकारे विखुरला आहे. अंधश्रद्धा, दृष्ट बालिरीती, व्रत वैकल्ये यांना आपण धर्म म्हणत आहोत. परंतु हिंदू धर्माचा तोप झालेला आहे. ही दुखद जाणीव या चळवळीचा प्रारंभी काही मुठभर विचारवंतांमध्ये निर्माण झाली.

इंग्रजी शिक्षणाचा आग्रह व स्विकार -

देशाला प्रगतीपथावर नेण्यातही एक उपाय राजाराम मोहन रॉय यासारख्या विचारवंताला दिसू लागला तो म्हणजे अनिष्ट चालीरितींना बंद झालेला जुन्या संस्कृतीचा त्याग करून पारश्चात्य ज्ञान व विज्ञान आणि भौतिक संस्कृतीचा स्विकार करावयाचा आहे. हे इंग्रजी शिक्षणाने शक्य होणार होते. म्हणून त्यावेळेचे समाज सुधारकांनी आम्हाला तुमचे इंग्रजी शिक्षण द्या, रसायन, वैद्यक, गणित इ. भौतिकशास्त्र शिकवा असा राज्यकर्त्यांकडे आग्रह धरला. कलकत्ता, मुंबई, मद्रास अशा ठिकाणी इंग्रजी शिक्षणाच्या सोयी करण्यात आल्या. त्यानंतर प्रमुख शहरांमध्ये इंग्रजी शिक्षणाची केंद्रे राज्यकर्त्यांनी, मिशनऱ्यांनी व समाज सुधारकांनी स्थापन केली. भारत देश पारश्चात्य देशाच्या मानाने ४००-५०० वर्षांहून मागे होता. हे भारतीयांच्या लक्षात आले. हे अंतर झपाट्याने कमी झाले पाहिजे असे भारतीय समाज सुधारकांना वाटू लागले. त्यासाठी सामाजिक चळवळी व धार्मिक चळवळी सुरु झाल्या. (ब्राम्हो समाज, आर्य समाज, रामकृष्ण मिशन, प्रार्थना समाज इ.)

निस्वार्थी समाज वर्गाचा उदय -

१९ व्या शतकात इंग्रजी संस्कृतीचा सहवासाने भारतात एक सुशिक्षितांचा व विचारवंतांचा वर्ग निर्माण झाला. जो निस्वार्थपणाने आपल्या देशाच्या उन्नतीसाठी झटण्यास पुढे आला. लोकहितवादी विष्णुशास्त्री, पंडीत म. ज्योतीबा फुले ह्या सर्वांना स्त्रीशिक्षण, विधवा-विवाह, यासारख्या सुधारणांचा प्रवृत्त केला. जातिभेद, अस्पृश्यता, केशवपन, बालविवाह, १९ व्या शतकातील या सुधारकांचा वासांतर आगरकर, शाहू महाराज, कर्वे, आंबेडकर, शिंदे, सावरकर, यांनी चालविला. शाहू महाराज, राजे असून ही त्यांनी बहुजन समाजाच्या

सर्वांगीण प्रगतीसाठी त्यांनी तन-मन-धन वेचले.

हिंदी समाजाची अस्मिता जागृत झाली -

इंग्रजी राज्यकर्त्यांसमोर झालेला पराभव राज्यकर्त्यांना मिळणारी तुच्छ भागणूक, मिशनऱ्यांचे धर्मांतर व संस्कृतीवर होणारे हल्ले व इंग्रजांच्या भौतिक सुधारणा यामुळे समाजात न्यूनगंड तयार झाला होता. तो दूर करण्यासाठी हिंदू धर्माजवळ आज ही जगाला मार्गदर्शन करण्याचे सामर्थ्य आहे. अज्ञान व अंधश्रद्धा यांचा त्याग करून प्राचीन संस्कृती व धर्म यांचे पुनरुज्जीवन करणे असा संदेश दयानंद, विवेकानंदांनी युरोप-अमेरिकेत हिंदू धर्माची पताका सर्वत्र मिरवली व पारश्चात्य विद्वान ही त्यांची तत्त्वज्ञानाची स्तुती करू लागले. यासारख्या घटनांचा हिंदी समाज मनावर व विचारांवर खोलवर परिणाम झाला.

सुधारणांचा स्विकार समाजाने केला -

१९ व्या शतकात समाज सुधारकांना सतिबंधी, बालहत्याबंदी यासारख्या अमानुष्या चालींविरुद्ध झगडा द्यावा लागला. सनातन्यांच्या खूप विरोध झाला. विधवाविवाह, स्त्रीशिक्षण, साक्षरता प्रसार यासाठी सुधारकांनी कामे केलीत. रानडे-आगरकर यांच्यावेळी ही समाजसुधारणेची चळवळ फार पुढे गेलेली नव्हती. ६०-७० वर्षांपुर्वी अस्पृश्यांच्या पंगतीस बसणे म्हणजे भौती सुधप्रज्ञा होती. आज तसे नाही. आज अस्पृश्यांच्या पंगीतस बसणे काय पण स्पृश्य-अस्पृश्य विवाद ही होवू लागले आहेत.

राष्ट्रवादाचा उदय -

१९ व्या शतकात राजा राममोहन रॉय, स्वामी दयानंद, देवेंद्रनाथ टागोर, केशवचंद्रसेन, रामकृष्ण परमहंस, विवेकानंद, फुले, रानडे, आगरकर या सुधारकांनी ज्या धर्मसुधारणेच्या व समाजसुधारणेच्या चळवळी निर्माण केल्या. हे भारतातील राष्ट्रवादाच्या उदयास साहाय्य झाले. या चळवळींना समाजातील वाईट चालीरितींविरुद्ध बंड पुकारले ज्या रानड्यासारख्या अनेक राजकारणी व्यक्तींनी समाजसुधारणा ही स्वराज्य चळवळीचा भाग मानला गेला.

समाज सुधारणा कि राजकीय सुधारणा -

१९ व्या शतकाच्या शेवटी आधी समाजसुधारणा की राजकीय सुधारणा हा वा सुरु झाला. महाराष्ट्रात समाजसुधारणेचा आग्रह फुले, आगरकर, व नंतर शाहू महाराज, आंबेडकर यांनी धरला तर विपळणकर, टिळक यांनी स्वराज्याचे हक्क संपादन केले पाहिजेत. नंतर समाजसुधारणा हळूहळू घडवून आणता येतील असा आग्रह

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Magnetic Study of Silica Gel Grown Pure and Cu Doped Fe Tartrate Crystals

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Abstract

In the present research work, pure and copper doped iron tartrate crystals have been grown in silica gel method by using single diffusion method at room temperature. Harvested crystals were subjected for EDAX analysis and magnetic study. EDAX analysis indicates the presence of Fe, Cu and O content in iron tartrate crystals. Magnetic study was carried out by using hysteresis loop tracer. The hysteresis curve of pure and copper doped iron tartrate crystals shows a paramagnetic behaviour at room temperature. The magnetic moment, magnetization increases and magnetic susceptibility decrease as the external magnetic field increases. The magnetic measurements show that the saturation magnetization and coercivity changes by doping copper.

Keywords: Iron tartrate crystal, Silica Gel, EDAX, Coercivity, Retentivity, etc.

1. Introduction

Nowadays, single crystals are the columns for advanced innovation. The impact of crystals is seen in industries such as semiconductors, optics, acoustics, jewellery, medical application, etc. The majority of the tartrate mixes discover applications in therapeutic, pharmaceutical and modern fields because of their extraordinary properties. For instance, infusions of NaCr tartrate enhance the susceptibility of the transplanted sarcoma to the impact of X-ray beams. The calciphylatic reactions of different ferrous tartrate crystals prevent weakness or anemia in animals. Metallic tartrate can be utilized as an impetus in the production of champagne, ferrous tartrate is utilized to tan skin and manganese tartrate crystal can be utilized as substance temperature pointers. A number of pure and doped crystals have been grown by scientists and researchers with the target of searching for new materials for industrial and practical purposes [1-5]. The study were aim to grow the pure and copper doped iron tartrate crystals by silica gel method. The gel grown crystals were used for EDAX analysis and magnetic studies.

2. Materials and methods

The crystals of pure and Cu doped Fe tartrate crystals were grown in silica gel medium by the single diffusion method. The gelling mixture was obtained by titrating sodium metasilicate of 1.04 gm/cc with 0.5 M tartaric acid to attain 4.5 pH [6]. Once the mixture attain 4.5 pH the mixture were transferred in test tubes having dimensions 15 cm length and 2.5 cm diameter. An

Dhikale
Principal

Prof. Dr. A. P. Khose

Publication (Paper/Book / Article):

Sr. No.	Title of paper	Year of publication	Level National/ International	Name of Publication	ISSN/ISBN No.
2019-20					
1	नागरिकता सुधारणा विधेयक व धर्मनिरपेक्षता	March 2020	International	Ajanta	2277-5730
2	आणाभाऊ साठे यांचे समाज कार्य	Jun 2020	National	Shivani Publication	978-93-85426-56-8
2018-19					
1	सावित्रीबाई फुले व स्त्री शिक्षण विषयक विचार व कार्य	March 2019	International	Ajanta, Impact F- 5.5, Vol- VIII,	2277-5730
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४. नागरीकता सुधारणा विधेयक २०१९ आणि धर्मरिपेक्षता

डॉ. अतुल पद्माकर खोसे

सहाय्यक प्राध्यापक, राज्यशास्त्र विभाग, श्रीमती. एच. आर. पटेल कला महिला महाविद्यालय, शिरपुर जि. धुळे.

प्रस्तावना

नागरीकत्व सुधारणा विधेयकाला संसदेने संमती दिल्यानंतर त्याच्या समर्थनार्थ व विधेयक विरोधात अनेक विचार प्रवाह समोर आले. या संशोधन लेखाच्या माध्यमातून संशोधकाने नागरीकत्वाच्या संदर्भातील बाबी व मुळ १९५५ च्या नागरीकत्व कायद्यातील तरतूदीवर प्रकाश टाकला आहे. मुळ नागरीकत्व कायद्यात वेळोवेळी परिस्थितीतूनरूप आवश्यक ते बदल करण्यात आले आहेत. मुळ नागरीकत्व कायदा व नागरीकत्व सुधारणा विधेयकातील विसंगतीवर लक्ष वेधून घेण्याचा प्रयत्न केला आहे. भारतीय राज्यघटना धर्मनिरपेक्षतेचे समर्थन करीत असतांना धर्म ही बाब नागरीकत्वाचा आधार असू शकते का? येकायदेशीर स्थलांतरीताच्या बाबतीत काय सुधारणा केल्या आहेत? नागरीकत्व सुधारणा कायद्यातून भारतातील विशिष्ट भाग का वगळण्यात आला आहे? या आणि अशा अनेक प्रश्नांची उत्तरे या संशोधन लेखाच्या माध्यमातून संशोधकाने शोधण्याचा प्रयत्न केला आहे.

नागरीकत्व

नागरीकत्व ही कोणत्याही देशाच्या राजकीय प्रक्रियेत व व्यवहारात सहभागी होण्याची प्राथमिक अट असते. आज जागतिकीकरणामुळे रोजगाराच्या अनेक संधी उपलब्ध झाल्या आहेत. यातून रोजगाराच्या निमित्ताने होणारे स्थलांतर किंवा अल्पसंख्याकांवर होणाऱ्या अत्याचारामुळे होणारे स्थलांतर यामुळे अनेक गुतागुतीचे प्रश्न निर्माण झाले आहे.

नागरीकत्व प्राप्त व्यक्तींना त्या देशामध्ये नागरी स्वातंत्र्य, राजकीय स्वातंत्र्य, सामाजिक स्वातंत्र्य मिळेल हे नागरीकत्वाचे मूलभूत घटक आहेत.

भारतीय नागरीकत्व कायदा १९५५

भारतीय नागरीकत्व कायदा १९५५ हा भारतात नागरीकत्व शिकवण त्याचे नियम आणि रह करण्याबाबत विस्तृत विवेचन करणारा कायदा आहे. या कायद्यामध्ये २०१९ पूर्वी पाच वेळा (वर्षे १९६६, १९९२, २००३ व २००५) दुरुस्ती झाली आहे. नव्या नागरीकत्व सुधारणा कायद्याने मुळ नागरीकत्व कायदा १९५५ मध्ये मूलभूत बदल करण्यात आले आहेत.

नागरीकत्व कायदा १९५५ मधील तरतूदी पुढीलप्रमाणे

- भारतीय नागरीकत्व कायदा १९५५ मधील पहिल्या तरतूदीनुसार जन्मात भारतीय नागरीकत्व मिळत भारताची घटना लागू झाल्यानंतर म्हणजे २६ जानेवारी १९५० नंतर भारतात जन्मलेली कोणतीही व्यक्ती जन्मान भारतीय असेल १ जुलै १९८७ नंतर भारतात जन्मलेल्या व्यक्तीच्या जन्माच्यावेळेस त्याची आई किंवा वडिलांपैकी कोणीही एक भारताचे नागरीक असतील. तर त्यांना नागरीकत्व मिळेल.

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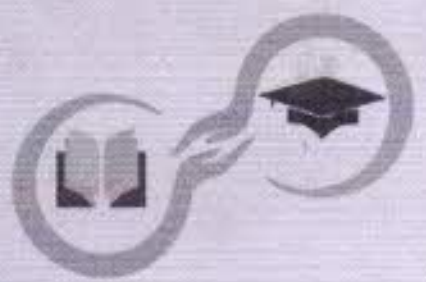
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The Maintenance Policy and UN Documentation - A Theoretical Perspective

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"Everything you need better future and success has already been written.
 And guess what? All you have to do is go to the library."

--- **Henri Frederic Antel**

All together for a Library to keep up a sorted out assortment of reports and to make preparations for loss of material, a coupling program is suggested. Be that as it may, given spending limitation and the accessibility of records electronically, it is suggested that lone those reports that are viewed as fundamental to the Library assortment be bound. Here are suggestions on the most proficient method to continue to tie archives by kind of records. The Official Records ought to be bound in the accompanying request: meeting records masterminded by meeting number, attaches by plan thing number and enhancements by number. The uncommon enhancements might be bound independently, and if so wanted, additionally organized by number.

The archives of advisory groups ought to be bound by board of trustees, each in one volume. The enhancement containing the goals might be bound with different enhancements to the Official Records, or independently, assuming independently, a cross reference in the best possible spot in the bound volume of the enhancements ought to show where the volume containing the goals is found. The Official Records of the unique and phenomenal continued sessions can follow a similar example. Archives in dialects other than that of the primary language of the assortment might be bound in grouping with those of the principle language of the assortment. In the event that the assortments are being kept in more than one language, every language rendition might be bound in independent sets.

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- B) Once a correction is given, the fundamental record and its addenda, corrigenda, changes and selections;
- C) Duplicate duplicates of records bearing more than one image (just one duplicate should be kept if a cross reference is put under different images);
- D) Masthead archives of gatherings, gatherings, symposia, and so forth, accordingly reissued as deals distributions;
- E) Weekly, month to month, quarterly, and so forth, issues of productions for which a yearly cumulating has been given;
- F) Masthead archives that are hence imitated, for example, records of the International Law Commission (arrangement A/CN.4/ - and A/CN.4/SR. -) later showing up in the Yearbook of the International Law Commission (A/CN.4/SER.A/ -).

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The primary need for arranging and maintenance of authentic documentation ought to go up distributions which are not on the ODS and second need to legitimate records, which are on the ODS yet are frequently long and contain added material which is progressively advantageous to counsel in print design. Something else, parliamentary records accessible on the ODS could be discarded, with the conceivable special case of long archives, especially those containing supplements in picture group, which might be tedious to print out.

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- (A) Annual, semiannual productions - 1 year (2 exceptions: (a) factual yearbooks, which UN keeps for a long time in the Statistical branch library and later exchanges to the Main Collection where

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Google Classroom: An Integrating Technology Tool in English Language Teaching

Dr. Gajanan P. Patil

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Smt. H. R. Patel Arts Mahila College
Shipur Dist-Dhule (MS, INDIA)

Abstract

The introduction of computer technology with its multitasking services marked a historic appearance in all the domains in the form of an efficient, effective, and reliable source as well as a tool. The technology had brought in for users not only the multitasking services but also enabled the generation to modify their traditional set up in all working cultures, and offered a big opportunity in investigating new avenues of knowledge and information. The emergence of ICT has naturally seen benefiting almost every branch and discipline of knowledge. Technology in education and especially in teaching learning process has brought in a paradigm shift where both the teachers and learners are seen engaged in consistently adopting, modifying, and creating sustainable resources. The present research paper focuses on the application of Google Classroom in teaching and learning of English language. It vitalizes the significance of the roles of both the teacher and the learner in bringing out an effective how the digital tool can work as a platform in teaching-learning process.

Keywords: technology, multitasking, generation, emergence, sustainable, digital, platform.

Introduction:

Teaching and learning process has often remained the most collaborative method in effective study of any language and literature. The process had started a way back from the centuries when earlier ancient tools and techniques were adopted. The teaching and learning tools and means first appeared through the stone inscriptions and gradually got developed with the modified systems from the manuscripts on leaves and pages to the printed materials. For past six and seven centuries, this is probably accepted from the renaissance that printing sources have been prominently serving as the means and tools in the teaching and learning process. The traditional system and method, as being the popular concepts which had witnessed

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Special issue on ICT in UGC Care listed journal
Published: Mar 13, 2020

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- List of articles with titles and authors such as 'Dr. Anand K. Singh...' and 'Dr. Anand K. Singh, Dr. Gajanan Parthasaray Patil'.

- Continuation of article list with titles and authors, including 'Dr. Gajanan Patil' and 'Dr. Manisha K. Suryawar'.

ICT Oriented English Language and Literature Teaching and the Role of a Teacher

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Abstract

English Language Teaching has always been a topic of great interest among teachers, researchers and thinkers. Over the years, several efforts have been made at Governmental, institutional level to make English language teaching more fruitful and result oriented. There is still a lot of scope for improving the English language teaching by utilizing the tools of ICT to the optimum. The role of a Teacher teaching English and Literature has also become important in these times of ICT oriented world. Language teaching is a unique activity which differs from teaching other subjects.

Keywords: ICT, Rural, Urban, Tool, Teacher

Introduction:

Information and Communication Technology has opened new avenues in the process of Teaching and Learning. Language teaching is not an exception to this. Considering the importance of English Language from global perspectives, the way it is being taught to students becomes important. In Indian scenario, English is a compulsory subject during schooling. If we observe several school passed outs, most of them can't communicate in English. Here, the reason is not to be attributed to the students only but to the entire process of Teaching and Learning. The question is; why we have been not able to give good results in terms of internalising English amongst student's thought process? Are we not utilizing the

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ICT Oriented English Language and Literature Teaching and the Role of a Teacher

Mr. Anil Anbu Patil Dr. Gajanan Parajyot Patil

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Abstract

English Language Teaching has always been a topic of great interest among teachers, researchers and thinkers. Over the years, several efforts have been made at Governmental, institutional level to make English language teaching more fruitful and result oriented. There is still a lot of scope for improving the English language teaching by utilizing the tools of ICT in the classroom. The role of a Teacher teaching English and Literature has also become important in these times of ICT oriented world. Language teaching is a unique activity which offers both teaching other subjects.

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Section Articles

Google Classroom: An Integrating Technology Tool in English Language Teaching

Dr. Gajanan P Patil

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Abstract

The introduction of computer technology with its networking services marked a historic appearance in all the domains in the form of an efficient, effective, and reliable source as well as a tool. The technology that brought it for users not only the marketing services but also enabled the generation to modify their traditional set up in all working cultures and offered a big opportunity in investigating new avenues of knowledge and information. The emergence of ICT has naturally been benefiting almost every branch and discipline of knowledge. Technology in education and especially in teaching learning process has brought it a paradigm shift where both the teachers and learners are seen engaged in consistently adapting, modifying and creating sustainable resources. The present research paper focuses on the application of Google Classroom in teaching and learning of English language. It explores the significance of the roles of both the teacher and the learner in bringing out an effective how the digital tool can work as a platform in teaching-learning process.

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Globalizing Literature: A Changing Perspective in Chetan Bhagat's Novels

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Abstract

Since the 15th century, the world had started coming closer and also each subsequent century has eventually witnessed various digressions, movements, developments, modifications and innovations in social, political, historical, cultural and literary fields. The developments especially in the field of literature have notably underlined the contemporary vision and intention of the authors of the respective ages. For past few decades, literature from all nooks and corners of the world seems to have appeared with the changing concerns of the timely demands. Literature, no longer remained the identity of the European and American contributors, but it became a handy tool with many aspirants from all over the world. In this development and widespread literary culture, writers from various regions like Africa, Asia, North America, Australia, etc revived a popular trend with the adoption and execution of several practices which the globalization, urbanization, universalization has made them closer and safer to universalize or globalize the contemporary trends or the tendencies. The present research paper is an appraisal of such a trend and the tendencies which have widely become popular among both, the writer and the reader. The research paper highlights on the changing perspectives of literary writings with reference to the novels of Chetan Bhagat, an Indian writer in English.

Keywords: developments, modifications, innovations, contemporary, globalization, urbanization, universalization

Introduction:

The term globalization has necessarily appeared from its original roots from the economic and social developments started by the economists and the labour movement leaders. It is closely associated to the trade and commerce, business and banking, economy and e-commerce, and capitalism and commodities. The internationalization in exchange of

in literature in terms of its concepts, characters, settings, themes, and the overall texture appeared completely new and the changes sought therein the literary system were taken up as modern developments. The growing approaches to modernization, universalization, and also globalization did not remain confined simply to the commodities, machinery, technology, trade and commerce but they equally introduced the similar developments in the writing field too.

In world literature, globalization leaves its undeniable impact on the narrative techniques as many of the literary texts appear with a changing insights into their narrative form. The changes marked the new beginnings and made readers equally get adept with the changing concept in respect to the modern terminologies and twists in presentation formats. We have many such additions of the literary texts which are the offspring and byproducts of the contemporary time. The well known *The God of Small Things* (1997) by Arundhati Roy, *The Inheritance of Loss* (2006) by Kiran Desai, Vikram Chandra's *Red Earth and Pouring Rain* (1995), Chetan Bhagat's *Five Point Someone: What not to do at IIT* (2004), *One Night@ a Call Centre* (2005), and *The Three Mistakes of My Life* (2008), Arvind Adiga's *The White Tiger* (2008), are a few examples of the globalization borne out trend. All these novel invite the deconstructive force in its form and the narrative. The subject matter does naturally get shifted from the earlier established confined socio-political norms and have settled into the novel trend in the identification of individualism in the vast eternity of globalization. The writers and their writings as mentioned above stand up firmly in support of the accepted globalization related practices and methods in narration, description, character portrayal, and even in creating the point of view of their literary texts. The writings purely seem moved away by the duly followed trends and the adopted social, economical, cultural tendencies. It is the need and the urgency to these writers to bring their individual character's image not in Jane Austen's or Charles Dickens' or Thomas Hardy's form and style but in a newly invented modified form gifted by the external influences of the globalized practices happening all around them in the globe. The current technological wave lured many of the contributors in this field to take the matters and manners as urgency to create or paint the images of a character with the name- 'Globalized man' or the 'Modernized man'. Studying literature after this technological wave created a special class of readers whose demands as according to the changing concept on manhood are well reflected in the portrayals of their characters. Therefore, it is not merely the author whose form and style of the genre get changed but it is the eventual growing impact of the globalization trend which enabled them



ICE-BREAKERS AND WARMERS: EFFECTIVE TOOLS IN DEVELOPING SPOKEN ENGLISH

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ABSTRACT

A foreign language teacher necessarily has to invent innovative, practicable and the most feasible techniques to achieve a desired goal. The techniques can be adopted or invented at the individual level of the teacher who deals with the target group of students. In the present time, developing oral communication is a vital component in the teaching of English as a foreign language. The general goal of the teacher is to motivate the learners to speak in the language they are learning. The inclusion of innovative methodologies like direct method, virtual classroom conditions, tools and models and the individual potential related theories may best suit the common conditions for the second language learners. The paper focuses on the utility and necessity of the inclusion of ice-breakers and warmers in the language curriculum prepared for the second language learners. The activities like - draw a picture, guess the feelings, language games, group and pair works etc. are to be practiced by taking much caution of the physical, mental and social conditions of the ESL learners.

Key words : *Innovative, target group, interactive, fun-oriented, psychological, participatory approach, curriculum, ESL, experimentation etc.*

INTRODUCTION

During the recent times, teaching of speaking English in India as a foreign language has produced several theories and modules. The second language learners come across various such theories which enable them learn English with the help of the tools and techniques. However, despite numerous such additions in the theoretical framework and the practical

DR. GAJANAN P. PATIL

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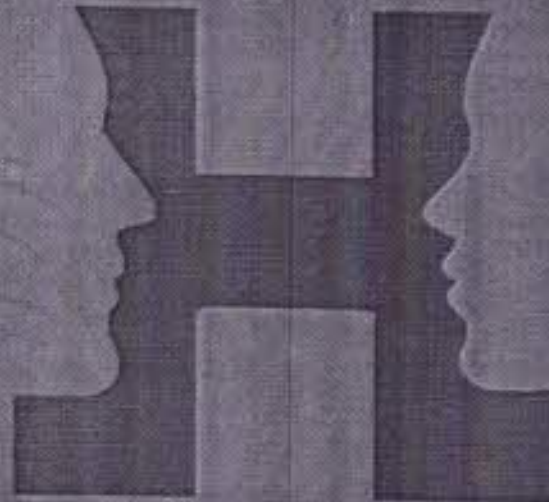
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6 Use of Technology and E-Content in Teaching and Learning

ICT Enabled Classroom with special reference to Higher Education**Dr. Rahul Gopichand Sauer**Smt. H. R. Patel Arts Mahila College
Shirpur Dist. Dhule (MS, INDIA)**Abstract**

In the 21st century technology is at the top level. Almost all spheres are captured by smart and innovative technology and education is not an exception to it. So, the use of ICT in the classroom teaching is a very important issue nowadays. Especially when the concern is related with the colleges, students cannot compete in today's world if they are trained with Traditional method of teaching. The students want change in teaching methodology and they think that traditional blackboard teaching method is now not much useful. The students are ready to accept the change in teaching method. Generally, it has been observed that ICT based classrooms teaching is more attractive, and ICT oriented tools enhance teaching and learning experience of the students. The present paper focuses on the concept of various trends of ICT in relation to higher education mentioned in the New Education Policy and underlines the importance of the acceptance of technology as a dire need of time.

Keywords: Technology, innovative, traditional, attractive, ICT, New Education Policy

Introduction:

It is stated in the New Education Policy that the vision of India's new education system has accordingly been crafted to ensure that it touches the life of each and every citizen, consistent with their ability to contribute to many growing developmental imperatives of this country on the one hand, and towards creating a just and equitable society on the other. We have proposed the revision and revamping of all aspects of the education structure, its regulation and governance, to create a new system that is aligned with the aspirational goals of 21st century education, while remaining consistent with India's traditions and value systems. And according to this statement there is vision of policy that to create an India centred education system that contributes directly to transforming our nation sustainably into an equitable and vibrant knowledge society, by providing high quality education to all. So to fulfil the vision

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